

General information	
Academic subject	LABORATORIO DI LINGUA INGLESE
Degree course	INNOVAZIONE SOCIALE E POLITICHE DI INCLUSIONE - ISPI – Classe di laurea LM-87
Academic Year	2022-2023
European Credit Transfer and Accumulation System (ECTS)	3 CFU
Language	English
Academic calendar (starting and ending date)	2nd term 13.02.2023 - 12.05.2023
Attendance	Attendance is not mandatory, but sincerely recommended.

Professor/ Lecturer	
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Virtual headquarters	-
Tutoring (time and day)	On Mondays and Thursdays: 2.30 - 5.30
Syllabus	
Learning Objectives	<ul style="list-style-type: none"> - Knowledge of the teaching contents - Oral and written comprehension of the English language - Oral and written comprehension of general and field-related English contents - Spoken production and capacity to debate, discuss and think critically in English - New lexis acquisition (general vocabulary, field-related terminology) - High level and Critical thinking skills - Intercultural approach, mindset and soft skills
Course prerequisites	Even not compulsory, an intermediate level of mastery of the English language at a B1 level as per the CEFR is strongly recommended and expected. Also, a basic general and broad knowledge of European mindset and cultural and language references is well accepted.

Contents	<p>Module 1.</p> <p>Language and cultural studies: intercultural awareness and mindset, ethical and linguistic insights (resource: Teacher's slides)</p> <p>Grammar Focus: Second Conditional</p> <p>Module 2.</p> <p>Towards social inclusion</p> <ul style="list-style-type: none">a. Cultural mediation for immigrantsb. Helping the Homeless, the example of street friendsc. Prisoner rehabilitation in Italy (optional) <p>Module 3</p> <p>Sanitary legislation and services for the disabled</p> <ul style="list-style-type: none">a. Physical disabilityb. Laws and benefits for the disabled <p>Grammar Focus: The passive voice</p> <p>Module 4</p> <p>Social services for adults</p> <ul style="list-style-type: none">a. Adults in need: poverty and food aidb. The elderly: senior volunteer workc. Social care for the elderly <p>Module 5</p> <p>Caring for families and children</p> <ul style="list-style-type: none">a. Family formsb. The child care system in Italy <p>Grammar Focus: Main Verb tenses</p> <p>Connectors and expressions to give opinions</p>
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Module 6.

Mental Illness and caring for the mind

- a. Adult disorders: bipolar, depression and panic disorder
 - b. Adult disorder: schizophrenia
 - c. Childhood disorders: autism, intellectual disability, ADHD
 - d. Old age diseases: Alzheimer's and Parkinson's diseases
 - e. Personality disorders: dissociative identity, obsessive-compulsive personality and paranoia
 - f. Deinstitutionalization: from asylum to communities
 - g. Mental health services and professions
- b. Career in the social work: professional and ethical requirements

Books and bibliography**Module 1**

Critical thinking and fostering intercultural competences, mindset and approach, language and cultural ethical insight.

Emotions, thoughts and openness towards the others/other cultures.

Deutscher G. (2010) *Through the Language Glass. Why the World Looks Different in Other Languages*, London: Arrow Books.

Modules 2-6

ESP - English for special purpose:

English for Health and Social Services
(teacher's resources and selection choice)

Suggested English dictionaries:

-Longman Dictionary of Contemporary English for Advanced Learners (latest edition) or
-Oxford Advanced Learner's Dictionary (latest edition)

- Online English Dictionary wordreference.com
WordReference.com LLC, Florida, USA

Case studies: YouTube videos

“A day in the life of a social worker” (min 6.11)

<https://www.youtube.com/watch?v=xqSY3nODbg>

“What is a social work? Children and families" (13.34)

<https://www.youtube.com/watch?v=1zmI3NzTsgY>

“A day life of a social worker. Mental health services (4.46)

<https://www.youtube.com/watch?v=8qIqAK1Bt1c>

“Dignity in care: social inclusion” (15.27)

<https://www.youtube.com/watch?v=Umo7S2Z2rRM>

Work schedule			
Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
75	36		39
Hours			
36			
ECTS			
3			
Teaching	Strategy		
Knowledge and understanding- Applying knowledge and understanding- Soft skills	<p>Front and laboratory teaching; integrated and eclectic approach; the communicative-functional approach to language teaching and learning is preferred. All class activities aim at spuring in conversation and discussion using the English language.</p> <p>Critical thinking and ethical and personal insights to each muddle and issue will be guided by the teacher, so to help the students to develop self-esteem and mastery in the English language and express their opinion and previous knowledge in the debated topics.</p> <p>Task-based approach employed to illustrate the ‘Grammar focus’; practical training and grammar exercises are aimed at role-playing and reinforcing the students’ previous knowledge of language structures, both good and scarce, and teaching new ones in an inductive way (bottom-up approach).</p>		

	<p>Reflection on language as basic methodology is induced throughout the course.</p> <p>Interactive teaching method, computer-based activities using authentic audio-video resources (youtube videos), improving the student's listening skills.</p> <p>Cooperative learning underlie all class activities during the laboratory parts of the lectures: couple or small group role-plays and post-reading or post-watching activities on the selected material (Case studies) will be carried out. Problem solving and personal suggestions or ideas on problems' simulations and discussion will be promoted.</p>
Assessment and feedback	
Methods of assessment	The final exam is an oral test in English.
Evaluation criteria and criteria for assessment and attribution of the final mark	1. Sylla
Additional information	
	<p>Find me personally on Thursdays at 5.40 pm, after the lesson.</p> <p>In case of non-frequent students, alternative mentoring meetings or any other request or information, please contact me at the mail address available on my Page link here:</p> <p>https://www.uniba.it/it/ricerca/dipartimenti/scienze-politiche/docenti/corradino-marina</p>