General information				
Academic subject	European Social Law			
	Diritto Sociale Europeo			
Degree course	LMG-LMGI-SSG-CONSLAV <mark>- DSS</mark>			
Academic Year	3rd year for CONSLAV - Optional exam for LMG – LMGI – SSG – Conslav- <mark>DSS</mark>			
European Credit Transfer and Accumulation (ECTS)		System	9-6-3	
Language	English			
Academic calendar (starting and ending date)		2nd SEMESTER from 19/02/2024 to 24/05/2024		
Attendance	strongly recommended			

Professor/ Lecturer	
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	(9 ECTS)
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Tutoring (time and day)	Tuesday 12.00-13.30

Syllabus	
Learning Objectives	The Course aims at providing students with basic legal knowledge and at developing critical thinking skills with regard to the traditional institutions of labour law in a European Union perspective.
Course prerequisites	Institutions of private law; Constitutional law
Contents	Module of 6 credits: The Evolution of EU 'Social' Policy. Law-making in the Field of Social Policy. The Lisbon Strategy and the Employment Title of the EU Treaty (TFEU). The EU Pillar of Social Rights and its implementation Module of 3 credits:
	Collective Social Rights and Economic Freedoms Recent trends in EU social policy EU Regulation on Digital transition at Work
Books and bibliography	Module of 6 Cfu: Barnard C., EU Employment Law, OUP, Oxford, 2012, Parts I, II and III. Module of 3 Cfu: J.M- Miranda Boto, E. Brameshuber (eds.), Collective Bargaining and the Gig Economy, ch. 3. T. Gyulavary, E Menegatti (eds.), Decent Work in the Digital Age, ch. 4. Students can prepare the final examination/thesis by getting in touch with the teacher at least a semester before the Thesis defence
Additional materials	In parallel to the textbooks or other material suggested during the Course, students have to read relevant legal texts and documents (i.e. articles of the EU Treaties, directives etc.).

Work schedule	
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Total	Lectures		Hands on (Laboratory, working groups,	Out-of-class study			
Total	25500.65		seminars, field trips)	hours/ Self-study			
Hours							
225	72			153			
ECTS	•						
9-6-3							
Teaching strate	gv						
		Interacti	ive and student-centred lessons.				
Expected learni	ing outcomes						
Knowledge and understanding		Principles and crucial concepts of individual (contract of employment, statutory employment rights, terms and conditions of employment etc.) and collective labour law (trade union freedom, collective bargaining and collective agreements, industrial conflict) will be explored through the analysis of relevant EU law sources and by making use of an historical and comparative approach.					
		Attention will also be paid to the role of the European Union Court of Justice (CJEU) and relevant CJEU case law. At the end of the Course students are expected to have acquired abilities, knowledge and skills as described in the following sections.					
Applying knowl understanding	on:	The main objective of the Course is to provide students with basic knowledge and understanding of the EU integration process of the rationale and feasibility of a European Social Union. Students will be able to better understand questions involving domestic employment relations and labour market functioning both from a legal and an industrial relations point of view. Students are expected to understand the functioning of labour law by developing knowledge and awareness about concepts and essential legal questions concerning: - the institutional framework of EU and the legislative instruments - EU employment policies - the relationship between social rights and economic freedoms - conflict and collective social rights.					
Soft skills	5	Studer prince labour Commun Knowle descripemploy termin Capaci Studer and p valuak also refere well a	g informed judgments and choices. Its will be asked to understand iples and rules in the field of extrelations. Indicating knowledge and understand edge and skills which will ensibe basic institutions and ement law using appropriate legal mology. It it is to continue learning into will be able to acquire basic institutions that will be able to acquire basic polem-solving skills that will be in their future career. Such enable students to use ences recommended in the course as to learn through basic researched above-mentioned skills will	ing able them to concepts of language and sic reasoning prove to be h skills will bibliographic syllabus as h			

while	attending	the	Course	and	bу	individual	study.

Assessment and feedback	
Methods of assessment	Oral final exams, i.e. a 20-minute test during which each student will answer questions concerning the topics of the program or those discussed in class.
Evaluation criteria	 Knowledge and understanding of the central concepts and basic institutions of labour law; Applying knowledge and understanding Autonomy of judgment Communicating knowledge and understanding, i.e. ability to describe and discuss fundamental legislation governing employment relationships and the labour market, giving evidence of the constitutional principles involved and ability to use appropriate legal language and terminology Communication skills Capacities to continue learning
Criteria for assessment and attribution of the final mark	Examination results are expressed by mark based on a 30-point scale.
Additional information	The oral exam is based on questions concerning general principles and concepts of EU labour law (e.g. the status of the Charter of fundamental rights; the right to strike in the EU legal framework etc.) and on further discussion of the topics dealt with aimed at assessing whether the students have achieved the intended learning outcomes.

Dipartimento di Giurisprudenza