

General information	
Academic subject	LAW OF TERRITORIAL AUTONOMIES
Degree course	SOCIAL INNOVATION AND INCLUSION POLICIES – ISPI (LM-87) Common course with the SA Course (LM-63)
Academic Year	I
European Credit Transfer and Accumulation System (ECTS):	: 8
SSD	IUS/09
Language	ITALIAN
Academic calendar (starting and ending date)	FIRST SEMESTER (19 September 2022 – 9 December 2022)
Attendance	Attendance, although not compulsory, is highly recommended

Professor/ Lecturer	
Name and Surname	MARIA GRAZIA NACCI
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Telephone	Use the “call” function of Microsoft Teams /
Department and address	Palazzo del Prete, Piazza Cesare Battisti n.1, VI Piano
Virtual headquarters	Microsoft Teams platform
Tutoring (time and day)	The professor receives on Thursdays at 10.30. It is possible to hold interviews remotely, using the 'calls' function within the Microsoft Teams platform. For a better organization, interested students are requested to send an e-mail to the professor in advance (or a message using the Microsoft Teams chat), to agree on the day and time of receipt..

Syllabus	
Learning Objectives	The course aims to offer an in-depth knowledge of the system of territorial autonomies in the Italian legal system. In particular, the student will be provided with suitable tools to understand the dynamic functioning of center-periphery relations within the Republican constitutional order, having particular regard to the implications of the division of state / regional functions on welfare systems.
Course prerequisites	Since this is a first year and first semester exam, there are no specific prerequisites other than those required for access to the degree course.

Contents	<p>The course will focus on the study of the following topics, which will tend to be addressed in the order shown below:</p> <p>Part one: Italian regionalism and its evolution. Title V of the Constitution and the problematic profiles of its legislative implementation. Ordinary and special statutory power before and after the constitutional reform laws. The organization of the Regions. The form of regional government. The regional Council. The President. The Board. The Council of Local Autonomies. The functions of the Regions. The regulatory functions. Administrative functions. Financial autonomy. Differentiated regionalism. Implications of the division of state / regional functions on welfare systems. Participation in state functions. The powers of the state vis-à-vis the Regions. The constitutional dispute. The judgment of legitimacy directly before and after the reform. Conflicts between State and Regions.</p> <p>Second part: Origin and evolution of local autonomies. Statutory and regulatory power. Bodies and functions of the Municipality. The Provinces and Metropolitan Cities after the Delrio Law. The tools of connection between Regions and local Authorities. The control system. The liability system (civil, criminal and administrative) with particular regard to the health sector)</p>
Books and bibliography	<p>Part one: D'ATENA A., Diritto regionale, Giappichelli, Torino, ult. ed.</p> <p>Second Part: VANDELLI L., Il sistema delle autonomie locali, Il Mulino, Bologna, ult. ed.</p> <p><u>Or:</u> STADERINI F., CARETTI P., MILAZZO P., Diritto degli enti locali, Cedam, Padova, ult. ed.</p> <p><u>Or:</u> DI MARIA R., NAPOLI C., PERTICI A., Diritto delle autonomie locali, Giappichelli, Torino, 2019</p>
Additional materials	<p>For the second part, the student must choose ONLY one of the three texts indicated.</p> <p>Further teaching material may be indicated and eventually distributed to attending students, the study of which will allow them to reach a broader and more critical level of knowledge.</p>

Work schedule	
Hours	

Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
200	64		136
ETCS			
8	8		

Teaching strategy	<p>Frontal teaching will be the main teaching method. During the lectures, the topics of the published program will be analytically exposed; teaching materials and texts will be indicated for further information regarding the numerous problematic profiles of the division of competences between the State, Regions and local authorities in the Italian legal system, having particular regard to what happens in the health and social assistance sector. In class, the active participation of the audience in the discussion on the individual issues addressed will be constantly stimulated.</p> <p>The teaching course is delivered in blended learning mode (mixed, "frontal" and, only in cases expressly permitted, "remote" teaching). However, the presence of the student in the classroom is strongly recommended.</p>

Expected learning outcomes	
Knowledge and understanding on:	Students must be able to understand the theoretical and applicative elements inherent to the system of territorial autonomy in the Italian legal system, as well as to develop original ideas based on a systematic and critically aware understanding of the acquired knowledge.
Applying knowledge and understanding on:	The students will be asked to deal with a series of problems inherent to the organizational and functional structure of the Regions and local authorities, their reciprocal relationships and those with the State, through the analysis of concrete cases submitted to their attention by the professor.
Soft skills	<ul style="list-style-type: none"> • <i>Making informed judgments and choices</i> <p>At the end of the course, students will have to demonstrate the ability to investigate, on the basis of the cognitive tools acquired, the</p>

	<p>application results of the constitutional reforms of the Italian autonomy system and to independently develop a critical evaluation, legally supported, also using a comparative perspective. with the models of regionalism and federalism present on the international scene.</p> <ul style="list-style-type: none"> • <i>Communicating knowledge and understanding</i> <p>At the end of the course, students will have to demonstrate the ability of articulated and organic presentation of the acquired elements, as well as clear communication of the personal reflections gained.</p> <p>To this end, the students will be offered the opportunity to improve their ability of articulated and organic presentation of the acquired elements, as well as of clear communication of the personal reflections gained, through the comparison in the classroom on the most relevant constitutional jurisprudence on Title V of the Constitution, in the selection of which particular space will be given to decisions concerning the problematic delimitation of the areas of state and regional intervention in terms of social rights (essential levels of benefits, education, health protection, social security).</p> <ul style="list-style-type: none"> • <i>Capacities to continue learning</i> <p>Students will be encouraged to deal with the analysis of legal texts (judgments, regulatory acts, etc.) in order to concretely verify the skills acquired or implemented during the course, their strengths and weaknesses, so as to intervene promptly, also with the help of the professor, to fill any gaps in their basic preparation.</p>
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Assessment and feedback	
Methods of assessment	Oral examination. The student is asked to demonstrate his level of preparation on the topics of the program, by answering no less than two questions posed by the examining commissioners (unless the candidate freely chooses to "retire" first).
Evaluation criteria	In order to pass the test, the candidate is required to demonstrate that he or she has acquired at least a sufficient "reasoned" knowledge of the course program. Therefore, the evaluation criteria also include the acquired logical-systematic, critical-argumentative skills, as well as, of particular importance, the quality of exposure and the ability to use the specialized vocabulary.



Criteria for assessment and attribution of the final mark	The assessment of the learning level will take place with a final grade expressed out of thirty. The granting of honors will be consequent to the verification of the achievement by the student of an excellent level of preparation.
Additional information	Examination board. President: Maria Grazia Nacci. Members: Francesco Gabriele, Anna Maria Nico, Giovanni Luchena, Vittorio Teotonico, Luca Grimaldi, Gaetano Bucci, Annamaria Bonomo, Cecilia Pannacciulli, Andrea Bonomi, Antonio Gusmai, Stefania Cavaliere, Giuseppe Chiarelli, Franco Sicuro.