



General information	
Academic subject	General Sociology A-L
Degree course	Social Work Sciences and Sociology – Path: Social Work Sciences
Academic Year	2021/2022
European Credit Transfer and Accumulation System (ECTS)	9
Language	Italian
Academic calendar (starting and ending date)	First semester (20/09/2021 – 11/12/2021)
Attendance	Not mandatory but strongly recommended

Professor/ Lecturer	
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Virtual headquarters	Teams (direct contact)
Tutoring (time and day)	Tuesday, 9h00 – 12h00 (It is preferable to reserve the meeting by email)

Syllabus	
Learning Objectives	The fundamental objective is to provide the basic conceptual tools for the analysis of the social contexts where the future graduate will carry out her profession. The course aims to foster the student's ability to recognize the various dimensions that interact and overlap in the fabric of society, identifying their genesis and evolutionary dynamics.
Course prerequisites	Basic philosophical notions. Knowledge of the fundamental development stages of contemporary social and economic history.
Contents	<p>The course is divided in two parts: the concepts and the study subjects of sociology; the relation between sociology and the forms of institutional regulation during modernity.</p> <p>In the first part, we will open the toolbox of sociology, exploring the conceptual means of the discipline and the main topics of social research:</p> <ul style="list-style-type: none"> - What is sociology? - Modern society - The social fabric - Culture, language and communication - Social control, deviance and criminality - The sociology of religion - Stratification, social classes and social mobility - Gender and ages - "Races", ethnicity and nations - The sociology of family - The sociology of education - Economy and society - Work, production and consumption - Political sociology - Population and space



	<p>In the second part, we will focus on the historical development of the relation between sociology and the forms of institutional regulation during modernity. The path will develop as follows:</p> <ul style="list-style-type: none"> - Socio-institutional regulation during modernity (horizontalism in the nineteenth century; verticalism and golden age of the State; contemporary neo-horizontalism); - The criss-cross alternation law: form of regulation and forms of social theory; - Sociological verticalism in the classics of sociology; - Horizontalism in twentieth century's sociology; - The paradigm delay.
Books and bibliography	<ul style="list-style-type: none"> - Bagnasco A., Barbagli M., Cavalli A., <i>Elementi di sociologia</i>, Il Mulino, Bologna 2013. - Romano O., <i>La libertà verticale. Come affrontare il declino di un modello sociale</i>, Meltemi, Milano 2019. [Except caps. 8 and 9]
Additional materials	

Work schedule			
Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
Hours			
225	72		153
ECTS			
9	9		
Teaching strategy		Frontal lessons. Collective discussions on case-studies. The course is not offered by e-learning strategy	
Expected learning outcomes			
Knowledge and understanding on:		The student will approach the lexicon and the basic conceptual tools of sociology, in connection with the other human and social sciences and with the development of the institutional regulation during modernity. He will also be able to frame social phenomena, identifying their basic features and critically interpreting them. The course aims at providing the future social worker the tools kit for his professional activity.	
Applying knowledge and understanding on:		By case-studies and classroom discussions, the student will develop the ability to manage the conceptual tools of sociology in order to understand local social structures, aggregating and deviance phenomena, as well as the processes of social change, with a specific focus on the most recurring situations in the social work.	
Soft skills		<ul style="list-style-type: none"> • <i>Making informed judgments and choices</i> <p>The course will develop the student's ability to consciously judge the form and the character of the communitarian relational dynamics, as well as to understand actors' choices and the resources they could activate for change. Students will be guided in collecting, selecting and interpreting social data so that they can formulate independent judgments and consistent reflections on</p>	



	<p>the phenomena that are normally the object of social professions, both in the public and in the private sector, splitting the objective reality from their own subjective assessments.</p> <ul style="list-style-type: none"> • <i>Communicating knowledge and understanding</i> By fostering their active participation in the classroom, students will be invited to reflect, to identify problems and to develop solutions using the learned sociological concepts. The goal is to strengthen their communication skills both in specialized professional contexts and in the relation with the users of social services. The development of such skills will eventually also be improved by written texts. • <i>Capacities to continue learning</i> The course is not only aimed at disseminating the specific contents of sociological discipline but also the methodologies to learn new theories and concepts in the field of social sciences, as well as at self-building the hypotheses on new social phenomena, in order to prepare students for further advancements in their studies and in their professional career.
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Assessment and feedback	
Methods of assessment	Oral interview about the themes developed during the course
Evaluation criteria	<ul style="list-style-type: none"> • <i>Knowledge and understanding</i> The student will be able to orient herself inside the conceptual plot of the sociological discipline, as well as to identify its connections between the socio-systemic features of the different historical phases. She will be able to identify single concepts and methodological tools in order to decode the basic elements of the main contemporary social phenomena. • <i>Applying knowledge and understanding</i> Facing specific cases and social frameworks, the student will be able, by using the conceptual tools of sociology, to analyse the relational and socialization dynamics, as well as the attitude of systems and actors to respond to changes and challenges. • <i>Autonomy of judgment</i> The student will be able to evaluate the functionality of specific social contexts with respect to the objectives of growth and well-being of the people belonging to them. Facing a social phenomenon, she must be able to give it a correct interpretation, basing on the most reliable data sources at her disposal. • <i>Communicating knowledge and understanding</i> The student will be able to clearly and appropriately expose (orally and by writing) her diagnoses of social phenomena, as well as to develop her reflections and evaluations founded on reliable data and indicators. The student will be able to easily move from specialist communication registers to simplified and generalist communication modes. • <i>Capacities to learning</i>



	The student, confronted with new theoretical-conceptual aggregates, will demonstrate to master the methodological learning tools, using summary reports, schemes and conceptual maps.
Criteria for assessment and attribution of the final mark	The final mark is expressed out of thirty. The exam is passed when the mark is equal or higher than 18. For the purposes of the assessment, it will be relevant the knowledge of the topics covered during the course, the ability to establish connections and make comparisons between concepts and themes, the expository and argumentative capacities as well as the autonomy of judgment demonstrated by the student. Full marks are given to excellence in each of these dimensions.
Additional information	