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| **General information** |
| Academic subject | *States, Mobility, Borders* |
| Degree course | **Relazioni internazionali e studi europei; innovazione sociale e politiche di inclusione** |
| Academic Year | 2 |
| European Credit Transfer and Accumulation System (ECTS) | 8 |
| Language | ITALIAN |
| Academic calendar (starting and ending date) | II SEMESTER |
| Attendance | Highly recommended |
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| **Professor/ Lecturer** |  |
| Name and Surname  | DANIELE PETROSINO |
| E-mail | Daniele.petrosino@uniba.it |
| Telephone | 0805718034 |
| Department and address | Corso Italia, 23 |
| Virtual headquarters | *Teams codice x72o159* |
| Tutoring (time and day) | Wednesday and thurstady h: 11-12 |
|  |  |  |  |
|  |  |
| ***Syllabus*** |  |
| **Learning Objectives** | Knowledge of theoretical approaches and their empirical application, ability to use socio-politological categories for the analysis of political and social reality |
| **Course prerequisites** | Knowledge of contemporary history, knowledge of sociological theories |
| **Contents** | BEYOND THE NATION. THE PROCESSES OF STATE-BUILDING BETWEEN IMMIGRATION, SEPARATISM AND NEO-NATIONALISM1. state-building vs. nation-building 2. Citizenship and political rights3. Political incorporation4. Political Participation5. Inclusion between multiculturalism and interculturalism6. Ethnonationalism7. Self-determination8. The right to secession and the separation of states9. Attempts at secession10.Nativism, populism and nationalism |
| **Books and bibliography** | **1**Flora, Peter. «IL MACRO-MODELLO DELLO SVILUPPO POLITICO EUROPEO DI STEIN ROKKAN». Italian Political Science Review / Rivista Italiana Di Scienza Politica 10, n. 3 (dicembre 1980): 369–435. <https://doi.org/10.1017/S0048840200000666>.[Kuzio, Taras. «‘Nationalising States’ or Nation‐building? A Critical Review of the Theoretical Literature and Empirical Evidence». Nations and Nationalism 7, n. 2 (aprile 2001): 135–54. https://doi.org/10.1111/1469-8219.00009.](file:///C%3A%5CUsers%5CDaniele%5CPictures%5CDownloads%5CKuzio%2C%20Taras)Linz, Juan J. «State Building and Nation Building». European Review 1, n. 4 (ottobre 1993): 355–69. <https://doi.org/10.1017/S1062798700000776>.Rex, John. Ethnic Minorities in the Modern Nation State: Working Papers in the Theory of Multiculturalism and Political Integration. Migration, Minorities and Citizenship. Basingstoke, Hampshire: Macmillan [u.a.], 1996.CAP.4[Rokkan, Stein. «TERRITORI, NAZIONI, PARTITI: VERSO UN MODELLO GEOPOLITICO DELLO SVILUPPO EUROPEO». Italian Political Science Review / Rivista Italiana Di Scienza Politica 10, n. 3 (dicembre 1980): 437–70. https://doi.org/10.1017/S0048840200000678.](file:///C%3A%5CUsers%5CDaniele%5CPictures%5CDownloads%5CRokkan%2C%20Stein)**2**Bevelander, Pieter, e Mikael Spång. «Chapter 9 - From Aliens to Citizens: The Political Incorporation of Immigrants». In *Handbook of the Economics of International Migration*, a cura di Barry R. Chiswick e Paul W. Miller, 1:443–88. Handbook of the Economics of International Migration. North-Holland, 2015. <https://doi.org/10.1016/B978-0-444-53764-5.00009-8>.Bloemraad, Irene. «Citizenship and Immigration a Current Review». *Journal of International Migration and Integration / Revue de l’integration et de La Migration Internationale* 1, n. 1 (marzo 2000): 9–37. <https://doi.org/10.1007/s12134-000-1006-4>.Favell, Adrian. «Immigration, Integration and Citizenship: Elements of a New Political Demography». *Journal of Ethnic and Migration Studies*, 6 gennaio 2022, 1–30. <https://doi.org/10.1080/1369183X.2022.2020955>.Hammar, Tomas. *Democracy and the Nation State: Aliens, Denizens, and Citizens in a World of International Migration*. Aldershot, Hants, England; Brookfield, Vt.: Avebury ; Gower Pub. Co., 1990. Cap. 2.Joppke Christian, Citizenship Between De- and Re-Ethnicization.pdf». Russel Foundation 2003**3**Caramani, Daniele, e Florian Grotz. «Beyond Citizenship and Residence? Exploring the Extension of Voting Rights in the Age of Globalization». *Democratization* 22, n. 5 (29 luglio 2015): 799–819. <https://doi.org/10.1080/13510347.2014.981668>.Cerstle. Gary «The Political Incorporation of Immigrants, Then and Now». Cap. 1. *E Pluribus Unum?: Contemporary and Historical Perspectives on Immigrant Political Incorporation*. Russell Sage Foundation, 2001. <https://www.jstor.org/stable/10.7758/9781610442442>.Joppke Christian, [Tracks of Immigrant Political Incorporation](https://oxford.universitypressscholarship.com/view/10.1093/acprof%3Aoso/9780199311316.001.0001/acprof-9780199311316-chapter-4), cap.3 in Hochschild, Jennifer, Jacqueline Chattopadhyay, Claudine Gay, e Michael Jones-Correa. *Outsiders No More?: Models of Immigrant Political Incorporation*. Oxford: OUP USA, 2013.Just, Aida, e Christopher J. Anderson. «Immigrants, Citizenship and Political Action in Europe». *British Journal of Political Science* 42, n. 03 (luglio 2012): 481–509. <https://doi.org/10.1017/S0007123411000378>.**4**Bird, Karen, Thomas Saalfeld, e Andreas M. Wüst. *The Political Representation of Immigrants and Minorities: Voters, Parties and Parliaments in Liberal Democracies*. 1 edizione. Routledge, 2010. Cap.1Nadler, Anna-Lena, e Elif Naz Kayran. «Closing the ethnic turnout gap?: inclusive enfranchisement and political participation of immigrants in advanced democracies», 2021.Rooij, E. A. de. «Patterns of Immigrant Political Participation: Explaining Differences in Types of Political Participation between Immigrants and the Majority Population in Western Europe». *European Sociological Review* 28, n. 4 (1 agosto 2012): 455–81. <https://doi.org/10.1093/esr/jcr010>.Zapata-Barrero, Ricard. «How do political parties deal with the “diversity gap”? 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Ethnonationalism in the First World: The Present in Historical Perspective». In *Ethnic Conflict in the Western World*, a cura di Milton J. Esman, 19–45. Ithaca, NY: Cornell University Press, 2019. <https://doi.org/10.7591/9781501734281-004>.Galbreath, David J., e Joanne McEvoy. «European Integration and the Geopolitics of National Minorities». *Ethnopolitics* 9, n. 3–4 (novembre 2010): 357–77. <https://doi.org/10.1080/17449051003791700>.Kahanec, Martin, Anzelika Zaiceva, e Klaus F. Zimmermann. «Ethnic minorities in the European Union: An overview», 2010. <http://papers.ssrn.com/sol3/papers.cfm?abstract_id=1735955>Keating, Michael. «European Integration and the Nationalities Question». *Politics & Society* 32, n. 3 (settembre 2004): 367–88. <https://doi.org/10.1177/0032329204267295>.McGarry, John. «Explaining ethnonationalism: The flaws in Western thinking». *Nationalism and Ethnic Politics* 1, n. 4 (1 dicembre 1995): 121–42. <https://doi.org/10.1080/13537119508428452>.**7**Etzioni, Amitai. «The Evils of Self-Determination». *Foreign Policy*, n. 89 (1993 1992): 21–35.Hannum Hurst. «Rethinking Self-determination». *Virginia Journal of Intrnational law* 34, n. 1 (1993): 1–69.Keating, Michael. «Is a Theory of Self-Determination Possible?» *Ethnopolitics*, 20 marzo 2019, 1–9. <https://doi.org/10.1080/17449057.2019.1585093>.Neuberger, Benyamin. «National Self-Determination: A Theoretical Discussion». *Nationalities Papers* 29, n. 3 (settembre 2001): 391–418. <https://doi.org/10.1080/00905990120073672>.**8**Buchanan, Allen, e Elizabeth Levinson. «Secession». 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| **Additional materials**  |  |
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| **Work schedule** |  |
| Total  | Lectures | Hands on (Laboratory, working groups, seminars, field trips) | Out-of-class study hours/ Self-study hours |
| **Hours** |
| 200 | 64 |  | 136 |
| **ECTS** |
|  |  |  |  |
| **Teaching strategy** |  |
|  | *Standard lecture and seminars* |
| **Expected learning outcomes** |  |
| **Knowledge and understanding on:** | The student will have acquired knowledge of the theories related to the phenomena studied and the analytical categories used |
| **Applying knowledge and understanding on:**  | The student will apply the categories of sociological analysis to empirical phenomena |
| **Soft skills** | The student will develop skills in critical analysis of the literature and data examinedThe student will be able to present a specialized argument in publicThe student will have developed the ability to recognize and analyze sources and literature and to construct individual research paths |
|  |  |
| **Assessment and feedback** |  |
| Methods of assessment | EXPOSITION OF AT LEAST ONE ESSAY, PRESENTATION OF TWO PAPERS DURING THE COURSE AND FINAL ORAL EXAM. |
| Evaluation criteria  | ORIGINAL ELABORATION OF THE THESIS, CAPACITY 'OF SYNTHESIS AND EXPOSURE |
| Criteria for assessment and attribution of the final mark | 20% presentation of reports30% 1st paper30% 2nd paper20% final oral interview |
| **Additional information** |  |
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