

General Information	
Academic subject	English Language
Degree course	B.A. Hons. degree: Food Science and Technologies
ECTS credits	3 ECTS
Compulsory attendance	No
Teaching language	English

Subject teacher	Name Surname	Mail address	SSD
	<b>Sara Laviosa</b>	<a href="mailto:sara.laviosa@uniba.it">sara.laviosa@uniba.it</a>	L-LIN/12

ECTS credits details	
Basic teaching activities	2 ECTS Lectures   1 ECTS Laboratory

Class schedule	
Period	I semester
Course year	Second
Type of class	Lectures Laboratory

Time management	
Hours	75
In-class study hours	30
Out-of-class study hours	45

Academic calendar	
Class begins	September 27th, 2021
Class ends	January 21st, 2022

Syllabus	
Prerequisites/requirements	English A2 level of the Common European Framework for Languages
Expected learning outcomes	<p><i>Knowledge and understanding</i></p> <ul style="list-style-type: none"> <li>Ability to understand the concepts at the basis of lexical, grammatical and syntactic analysis.</li> </ul> <p><i>Applying knowledge and understanding</i></p> <ul style="list-style-type: none"> <li>Ability to understand the grammatical and syntactic rules of the English language.</li> <li>Ability to apply the acquired grammatical and syntactic rules to communicate mainly in writing.</li> <li>Ability to understand the principles of descriptive grammar.</li> </ul> <p><i>Making informed judgements and choices</i></p> <ul style="list-style-type: none"> <li>Ability to make the right choices and find suitable solutions to communicate effectively in personal and social situations.</li> <li>Ability to evaluate the grammatical accuracy of one's own utterances.</li> </ul> <p><i>Communicating knowledge and understanding</i></p> <ul style="list-style-type: none"> <li>Ability to understand general information about topics addressed in specialized texts. Ability to summarise written texts. Ability to write paragraphs using given models.</li> </ul> <p><i>Capacities to continue learning</i></p> <ul style="list-style-type: none"> <li>Ability to deepen one's own linguistic knowledge.</li> </ul>
Contents	<p><b>Verbal tenses, moods and aspects.</b></p> <p><i>Present simple and present continuous. Past simple and past continuous. Present perfect simple and present perfect continuous.</i></p>

	<p><i>Future simple and future continuous. Future perfect simple and future perfect continuous. Present conditional. Past conditional.</i></p> <p><b>Modal verbs.</b> <i>Can, could, may, might must, have to, will, would, shall, should, need.</i></p> <p><b>Auxiliary verbs.</b> <i>Be, have, do.</i></p> <p><b>Pronouns.</b> <i>Personal and relative pronouns.</i></p> <p><b>Determiners and pronouns</b> <i>Definite and indefinite determiners. Uncountable nouns.</i></p> <p><b>Adjectives and adverbs.</b> <i>The grades of the adjective and the formation of adverbs.</i></p> <p><b>Conjunctions and prepositions.</b></p> <p><b>Phrasal verbs.</b></p> <p><b>Regular and irregular verbs.</b></p>
Course program	
Reference books	Murphy, Raymond (2019) <i>English Grammar in Use</i> . Fifth Edition. Cambridge: Cambridge University Press.
Notes	
Teaching methods	<p>The teaching method is interactive and student-centred in line with the principles of Task-Based Language Learning (TBLL) e Data-Driven Learning (DDL).</p> <p>Lecture notes and exercises will be uploaded onto online platforms (i.e.: Microsoft Teams).</p>
Evaluation methods	The exam consists of a written text on the topics presented and discussed in class.
Evaluation criteria	<p><i>Knowledge and understanding</i></p> <ul style="list-style-type: none"> <li>○ Ability to understand the concepts at the basis of lexical, grammatical and syntactic analysis.</li> </ul> <p><i>Applying knowledge and understanding</i></p> <ul style="list-style-type: none"> <li>○ Ability to understand the grammatical and syntactic rules of the English language.</li> <li>○ Ability to apply the acquired grammatical and syntactic rules to communicate mainly in writing.</li> <li>○ Ability to understand the principles of descriptive grammar.</li> </ul> <p><i>Making informed judgements and choices</i></p> <ul style="list-style-type: none"> <li>○ Ability to make the right choices and find suitable solutions to communicate effectively in personal and social situations.</li> <li>○ Ability to evaluate the grammatical accuracy of one's own utterances.</li> </ul> <p><i>Communicating knowledge and understanding</i></p> <ul style="list-style-type: none"> <li>○ Ability to understand general information about topics addressed in specialized texts. Ability to summarise written texts. Ability to write paragraphs using given models.</li> </ul> <p><i>Capacities to continue learning</i></p> <ul style="list-style-type: none"> <li>○ Ability to deepen one's own linguistic knowledge.</li> </ul>
Receiving times	By appointment and after each lesson.