

Main Course Information	
Course	<i>Advanced English</i>
Degree	<i>DSS(Diritto dello Sviluppo Sostenibile) – Law for Sustainable Development</i>
Credits	6
Attendance	Recommended
Language of Instruction	English

Professor/Lecturer	Name	Email
	Maria Conca	maria.conca@uniba.it

Details relating to Credits	Subject Area	SSD	Credits
	Linguistic	L-LIN/12	6

Operating Methods	
Period	<i>1 Semester</i>
Year	<i>1</i>
Mode	<i>Taught classes both face-to-face and online</i>

Didactic Organization	
Total amount of hours	<i>150</i>
Course amount of hours	<i>48</i>
Self-study amount of hours	<i>102</i>

Calendar	
Start of course	<i>7th October 2020</i>
End of course	<i>16th December 2020</i>

Syllabus	
Pre-requirements	<i>Students must have a B2 (CEF) Level or above</i>
Expected Learning Outcomes	<ol style="list-style-type: none"> <i>1. Acquisition of the terminology and specialised vocabulary relating to the legal areas of sustainable development</i> <i>2. Developing oral interaction skills to discuss, respond, and argue on legal issues related to sustainable development</i> <i>3. Enhancing written and oral communication skills with a focus on effective strategies to elaborate on legal problems and proposed solutions</i>

Programme	
Course Contents	<p><i>PART 1 - Acquisition of grammar structures, vocabulary and communicative functions through exposure to selected authentic texts, text analysis and translation of legal texts (24 hours) including</i></p> <ul style="list-style-type: none"> <i>▪ Acquisition of language structures and register in use in the 'Legalese' – legal jargon</i> <i>▪ Analysis of selected texts of International Law for Sustainable Development</i>

	<ul style="list-style-type: none"> ▪ Use of communication functions for international negotiation and legal communication <p>PART 2 - Developing communication skills through practical tasks relating to different legal areas for sustainable development (24 hours), for example</p> <ul style="list-style-type: none"> ▪ Research and translation of legal cases relating to sustainable development ▪ Simulations of debates, disputes or professional talks focussing on legal problems for sustainable development ▪ Simulations of application of relevant law to a 'case-study' in written or oral contexts
Course Materials	<p>Suggested Textbooks</p> <ol style="list-style-type: none"> 1. A. Riley, Legal English and the Common Law, Wolters Kluwer, 2015 2. A.Krois-Linder/Translegal, International Legal English, Cambridge University Press, 2001 – Handouts of selected units will be provided during the course <p>Supplementary Materials</p> <ol style="list-style-type: none"> 3. United Nations Sustainable Development literature available at https://sdgs.un.org/ 4. United Nations International Law Handbook, Book Three, New York, 2017 available at https://legal.un.org/ola/ 5. Handouts of international legal documentation that will be provided during the course <p>Reference Grammar book</p> <ol style="list-style-type: none"> 6. M. Hewings, Advanced Grammar in Use, 2nd Ed., Cambridge University Press, 2005 <p>Dictionaries</p> <ol style="list-style-type: none"> 7. F. De Franchis, Dizionario Giuridico. Inglese-Italiano; Italiano-Inglese, Giuffr� Editore 8. Oxford Advanced Learner's Dictionary, OUP <p>Online Dictionaries & Apps</p> <p>https://www.collinsdictionary.com/</p> <p>http://www.oxfordlearnersdictionaries.com/</p>
Teaching Methods	The Communicative Language Teaching method (CLT) will be used as well as a lexical and task-based approach. This will enable students to enhance their language acquisition through authentic language use in real-life tasks and simulations in class. Attendance is therefore highly recommended.
Assessment Methods	a Written exam and an Oral interview

Assessment criteria	<p>1) A final written exam will be administered at the end of the course to assess students' acquired knowledge and receptive skills. The exam will consist of three parts</p> <table border="1" data-bbox="544 331 1374 595"> <tr> <td>Part 1</td> <td>Use of English</td> <td>10 questions</td> <td>Gap-fill</td> <td>10 marks</td> </tr> <tr> <td>Part 3</td> <td>Reading comprehension</td> <td>10 questions</td> <td>Multiple-choice</td> <td>20 marks</td> </tr> <tr> <td>Part 4</td> <td>Listening comprehension</td> <td>10 questions</td> <td>Multiple-choice</td> <td>20 marks</td> </tr> <tr> <td colspan="5" style="text-align: center;">Total marks: 50</td> </tr> </table> <p>3) An oral interview will be held to assess students' ability to discuss, respond, and argue on legal issues related to sustainable development. The exam tasks will match the ones the students will have completed during the course. Total marks: 50</p> <p>4) The Written Exam and the Oral Interview scores will add up. The final mark will be calculated in 100 marks. A pass is awarded for a minimum score of 50/100</p> <p>5) Students will be awarded an overall grade out of 30 that will reflect the following conversion table</p> <table border="1" data-bbox="643 1093 1329 1621"> <thead> <tr> <th>Grade out of 100</th> <th>Grade out of 30</th> </tr> </thead> <tbody> <tr> <td>99-100</td> <td>30/30 Cum laude</td> </tr> <tr> <td>96-98</td> <td>30/30</td> </tr> <tr> <td>93-95</td> <td>29/30</td> </tr> <tr> <td>90-92</td> <td>28/30</td> </tr> <tr> <td>86-89</td> <td>27/30</td> </tr> <tr> <td>82-85</td> <td>26/30</td> </tr> <tr> <td>78-81</td> <td>25/30</td> </tr> <tr> <td>74-77</td> <td>24/30</td> </tr> <tr> <td>70-73</td> <td>23/30</td> </tr> <tr> <td>66-69</td> <td>22/30</td> </tr> <tr> <td>62-65</td> <td>21/30</td> </tr> <tr> <td>58-61</td> <td>20/30</td> </tr> <tr> <td>54-57</td> <td>19/30</td> </tr> <tr> <td>50-53</td> <td>18/30</td> </tr> </tbody> </table>	Part 1	Use of English	10 questions	Gap-fill	10 marks	Part 3	Reading comprehension	10 questions	Multiple-choice	20 marks	Part 4	Listening comprehension	10 questions	Multiple-choice	20 marks	Total marks: 50					Grade out of 100	Grade out of 30	99-100	30/30 Cum laude	96-98	30/30	93-95	29/30	90-92	28/30	86-89	27/30	82-85	26/30	78-81	25/30	74-77	24/30	70-73	23/30	66-69	22/30	62-65	21/30	58-61	20/30	54-57	19/30	50-53	18/30
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Graduation Thesis Request	For further information, please, contact assegnazionetesi.giurisprudenza@uniba.it																																																		