

DIPARTIMENTO DI BIOLOGIA

General information			
Academic subject	ENVIROMENTAL LAW		
Degree course	Master Degree in Science, nature and environment		
Academic Year	2021-2022		
European Credit Transfer and Accumulation System (ECTS) 4			
Language	Italian		
Academic calendar (starting and	ending date) 07-03-2022 / 17-06-2022		
Attendance	Strongly recommended		

Professor/ Lecturer	
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Department and address	Dipartimento di Biologia
Virtual headquarters	Microsoft Teams – codice Sz77kf5
Tutoring (time and day)	(Friday upon e-mail appointment)

Syllabus	
Learning Objectives	The course aims to form a theoretical and practical knowledge of the fundamental principles of environmental law and the related administrative tools for protection. Main knowledge acquired at the end of the course: learning of the general
	concepts and the structure of the environmental legal standard; historical evolution of environmental law; supranational and national sources; classification
	of the relevant administrative functions in the environmental field; analysis of the Legislative Decree n. 152/2006 and subsequent amendments Main skills achieved
	at the end of the course: knowing how to correctly interpret and apply the six parts of the Environmental Code, also in light of the international and European
	principles to which national environmental legislation must refer.
Course prerequisites	Fundamental knowledge of Chemistry, Physical chemistry and Organic Chemistry
Contents	Introduction to the environmental law course: methodological premises, training objectives, classification of study perspectives; analysis of regulatory critical issues and the sanctioning procedure: incentives, sanctions; instruments of international environmental law: international customs, treaties and conventions; elements of European Union law in the environmental sector: historical and legal analysis of environmental treaties and principles, division of legislative powers between the European Union and Member States, secondary law instruments (directives, regulations), the principle of subsidiarity, the the Court of Justice of the European Union; focus on the precautionary principle; the Italian Constitution and environmental protection; the jurisprudential reconstruction of environmental law prior to the reform of Title V of the Constitution; analysis of the post-reform Constitution of Title V; division of legislative powers between the State and the Regions in the environmental sector; the guidelines of the Constitutional Court after the reform of Title V: analysis of the most significant sentences; the division of administrative functions between the State, Regions and local Bodies; the
	Ministry of the Environment and Land and Sea Protection; the Environmental Code, Legislative Decree 152/2006 and subsequent amendments: analysis of the fundamental principles. Special section: Territorial governance and environmental protection (with particular attention to the guidelines and tools of territorial



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	planning, aimed at reconciling economic-productive needs with those relating to the conservation of biodiversity, landscape and natural resources); landscape protection, protected natural areas, noise pollution, electromagnetic pollution, atmospheric pollution, water pollution, light pollution, waste management, landfill regulations, remediation of polluted sites, soil protection, water protection, strategic environmental assessment, assessment of environmental impact, emission trading, green certificates, white certificates, energy sector, production from renewable sources, major accident risk, environmental damage.
Books and bibliography	G. Rossi (edited by), Environmental Law, Giappichelli, ult. edition o Caravita- Cassetti-Morrone, Environmental Law, il Mulino, ult. edition.
Additional materials	Jurisprudential insights: case studies through the reading of the sentences of national and European courts.

Work schedule	1				
Total	Lectures		Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours	
Hours					
32	32				
ECTS					
Teaching strate	egy				
Expected learn	ing outcomes	material analyzea	in e-learning mode through the administration of the (slides, handouts etc) on general and special topics of from time to time also through the use of case studies of articles and judgments.	which will be	
Knowledge and understanding on:		 The Course aims to make students aware of environment as juridical good. Knowledge of principles of national, international and UE legislation. Knowledge of Authorities and of public competences for protection of environment. Appreciate importance and peculiarity of juridical and technical rule for environmental protection. Evaluation and prevention of environmental risk. 			
			The module will enable the students to learn law like guarantee of enviroment and control of activities		
• Com - Th • Capa - Th		 Com TI Cape 	ting informed judgments and choices the student must be fully aware of the importance of the sector legislation in order to better understand the methods, procedures and tools agreed by the national and European legislator for the protection and protection of the environment and landscape through an interpretative analysis in an eco-sustainable immunicating knowledge and understanding the student will have to learn the technical-legal terminology and full knowledge of the reference regulatory texts actities to continue learning the student will have to develop an autonomous logical-deductive analysis skills through an in-depth reading of the sentences of the national and		



Additional information

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	European Courts
Assessment and feedback	
Methods of assessment	The exam will focus on the evaluation of the knowledge acquired on the fundamental tools and principles of environmental law.
Evaluation criteria	 Knowledge and understanding The student must demonstrate a critical and conscious knowledge of the legal
	institutions that are the basis of environmental legislation
	Applying knowledge and understanding
	 The student must demonstrate that he is able to know and apply the sector regulations for the protection of the environment, ecosystem and landscape from an ecological point of view.
	Autonomy of judgment
	 The student must be able to critically examine legal problems in order to identify the appropriate solutions based on the skills acquired.
	Communicating knowledge and understanding
	The student must be able to use the acquired legal-technical terminology
	Capacities to continue learning
	 The student must be able to apply the knowledge acquired in a transversal manner with further functionally related disciplines.
Criteria for assessment and	Mastery of technical-legal terminology, clarity of presentation and ability to
attribution of the final mark	critically analyze the knowledge of the concepts will start from an evaluation
	parameter starting from an average level equal to 21/30