

Principali informazioni sull'insegnamento	
Denominazione dell'insegnamento	ETHICS AND THE LAW ETHICS AND THE LAW
Corso di studio	LMG-LMGI-SSG-CONSLAV
Anno di corso	Opzionale a scelta
Crediti formativi universitari (CFU) / European Credit Transfer and Accumulation System (ECTS):	: 9
SSD	Opzionale – a scelta IUS/20
Lingua di erogazione	INGLESE
Periodo di erogazione	1° SEMESTRE dal 3/10/2022 al 15/12/2022
Obbligo di frequenza	Facoltativa/fortemente consigliata/obbligatoria (cancellare ciò che non interessa)

Docente	
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Sede	Dipartimento – C.so Italia, 23 piano V, stanza 19
Sede virtuale	
Ricevimento (giorni, orari e modalità)	

Syllabus	
Obiettivi formativi	<p>Acquisition of the main contents of three leading general theories: ethics of virtue, ethics of rights and ethics of utility.</p> <p>Acquisition of the contents and general debate within the main theories of applied ethics.</p> <p>Acquisition of the main issues in four models of applied ethics: environmental ethics, business ethics, bioethics and ethics and the land.</p> <p>The student will be able to recognize and distinguish the main theoretical approaches within ethical theories. The student will be able to apply different models of practical and legal reasoning to different problems, using concepts and styles of reasoning learnt through the course.</p>
Prerequisiti	
Contenuti di insegnamento (Programma)	<p><i>Programma del corso</i> The course of "Ethics and the Law" proposes a new direction with regard to usual courses of Political philosophy to which it recognizes its proximity. The intention behind this new name is that, on the one hand, to propose again the centrality of ethics, in the sense of 'public ethics'. It is the public facet of a discipline with ancient roots in the philosophical tradition of Western culture and not only. Its main worry, in our understanding, is that of reflecting on the right ways to live well individually and together.</p> <p><i>In this context we shall consider the often neglected relationship between reason and passions. This had a balanced treatment in ancient philosophers as Aristotle but knew later a strong opposition, leaving passions and the emotions to the sphere of the irrational.</i></p> <p><i>On the other hand, the relationship of ethics with the law is crucial for a democracy which cannot just prescribe rules and rights to be observed but has to offer citizens resources for their personal development. Focusing the</i></p>

	<p><i>attention on the relationship between ethics and law helps to emphasize that legal rules have to be taken within a larger picture of understanding of human conduct.</i></p> <p><i>In terms of contents, we want to align basic hints on the theories of justice, typical of liberal theories with other issues that can be of interest for students such as: (1) practical reasoning (in continuity with legal reasoning) which can be useful to identify the main features of individual choices in daily life; (2) the crucial concepts of contemporary ethics (as rights, utility and virtue) whose analytical understanding is crucial to grasp the core of legal, political and social problems; (3) finally, the central issues of applied ethics which we confront in our daily experience, such as environmental ethics, business ethics and bioethics.</i></p>
Testi di riferimento	<p><i>P.Singer, A Companion to Ethics, Blackwell, Oxford, 1991, selected chapters.</i></p> <p><i>9 credits = 8 chapters 13-14-15-19-21-22-24-31</i></p> <p><i>6 credits = 5 chapters 13-14-15-19-21</i></p> <p><i>3 credits = 3 chapters 13-14-15</i></p>
Note ai testi di riferimento	

Organizzazione della didattica			
Ore			
Totali	Didattica frontale	Pratica (laboratorio, campo, esercitazione, altro)	Studio individuale
225	72		153
CFU/ETCS			
9			

Metodi didattici	
	<i>Indicare: metodologia didattica convenzionale + utilizzo di strumenti multimediali, ecc.</i>

Risultati di apprendimento previsti	
Conoscenza e capacità di comprensione	<input type="radio"/> XXXXXXXXXX <input type="radio"/> XXXXXXXXXX <input type="radio"/> XXXX <input type="radio"/> XXXXXXXXXX
Conoscenza e capacità di comprensione applicate	<input type="radio"/> XXXXXXXXXX <input type="radio"/> XXXXXXXXXX <input type="radio"/> XXXXXXXXXX
Competenze trasversali	<ul style="list-style-type: none"> •Autonomia di giudizio <ul style="list-style-type: none"> <input type="radio"/>XXXXXXXXXX <input type="radio"/>XXXXXXXXXX <input type="radio"/>XXXXXXXXXX <input type="radio"/>XXXXXXXXXX •Abilità comunicative <ul style="list-style-type: none"> <input type="radio"/>XXXXXXXXXXXXXXXXXX, <input type="radio"/>XXXXXXXXXXXXXXXXXX •Capacità di apprendere in modo autonomo <ul style="list-style-type: none"> <input type="radio"/>XXXXXXXXXX.

Valutazione	
Modalità di verifica dell'apprendimento	
Criteri di valutazione	<ul style="list-style-type: none"> • <i>Conoscenza e capacità di comprensione:</i> <ul style="list-style-type: none"> ○ • <i>Conoscenza e capacità di comprensione applicate:</i> <ul style="list-style-type: none"> ○ • <i>Autonomia di giudizio:</i> <ul style="list-style-type: none"> ○ • <i>Abilità comunicative:</i> <ul style="list-style-type: none"> ○ ○ • <i>Capacità di apprendere:</i> <ul style="list-style-type: none"> ○
Criteri di misurazione dell'apprendimento e di attribuzione del voto finale	<p><i>Domande sui contenuti generali e punti di dettaglio delle etiche generali e di quelle applicate e di come i concetti interagiscono poi nel ragionamento pratico e in quello giuridico.</i></p> <p><i>2) Modalità di formulazione della valutazione finale (voto d'esame/idoneità): voto in trentesimi.</i></p>
Altro	