

Academic subject: Advanced English			
Degree Class: L M SC GIUR		Degree Course: Sustainable Development Law	
		Academic Year: 2021/2022	
		Kind of class: mandatory	
		Year: 1°	Period: I
		ECTS: 6 divided into ECTS lessons: 6 ECTS exe/lab/tutor:	
Time management, hours, in-class study hours, out-of-class study hours lesson: 48 exe/lab/tutor: 48 in-class study: out-of-class study: 102			
Language: English		Compulsory Attendance: no	
Subject Teacher: Conca Maria		Tel: e-mail: maria.conca@uniba.it	
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		Office days and hours: Thursday, 10-11.30 a.m.	
Prerequisites: Students must have a CEFR B2 level or above. It is assumed that students have had previous exposure to English-only lessons.			
Educational objectives: 1. Acquisition of terminology and specialised vocabulary relating to the legal areas of sustainable development 2. Developing oral interaction skills to discuss, respond to, and argue legal issues related to sustainable development 3. Enhancing written and oral communication skills with a focus on effective strategies to elaborate on legal problems and proposed solutions			
Expected learning outcomes (according to Dublin Descriptors)		<p>Knowledge and understanding: students will be able to understand the general meaning and the details of specialized texts, both written and oral, used in various communicative and academic contexts relating to their studies and the legal profession.</p> <p>Applying knowledge and understanding: students will be able to interact independently with written and oral texts and will be able to respond to the inputs provided accurately and effectively.</p> <p>Making judgements: students will be able to carry out further study or research and apply new knowledge in real-life communicative situations to achieve real outcomes that benefit others or the public good.</p> <p>Communication: students will be able to express themselves in a variety of roles and situations accurately and effectively.</p> <p>Lifelong learning skills: By the end of the course, students will have learned to identify and interpret different problems and texts, and they will have developed effective learning strategies for their continuous personal and professional growth.</p>	

Course program

PART 1 - Acquisition of advanced grammar structures, vocabulary and communicative functions through exposure to selected authentic texts, text analysis and translation of legal texts (24 hours) including

- Acquisition of language structures and register in use in the 'Legalese' – legal jargon
- Analysis of selected texts of International Law for Sustainable Development
- Use of communication functions for international negotiation and legal communication

PART 2 - Developing communication skills through practical tasks relating to different legal areas for sustainable development (24 hours), for example

- Research and translation of legal cases relating to sustainable development
- Simulations of debates, disputes or professional talks focussing on legal problems for sustainable development
- Simulations of application of relevant law to a 'case-study' in written or oral contexts

Focus on Language

The topics and the language items of the course will be selected from the British Council-Eaquals Core Inventory's CEFR C1 level inventory (see list below). Students' learning needs will be identified through several diagnostic tasks that will assess students' entry levels. A selection of B2 language elements and functions will also be practised during the course to achieve full mastery.

The C1 topics and the language items are

Grammar

Futures

Inversion with negative adverbials

Mixed Conditionals in past, present, future

Modals in the past

Narrative tenses

Passive forms

Phrasal verbs

Wish/If only for regrets

Discourse Markers

Linking devices, logical markers

Markers to structure and signpost formal and informal speech and writing

Vocabulary

Vague language

Collocations

Formal and informal registers

Idiomatic expressions

Adapted from British Council & EAQUALS Core Curriculum, 2011

Teaching methods:

The Communicative Language Teaching method (CLT) will be used as well as a lexical and task-based approach. This will enable students to enhance their language acquisition through authentic language use in real-life tasks, communication and simulations in class. Attendance is therefore strongly recommended.

Auxiliary teaching:

Assessment methods:

- 1) A final written exam will be administered at the end of the course to assess students' acquired knowledge and their receptive skills. The exam consists of three parts

Part 1	Use of English	10 questions	Gap-fill	10 marks
Part 3	Reading comprehension	10 questions	Multiple-choice	20 marks
Part 4	Listening comprehension	10 questions	Multiple-choice	20 marks
				Total marks: 50

- 2) An oral interview will be held to assess students' ability to discuss, respond to, and argue legal issues related to sustainable development. The exam tasks will match the ones students will have completed during the course. **Total marks: 50**
- 3) The Written Exam and the Oral Interview scores will add up. The final mark will be calculated in 100 marks. A pass is awarded for a minimum score of 50/100
- 4) Students will be awarded an overall grade out of 30 that will reflect the following conversion table

Total Marks	Grade out of 30
99-100	30/30 Cum laude
96-98	30/30
93-95	29/30
90-92	28/30
86-89	27/30
82-85	26/30
78-81	25/30
74-77	24/30
70-73	23/30
66-69	22/30
62-65	21/30
58-61	20/30
54-57	19/30
50-53	18/30

Bibliography:**Suggested Textbooks**

1. A. Riley, **Legal English and the Common Law**, Wolters Kluwer, 2015
2. A. Krois-Linder, Translegal, **International Legal English**, Student's Book with Audio CDs: A Course for Classroom or Self-Study Use, Cambridge University Press, Cambridge 2011 - Handouts of selected units will be provided during the course

Supplementary Materials

3. United Nations Sustainable Development literature available at <https://sdgs.un.org/>
4. United Nations International Law Handbook, Book Three, New York, 2017 available at <https://legal.un.org/ola/>
5. Handouts of international legal documentation that will be provided during the course

Reference Grammar book

6. M. Hewings, **Advanced Grammar in Use**, 2nd Ed., Cambridge University Press, 2005

Dictionaries

7. F. De Franchis, **Dizionario Giuridico**. Inglese-Italiano; Italiano-Inglese, Giuffr  Editore
8. **Oxford Advanced Learner's Dictionary**, OUP

Online Dictionaries & Apps

- <https://www.collinsdictionary.com/>
<https://dictionary.cambridge.org/it/>