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| **General information** | | | | | | | | | |
| Academic subject | | *States, Mobility, Borders* | | | | | | | |
| Degree course | | **Relazioni internazionali e studi europei; innovazione sociale e politiche di inclusione** | | | | | | | |
| Academic Year | | 2 | | | | | | | |
| European Credit Transfer and Accumulation System (ECTS) | | | | | | 8 | | | |
| Language | | | ITALIAN | | | | | | |
| Academic calendar (starting and ending date) | | | | | II SEMESTER | | | | |
| Attendance | | | Highly recommended | | | | | | |
|  | | |  | | | | | | |
| **Professor/ Lecturer** | | |  | | | | | | |
| Name and Surname | | | DANIELE PETROSINO | | | | | | |
| E-mail | | | Daniele.petrosino@uniba.it | | | | | | |
| Telephone | | | 0805718034 | | | | | | |
| Department and address | | | Corso Italia, 23 | | | | | | |
| Virtual headquarters | | | *Teams codice x72o159* | | | | | | |
| Tutoring (time and day) | | | Wednesday and thurstady h: 11-12 | | | | | | |
|  | | |  | | | |  | |  |
|  | | |  | | | | | | |
| ***Syllabus*** | | |  | | | | | | |
| **Learning Objectives** | | | Knowledge of theoretical approaches and their empirical application, ability to use socio-politological categories for the analysis of political and social reality | | | | | | |
| **Course prerequisites** | | | Knowledge of contemporary history, knowledge of sociological theories | | | | | | |
| **Contents** | | | BEYOND THE NATION. THE PROCESSES OF STATE-BUILDING BETWEEN IMMIGRATION, SEPARATISM AND NEO-NATIONALISM  1. state-building vs. nation-building  2. Citizenship and political rights  3. Political incorporation  4. Political Participation  5. Inclusion between multiculturalism and interculturalism  6. Ethnonationalism  7. Self-determination  8. The right to secession and the separation of states  9. Attempts at secession  10.Nativism, populism and nationalism | | | | | | |
| **Books and bibliography** | | | **1**  Flora, Peter. «IL MACRO-MODELLO DELLO SVILUPPO POLITICO EUROPEO DI STEIN ROKKAN». Italian Political Science Review / Rivista Italiana Di Scienza Politica 10, n. 3 (dicembre 1980): 369–435. <https://doi.org/10.1017/S0048840200000666>.  [Kuzio, Taras. «‘Nationalising States’ or Nation‐building? A Critical Review of the Theoretical Literature and Empirical Evidence». Nations and Nationalism 7, n. 2 (aprile 2001): 135–54. https://doi.org/10.1111/1469-8219.00009.](file:///C:\Users\Daniele\Pictures\Downloads\Kuzio,%20Taras)  Linz, Juan J. «State Building and Nation Building». European Review 1, n. 4 (ottobre 1993): 355–69. <https://doi.org/10.1017/S1062798700000776>.  Rex, John. Ethnic Minorities in the Modern Nation State: Working Papers in the Theory of Multiculturalism and Political Integration. Migration, Minorities and Citizenship. Basingstoke, Hampshire: Macmillan [u.a.], 1996.CAP.4  [Rokkan, Stein. «TERRITORI, NAZIONI, PARTITI: VERSO UN MODELLO GEOPOLITICO DELLO SVILUPPO EUROPEO». Italian Political Science Review / Rivista Italiana Di Scienza Politica 10, n. 3 (dicembre 1980): 437–70. https://doi.org/10.1017/S0048840200000678.](file:///C:\Users\Daniele\Pictures\Downloads\Rokkan,%20Stein)  **2**  Bevelander, Pieter, e Mikael Spång. «Chapter 9 - From Aliens to Citizens: The Political Incorporation of Immigrants». In *Handbook of the Economics of International Migration*, a cura di Barry R. Chiswick e Paul W. Miller, 1:443–88. Handbook of the Economics of International Migration. North-Holland, 2015. <https://doi.org/10.1016/B978-0-444-53764-5.00009-8>.  Bloemraad, Irene. «Citizenship and Immigration a Current Review». *Journal of International Migration and Integration / Revue de l’integration et de La Migration Internationale* 1, n. 1 (marzo 2000): 9–37. <https://doi.org/10.1007/s12134-000-1006-4>.  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Cap.1  Nadler, Anna-Lena, e Elif Naz Kayran. «Closing the ethnic turnout gap?: inclusive enfranchisement and political participation of immigrants in advanced democracies», 2021.  Rooij, E. A. de. «Patterns of Immigrant Political Participation: Explaining Differences in Types of Political Participation between Immigrants and the Majority Population in Western Europe». *European Sociological Review* 28, n. 4 (1 agosto 2012): 455–81. <https://doi.org/10.1093/esr/jcr010>.  Zapata-Barrero, Ricard. «How do political parties deal with the “diversity gap”? Democratic deficits and party strategies». *Ethnic and Racial Studies* 40, n. 5 (9 aprile 2017): 766–86. <https://doi.org/10.1080/01419870.2016.1259486>.  **5**  Faist, Thomas. «Diversity - a new mode of incorporation?» *Ethnic & Racial Studies* 32, n. 1 (gennaio 2009): 171–90. <https://doi.org/10.1080/01419870802483650>.  Gozdecka, Dorota A., Selen A. 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Mudde, Cas. «The Relationship Between Immigration and  Nativism in Europe and North America», s.d., 47 | | | | | | |
| **Additional materials** | | |  | | | | | | |
|  | | |  | | | | | | |
| **Work schedule** | | |  | | | | | | |
| Total | Lectures | | | Hands on (Laboratory, working groups, seminars, field trips) | | | | Out-of-class study hours/ Self-study hours | |
| **Hours** | | | | | | | | | |
| 200 | 64 | | |  | | | | 136 | |
| **ECTS** | | | | | | | | | |
|  |  | | |  | | | |  | |
| **Teaching strategy** | |  | | | | | | | |
|  | | *Standard lecture and seminars* | | | | | | | |
| **Expected learning outcomes** | |  | | | | | | | |
| **Knowledge and understanding on:** | | The student will have acquired knowledge of the theories related to the phenomena studied and the analytical categories used | | | | | | | |
| **Applying knowledge and understanding on:** | | The student will apply the categories of sociological analysis to empirical phenomena | | | | | | | |
| **Soft skills** | | The student will develop skills in critical analysis of the literature and data examined  The student will be able to present a specialized argument in public  The student will have developed the ability to recognize and analyze sources and literature and to construct individual research paths | | | | | | | |
|  | |  | | | | | | | |
| **Assessment and feedback** | |  | | | | | | | |
| Methods of assessment | | EXPOSITION OF AT LEAST ONE ESSAY, PRESENTATION OF TWO PAPERS DURING THE COURSE AND FINAL ORAL EXAM. | | | | | | | |
| Evaluation criteria | | ORIGINAL ELABORATION OF THE THESIS, CAPACITY 'OF SYNTHESIS AND EXPOSURE | | | | | | | |
| Criteria for assessment and attribution of the final mark | | 20% presentation of reports  30% 1st paper  30% 2nd paper  20% final oral interview | | | | | | | |
| **Additional information** | |  | | | | | | | |
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