

<b>General information</b>	
Academic subject	European Union law
Degree course	Interclasse Scienze del servizio sociale e Sociologia percorso L 40 (corso comune con il 2° anno del percorso L-39)
Academic Year	2022-2023
European Credit Transfer and Accumulation System (ECTS)	6
Language	Italian
Academic calendar (starting and ending date)	September/ December
Attendance	Although not compulsory, is highly recommended

<b>Professor/ Lecturer</b>	
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Virtual headquarters	TEAMS
Tutoring (time and day)	After classes, on Wednesday at the studio in Corso Italia 23, III floor, room 16.

<b>Syllabus</b>	
<b>Learning Objectives</b>	The aim is to provide a basic knowledge of the institutional European Union law, its impact on national law and the dynamics of the internal market with particular reference to the free movement of persons (also in the perspective of the right to family reunification), the protection of migrant minors and social policy.
<b>Course prerequisites</b>	The EU law exam must be preceded by passing the public law exam, pursuant to the didactic regulations of the degree course.
<b>Contents</b>	The course program is divided into two parts, conceptually autonomous but integrated from the point of view of contents: <ol style="list-style-type: none"> <li>1) <i>Institutional Law</i>:               <ul style="list-style-type: none"> <li>- The origins and evolution of European integration. The structure and fundamental principles of the European Union. The division of EU / State competences.</li> <li>- The institutional framework of the European Union: The European Council. Advice. The European Parliament. The European Commission.</li> <li>- The Court of Justice and the Court and judicial protection, in particular the appeal for non-compliance, for annulment, the action in default and the reference for a preliminary ruling.</li> <li>- The sources of EU law: the rules of the Treaties and the Charter of Fundamental Rights. Regulations, Directives,</li> </ul> </li> </ol>

	<p>Decisions. Recommendations, Opinions. The interinstitutional procedures for the formation of norms.</p> <ul style="list-style-type: none"> <li>- European citizenship.</li> <li>- <i>internal market</i>: the free movement of persons also from the perspective of the right to family reunification. Analysis of the most relevant jurisprudence on the subject.</li> <li>- The protection of migrant minors in the light of the New Pact on migration.</li> <li>- Social rights: politics and social rights in the EU. Legal framework of reference, the European Pillar of Social Rights, analysis of the most relevant jurisprudence on the subject.</li> </ul>
<b>Books and bibliography</b>	<b>E.TRIGGIANI, U.VILLANI, Comprendere l'Unione europea, Bari, Cacucci 2022;</b> <b>Chapters: I-XII, XIX-XXIII, XXV-XXVI</b>
<b>Additional materials</b>	<b>ONLY FOR THE STUDENTS WHO REGULARY ATTEND THE CLASSES.</b> It is mandatory the contextual analysis of the relevant reference standards of the Lisbon Treaty and secondary legislation (available at the CDE in Via Suppa or online).

<b>Work schedule</b>			
Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
<b>Hours</b>			
150	48		102
<b>ECTS</b>			
6			
<b>Teaching strategy</b>			
<p>Frontal teaching with the support media tools (slides, video). Seminar discussions based on the case law. During the lessons the active participation in the discussion on the single issues addressed will be constantly stimulated.</p> <p>According to the current indications of the University, the teaching course is delivered in blended learning mode (mixed, "frontal" and "remote" teaching). However, the presence of the student in the classroom is strongly recommended</p>			
<b>Expected learning outcomes</b>			
<b>Knowledge and understanding on:</b>			
By the end of the course, the student will have acquired knowledge of the essential features of the European Union's legal system; of the relevant legal categories; of the technical-legal language in			

	relation to the notions learnt; and an awareness of their use in policies of a social nature.
<b>Applying knowledge and understanding on:</b>	The student must demonstrate that he has understood the impact of European Union law within the national system. To this end, it is functional to understand the scope and content of some selected themes of the material law of the European Union such as the free movement of persons, the protection of migrant minors and the protection of social rights.
<b>Soft skills</b>	<ul style="list-style-type: none"> <li>• <b>Autonomy of judgment</b> The students will have to demonstrate that they have acquired critical assessment skills of the phenomenon of European integration.</li> <li>• <b>Communication skills</b> The students will have to demonstrate the ability of articulated and coherent speech on the exam's topics using the terminology of the technical-legal language.</li> <li>• <b>Ability to learn independently</b> The students will have to demonstrate their learning abilities and the autonomy of judgment with respect to the complexity of the phenomenon of European integration through the specific consultation of texts and documents, case analysis.</li> </ul> <p>The acquisition of basic knowledge of the subject is also aimed at continuing enrollment in master's degree courses.</p>

<b>Assessment and feedback</b>	
Methods of assessment	Oral interview. HOWEVER, if deemed appropriate by the teacher, in consideration of the number of students enrolled in the exam, the knowledge check will be based on a written and oral evaluation. The written test is made up of multiple choice questions or a short essay and aims to ascertain the knowledge of the basic institutes European Union law. Students who pass the mid-term test (the mark for which will be taken into account in the final assessment), will complete the examination by taking the oral examination on the section of European Union law not covered by the "exemption". (**For the purposes of the examination, students attending no less than 80% of the total number of hours of lessons will be regarded as attending). For those who do not pass the mid-term test, refuse the mark or do not take it, the oral examination will cover the whole programme.
Evaluation criteria	The final grade is determined by the set of assessments that the examining commission expresses in reference to the clarity of the



	exposition, the completeness of the acquired knowledge, the property of the specific vocabulary of the subject, the depth of knowledge, the ability to analyze the questions and provide suitable answers.
Criteria for assessment and attribution of the final mark	The final grade, expressed out of thirty,
<b>Additional information</b>	