

General information

Academic subject

Advanced English

Degree course

Law for Sustainable Development

Academic Year

2023-2024

European Credit Transfer and Accumulation System (ECTS)

6

Language

English

Academic calendar (starting and ending date)

19 February 2024-24May 2024

Attendance

Mandatory

Professor/ Lecturer

Name and Surname

Maria Conca

E-mail

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Telephone

Teams

Department and address

Department of Law, Piazza Cesare Battisti, 1 – Bari (Italy)

Virtual headquarters

*Teams Advanced English - Codice **axlvrfc***

Tutoring (time and day)

Wednesdays @10am-1pm

Face-to-face or online on Teams

Syllabus

Learning Objectives

- 1. Acquisition of terminology and specialised vocabulary relating to the legal areas of sustainable development*
- 2. Developing oral interaction skills to discuss, respond to, and argue legal issues related to sustainable development*
- 3. Enhancing written and oral communication skills with a focus on effective strategies to elaborate on legal problems and proposed solutions*

Course prerequisites

CEFR B2 level.

Previous exposure to English-only lessons.

Contents

PART 1 - (24 hours) - Acquisition of advanced grammar structures, vocabulary and communicative functions through exposure to selected authentic texts, text analysis and translation of legal texts including

- Acquisition of language structures and register in use in the 'Legalese' - legal jargon*
- Analysis of selected texts of International Law for Sustainable Development*
- Use of communication functions for international negotiation and legal communication*

PART 2 - (24 hours) - Developing communication skills through practical tasks relating to different legal areas for sustainable development, for example

- *Research and translation of legal cases relating to sustainable development*
- *Simulations of debates, disputes or professional talks focussing on legal problems for sustainable development*
- *Simulations of application of relevant law to a 'case-study' in written or oral contexts*

Focus on Language

The topics and the language items of the course will be selected from the British Council-Equals Core Inventory's CEFR C1 level inventory (2011) https://www.equals.org/wp-content/uploads/EAQUALS_British_Council_Core_Curriculum_April2011.pdf

The C1 topics and the language items are

Grammar

Futures

Inversion with negative adverbials

Mixed Conditionals in past, present, future

Modals in the past

Narrative tenses

Passive forms

Phrasal verbs

Wish/If only for regrets

Discourse Markers

Linking devices, logical markers

Markers to structure and signpost formal and informal speech and writing

Vocabulary

Vague language

Collocations

Formal and informal registers

Idiomatic expressions

Lexis and functions relating to Law for Sustainable Development will also be practised during the course.

Books and bibliography

Suggested Textbooks

1. A. Riley, **Legal English and the Common Law**, Wolters Kluwer, 2015
2. A. Krois-Linder, **Translegal, International Legal English**, Student's Book with Audio CDs: A Course for Classroom or Self-Study Use, Cambridge University Press, Cambridge 2011 - Handouts of selected units will be provided during the course

Supplementary Materials

3. United Nations Sustainable Development literature available at <https://sdgs.un.org/>
4. United Nations International Law Handbook, Book Three, New York, 2017 available at <https://legal.un.org/ola/>
5. Handouts of international legal documentation that will be provided during the course

Reference Grammar book

6. M. Hewings, **Advanced Grammar in Use**, 2nd Ed., Cambridge University Press, 2005

Dictionaries

7. F. De Franchis, **Dizionario Giuridico**. Inglese-Italiano; Italiano-Inglese, Giuffr  Editore
8. **Oxford Advanced Learner's Dictionary**, OUP

Online Dictionaries & Apps

<https://www.collinsdictionary.com/>

<https://dictionary.cambridge.org/it/>

Additional materials

Work schedule

Total

Lectures

Hands on (Laboratory, working groups, seminars, field trips)

Out-of-class study hours/ Self-study hours

Hours

150

48

102

ECTS

6 credits

Teaching strategy

The Communicative Language Teaching method (CLT) will be used as well as a lexical and task-based approach. This will enable students to enhance their language acquisition through authentic language use in real-life tasks, communication and simulations in class.

Expected learning outcomes

Knowledge and understanding on:

- Students will be able to understand the general meaning and the details of specialized texts, both written and oral, used in various communicative and academic contexts relating to their studies and the legal profession.

Applying knowledge and understanding on:

- Students will be able to interact independently with written and oral texts and will be able to respond to the inputs provided accurately and effectively

Soft skills

- *Making informed judgments and choices*
 - students will be able to carry out further study or research and apply new knowledge in real-life communicative situations to achieve real outcomes.
- *Communicating knowledge and understanding*
 - Students will be able to express themselves in a variety of roles and situations accurately and effectively.
- *Capacities to continue learning*
 - By the end of the course, students will have learned to identify and interpret different problems and texts, and they will have developed effective learning strategies for their continuous personal and professional growth.

Assessment and feedback

Methods of assessment

Written and oral exams

Evaluation criteria

- *Communicating knowledge and understanding*

o students will have to demonstrate their ability to understand the general meaning and the details of specialized texts, both written and oral, used in various communicative and academic contexts relating to their studies and the pharmaceutical industry.

- *Applied knowledge and understanding:*

o students will have to demonstrate their ability to interact independently with written and oral texts, and that they can respond to the inputs provided accurately and effectively.

- *Autonomy of judgment:*

o students will have to demonstrate students will be able to carry out further study or research and apply new knowledge to real-life communicative situations which lead to real outcomes.

- *Communication skills:*

o Students will have to demonstrate that they can express themselves in a variety of roles and situations accurately and effectively.

- *Ability to learn:*

o Students will have to show awareness of learning strategies for their continuous personal and professional growth.

Criteria for assessment and attribution of the final mark

Assessment methods:

1. A final written exam will be administered at the end of the course to assess students' acquired knowledge and their receptive skills. The exam consists of three parts

| | | |
|---|-------------------------|------------------------|
| Part 1 | Use of English | Grade out of 30 |
| Part 2 | Reading comprehension | |
| Part 3 | Listening comprehension | |
| 2. An oral interview will be held to assess students' ability to discuss, respond to, and | | |

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|---|--|
| <p>argue legal issues related to sustainable development. The exam tasks will match the ones students will have completed during the course.</p> <p>Total marks: 50</p> <p>3. The Written Exam and the Oral Interview scores will add up. The final mark will be calculated in 100 marks. A pass is awarded for a minimum score of 50/100</p> <p>4. Students will be awarded an overall grade out of 30 that will reflect the following conversion table</p> | |
|---|--|

| Total Marks | |
|--------------------|-----------------|
| 99-100 | 30/30 Cum laude |
| 96-98 | 30/30 |
| 93-95 | 29/30 |
| 90-92 | 28/30 |
| 86-89 | 27/30 |
| 82-85 | 26/30 |
| 78-81 | 25/30 |
| 74-77 | 24/30 |
| 70-73 | 23/30 |
| 66-69 | 22/30 |
| 62-65 | 21/30 |
| 58-61 | 20/30 |
| 54-57 | 19/30 |
| 50-53 | 18/30 |

Additional information