



General information	
Academic subject	Juvenile Criminal Law
Degree course	<i>LM-87 Innovazione sociale e politiche di inclusione M A-87 Social Innovation and Integration policies</i>
Academic Year	2022-2023
European Credit Transfer and Accumulation System (ECTS)	7
Language	Italian
Academic calendar (starting and ending date)	February/May 2023
Attendance	No compulsory attendance

Professor/ Lecturer	
Name and Surname	MARIA ANTONELLA PASCULLI
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Department and address	Law Department Piazza Cesare Battisti, 1 70121 Bari
Virtual headquarters	TEAMS
Tutoring (time and day)	Every Wednesday at 16 PM . Please contact professor by mail before tutoring time

Syllabus	
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Learning Objectives	<p>Upon completion of this course, students will acquire these competencies (skills/abilities):</p> <p>Comparison and analysis of the theoretical explanations of the causes, dynamics, and consequences of juvenile delinquency;</p> <p>Examination of the environmental influences on delinquency, as well as prevention of juvenile delinquency;</p> <p>Have an increased understanding of the issues of law enforcement related to juvenile delinquency (criminal law and criminology assesment);</p> <p>Examine the juvenile court system and its handling of cases, as well as other methods of treatment of children and adolescents;</p> <p>Evaluate the issues of juvenile delinquency in the context of Criminal Justice System in order to become more effective your future guardianship or anything else.</p>
Course prerequisites	<p>Knowledge of principles of criminal law (as well as legality, mens rea, imputability)</p>
Contents	<ul style="list-style-type: none">- - First part. The lessons will point out the minor as author of crime in multiple steps as well as Childhood and Delinquency; Nature and Extent of Delinquency; Imputability; Juvenile penalty; Probation; Custody; Individual Views of Delinquency. Second Part. The lessons will analyze the History and Development of Juvenile Justice; The Juvenile Court Process: Pretrial, Trial, and Sentencing; Juvenile Corrections: Community Treatment and Secure Institutions; - - Third part: The course presents minor as victim of crime as well as sexual crimes, rape, violence et al.



Books and bibliography	<p><i>Assigned chapters in the textbooks are to be read by the date indicated in the class schedule. After reading the chapter the students should complete the study material according professor instructions. This will prepare the student for class discussion and help them to be able to synthesize the material presented in class. The indicated textbooks include for each chapter:</i></p> <p><i>Alfredo Carlo Moro, Manuale di diritto minorile, 6 ed. Zanichelli, 2019 from pag. 3 to pag. 45; from pag. 533 to 680.; Lanza, E, Bullismo. Fra diritto penale e complessità, Pacini Giuridica, 2021; P.T. Persio, Il contrasto al cyberbullismo nella legge n. 71/2017 tra finalità di prevenzione ed esigenze di repressione, in La Giustizia penale, n. 1, 2019, pag.52-64.Pasculli M.A., Neuroscienze e giustizia penale, Aracne 2012, Chapter four Imputabilità e minori.</i></p>
Additional materials	<p><i>The students will bring one current event (Judicial case) from sentencing and documents provided by professor. related the following topics of discussion: Mass Media and Children; Juvenile Gangs; Female Delinquency; Children in cross border migrations.</i></p>

Work schedule			
Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
Hours			
175	56		119
ECTS			
	7		
Teaching strategy			



	<i>The students will bring one current event (Judicial case) from sentencing and documents provided by professor. related the following topics of discussion: Mass Media and Children; Juvenile Gangs; Female Delinquency; Children in cross border migrations.</i>
Expected learning outcomes	
Knowledge and understanding on:	Juvenile criminal system; Juvenile dimensions of crimes and penalties; Alternative detention System; Probation custody, Sociological and actual profiles of Juvenile world.
Applying knowledge and understanding on:	Child care, child 's social work, Child Guardianshs. Juvenile courts and Tribunals. The students have to Identify current crime patterns and discuss the difficulties associated with the measurement of juvenile crime. They can evaluate the effectiveness of court intervention programs and Identify the stages of the juvenile justice system.
Soft skills	Legal language; Appropriate competence

Assessment and feedback	
Methods of assessment	Oral discussion; written paper, logical solutions.
Evaluation criteria	Knowledge of studied and assigned topics; legal language; Logic and impressive solutions for court cases; personal involvement



Criteria for assessment and attribution of the final mark	The exam will be given on the dates indicated in the class schedule in oral discussion. All exams will cover the textbooks and material presented or assigned. The questions will be taken from the lectures, class discussions and textbook. The exam will be primarily objective. The final mark include participation, researching discussions; written presented papers. Participation in class discussions, in class exercises, and small group discussions is expected and will contribute to best final grade.
Additional information	