| General Information   |   |
|-----------------------|---|
| Academic subject      | Organic Chemistry                               |
| Degree course         | Bachelor programme: Food Science and Technology |
| ECTS credits          | 3 ECTS  |
| Compulsory attendance | No  |
| Teaching language     | Italian   |

| Subject teacher | Name Surname    | Mail address             | SSD    |
|-----------------|-----------------|--------------------------|--------|
|                 | Roberto Terzano | roberto.terzano@uniba.it | AGR/13 |

| ECTS credits details      |                 |                           |
|---------------------------|-----------------|---------------------------|
| Basic teaching activities | 2 ECTS Lectures | 1 ECTS Laboratory classes |

| Class schedule |                      |
|----------------|----------------------|
| Period         | l semester           |
| Course year    | First                |
| Type of class  | Lectures - Exercises |

| Time management          |    |
|--------------------------|----|
| Hours                    | 75 |
| In-class study hours     | 30 |
| Out-of-class study hours | 45 |

| Academic calendar |                                 |
|-------------------|---------------------------------|
| Class begins      | October 12 <sup>th</sup> , 2020 |
| Class ends        | January 22 <sup>th</sup> , 2021 |

| Syllabus                   |   |
|----------------------------|---|
| Prerequisites/requirements |   |
| Expected learning outcomes | <ul> <li>Knowledge and understanding         <ul> <li>Basic knowledge of the structure, properties and reactivity of the main classes of organic molecules of relevance in food science; understanding the relationship between chemical structure and reactivity useful to the interpretation of biological and technological processes of food transformation</li> </ul> </li> <li>Applying knowledge and understanding         <ul> <li>Ability to utilize chemical knowledge to understand and apply correctly transformation, storage and distribution procedures related to food and beverage</li> </ul> </li> <li>Making informed judgements and choices         <ul> <li>Awareness and autonomy of judgment in using chemical knowledge in the subsequent courses</li> <li>Communicating knowledge and understanding</li> <li>Ability to name and describe the structure, properties and reactivity of the main classes of organic molecules of biological and food interest</li> </ul> </li> <li>Capacities to continue learning         <ul> <li>Ability to deepen and update the knowledge about the chemical and chemical-physical processes in the agri-food sector</li> </ul> </li> </ul> |
|                            | The expected learning outcomes, in terms of both knowledge and<br>skills, are provided in Annex A of the Academic Regulations of the<br>Degree in Food Science and Technology (expressed through the<br>European Descriptors of the qualification)  |
| Contents                   | Representing organic molecules; resonance structures.   |

|                     | <ul> <li>Alkanes: structure, isomerism, nomenclature, properties, reactivity; cycloalkanes: structure, conformations, cis-trans isomerism, nomenclature.</li> <li>Alkenes: structure, isomerism, nomenclature, properties, reactivity: electrophilic addition; polyenes.</li> <li>Alkynes: structure, nomenclature.</li> <li>Enantiomers.</li> <li>Alkyl halides: structure, nomenclature, reactivity: nucleophilic substitution, elimination reactions.</li> <li>Aromatic compounds: structure, nomenclature, properties, reactivity: electrophilic aromatic substitution; benzene and its derivatives; polycyclic aromatic hydrocarbons; heterocyclic aromatic compounds.</li> <li>Alcohols, thiols, phenols, ethers: structure, nomenclature, properties.</li> <li>Carbonyl compounds (aldehydes, ketones, carboxylic acids, acyl halides, esters, amides, anhydrides): structure, nomenclature, properties, reactivity.</li> <li>Oxidation and reduction of functional groups; radicals.</li> </ul>   |
|---------------------|---|
| Course program      |   |
| Reference books     | <ul> <li>Lecture notes and teaching material made available during the course</li> <li>W.H. Brown, T. Poon, Introduction to Organic Chemistry, 6<sup>th</sup> edition, John Wiley and Sons Inc.</li> </ul>  |
| Teaching methods    | Course contents will be presented through PowerPoint, blackboard  |
| reaching methous    | and multimedia tools.   |
| Evaluation methods  | The exam consists of an oral dissertation on the topics developed<br>during the theoretical and theoretical-practical lectures in the<br>classroom, as reported in the Academic Regulations for the<br>Bachelor Degree in Food Science and Technology (article 9) and in<br>the study plan (Annex A).<br>Students attending the lectures may have a middle-term<br>preliminary exam, consisting of a written test, relative to the first<br>part of the program, which will concur to the final evaluation and<br>will be considered valid for a year.<br>The evaluation of the skills of the student occurs on the basis of<br>established criteria, as detailed in Annex B of the Academic<br>Regulations for the Bachelor Degree in Food Science and<br>Technology.<br>Non-Italian students may be examined in English language,<br>according to the aforesaid procedures.   |
| Evaluation criteria | <ul> <li>Knowledge and understanding         <ul> <li>Knowledge and understanding</li> <li>Knowledge of the structure of the main classes of organic molecules and of their properties and reactivity</li> </ul> </li> <li>Applying knowledge and understanding         <ul> <li>Understanding the basic principles of organic chemistry for applications in food science</li> </ul> </li> <li>Making informed judgements and choices         <ul> <li>Making correct hypotheses on the products, energy and kinetics of chemical processes involving organic molecules</li> <li>Communicating knowledge and understanding                 <ul> <li>Describing the structure and properties of the main organic molecules of biological and food relevance</li> <li>Capacities to continue learning</li> <li>Communicating knowledge and understanding</li> <li>Describing the structure and properties of the main organic molecules of biological and food relevance</li> <li>Capacities to continue learning</li> <li>Continue learning</li> <li>Continue learning</li> <li>Continue learning</li> <li>Continue learning</li> <li>Continue learning</li> </ul> </li> </ul></li></ul> |

|                 | 0   | Ability | to | understand | phenomena | related | to | the |
|-----------------|---|---------|----|------------|-----------|---------|----|-----|
|                 | transformation and conservation of food           |         |    |            |           |         |    |     |
| Receiving times | Every day on appointment to be defined by e-mail. |         |    |            |           |         |    |     |