

General Information	
Academic subject	English Language
Degree course	Master's degree: Food Science and Technologies
ECTS credits	3 ECTS
Compulsory attendance	No
Teaching language	English

Subject teacher	Name Surname	Mail address	SSD
	<b>Sara Laviosa</b>	<a href="mailto:sara.laviosa@uniba.it">sara.laviosa@uniba.it</a>	L-LIN/12

ECTS credits details	
Basic teaching activities	2 ECTS Lectures   1 ECTS Laboratory

Class schedule	
Period	II semester
Course year	Second
Type of class	Lectures Laboratory

Time management	
Hours	75
In-class study hours	30
Out-of-class study hours	45

Academic calendar	
Class begins	March 1 <sup>st</sup> , 2021
Class ends	June 11 <sup>th</sup> , 2021

Syllabus	
Prerequisites/requirements	English B1 level of the Common European Framework for Languages
Expected learning outcomes	<p><i>Knowledge and understanding</i></p> <ul style="list-style-type: none"> <li>○ Ability to understand the concepts at the basis of lexical, grammatical and syntactic analysis.</li> </ul> <p><i>Applying knowledge and understanding</i></p> <ul style="list-style-type: none"> <li>○ Ability to understand the grammatical and syntactic rules of the English language.</li> <li>○ Ability to apply the acquired grammatical and syntactic rules to communicate mainly in writing.</li> <li>○ Ability to understand the principles of descriptive grammar.</li> </ul> <p><i>Making informed judgements and choices</i></p> <ul style="list-style-type: none"> <li>○ Ability to make the right choices and find suitable solutions to communicate effectively in personal, social, academic and professional situations.</li> <li>○ Ability to evaluate the grammatical accuracy and lexical appropriateness of one's own utterances.</li> </ul> <p><i>Communicating knowledge and understanding</i></p> <ul style="list-style-type: none"> <li>○ Ability to understand detailed information about topics addressed in specialized texts. Ability to summarise written texts and express one's own opinions adequately. Ability to write paragraphs using given models and adding further information.</li> </ul> <p><i>Capacities to continue learning</i></p> <ul style="list-style-type: none"> <li>○ Ability to deepen and update one's own linguistic and cultural knowledge.</li> </ul>
Contents	<p><b>Verbal tenses, moods and aspects.</b></p> <p>Present simple and present continuous. Past simple and past continuous. Present perfect simple and present perfect continuous.</p>

	<p>Future simple and future continuous. Future perfect simple and future perfect continuous. Present conditional. Past conditional.</p> <p><b>Modal verbs.</b> Can, could, may, might must, have to, will, would, shall, should, need.</p> <p><b>Auxiliary verbs.</b> Be, have, do.</p> <p><b>Pronouns.</b> Personal and relative pronouns.</p> <p><b>Determiners and pronouns</b> Definite and indefinite determiners. Uncountable nouns.</p> <p><b>Adjectives and adverbs.</b> The grades of the adjective and the formation of adverbs.</p> <p><b>Conjunctions and prepositions.</b></p> <p><b>Phrasal verbs.</b></p> <p><b>Regular and irregular verbs.</b></p>
Course program	
Reference books	Murphy, Raymond (2019) <i>English Grammar in Use</i> . Fifth Edition. Cambridge: Cambridge University Press.
Notes	
Teaching methods	<p>The teaching method is interactive and student-centred in line with the principles of Task-Based Language Learning (TBLL) e Data-Driven Learning (DDL).</p> <p>Lecture notes and exercises will be uploaded onto online platforms (i.e.: Edmodo).</p>
Evaluation methods	The exam consists of a written text on the topics presented and discussed in class.
Evaluation criteria	<p><i>Knowledge and understanding</i></p> <ul style="list-style-type: none"> <li>○ Ability to understand the concepts at the basis of lexical, grammatical and syntactic analysis.</li> </ul> <p><i>Applying knowledge and understanding</i></p> <ul style="list-style-type: none"> <li>○ Ability to understand the grammatical and syntactic rules of the English language.</li> <li>○ Ability to apply the acquired grammatical and syntactic rules to communicate mainly in writing.</li> <li>○ Ability to understand the principles of descriptive grammar.</li> </ul> <p><i>Making informed judgements and choices</i></p> <ul style="list-style-type: none"> <li>○ Ability to make the right choices and find suitable solutions to communicate effectively in personal, social, academic and professional situations.</li> <li>○ Ability to evaluate the grammatical accuracy and lexical appropriateness of one's own utterances.</li> </ul> <p><i>Communicating knowledge and understanding</i></p> <ul style="list-style-type: none"> <li>○ Ability to understand detailed information about topics addressed in specialized texts. Ability to summarise written texts and express one's own opinions adequately. Ability to write paragraphs using given models and adding further information.</li> </ul> <p><i>Capacities to continue learning</i></p> <ul style="list-style-type: none"> <li>○ Ability to deepen and update one's own linguistic and cultural knowledge.</li> </ul>
Receiving times	By appointment and after each lesson.