General information				
Academic subject	Circular economy and policies			
Degree course	Innovation development in agrifood systems - IDEAS			
Academic Year	2021-2022			
European Credit Transfer and Accumulation System (ECTS) 6				
Language	English			
Academic calendar (starting and	ending date) From 7th March 2022 to 18th June 2022			
Attendance	No compulsory			

Professor/ Lecturer			
Name and Surname	Giacomo GIANNOCCARO		
E-mail	giacomo.giannoccaro@uniba.it		
Telephone	+39 080 5442885		
Department and address	DiSAAT Via Amendola 165/A Bari, 70126		
Virtual headquarters	https://www.uniba.it/ricerca/dipartimenti/disaat		
Tutoring (time and day)	Wednesday and Thursday from 12.00 a.m. to 02.00 p.m. Please, book your appointment by e-mail.		

Syllabus	
Learning Objectives	The course aims to provide knowledge and skills on the paradigm of Circular
	Economy (CE) applied to the agrifood system.
Course prerequisites	Basic knowledge of economics: demand and supply; market failure and externality.
Contents	The course provides insights on the main evaluation methods to assess the impacts of different transition pathways, the analysis of innovation processes and the designing of circular business models in the agrifood chains. The role of policies and laws to foster the transition from linear to circular agrifood system is also examined.
Books and bibliography	Ellen MacArthur Foundation (2019), Completing the Picture: How the Circular Economy Tackles Climate Change. EMF (Ellen MacArthur Foundation) (2012). Towards The Circular Economy, Report Vol. 1 - Economic and business rationale for an accelerated transition. Viaggi D. (2018), The Bioeconomy: Delivering Sustainable Green Growth, Cabi Publishing.
Additional materials	Additional materials will be made available during the lectures.

Work schedule				
Total	Lectures		Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study
				hours
Hours				
150	32		28	90
ECTS				
60	4		2	
Teaching strategy				
etc.), slide			will be presented through PC assisted tools (Power point, Adobe Acrobat, e projector, readings from scientific journals. Living Laboratory and filed ill be also carried out.	
Expected learning outcomes				

Knowledge and understanding on:		Knowledge of Circular Economy paradigm and innovation pathways	
Applying knowledge and understanding on:		 Understanding ability of recognize production process, innovation pathways, organization and business model of agrifood firms 	
Soft skills	•	 Making informed judgments and choices Students will be able to identify, analyse and design strategies able to increase the firms' competitiveness in a green economy perspective. Communicating knowledge and understanding Ability to describe economic phenomena and the mechanisms underlying entrepreneurial choices and innovation process, using an appropriate technical language Capacities to continue learning 	
		 Ability to go in-depth, to update the knowledge, to acquire data and information about the Circular Economy, innovations and policies in agrifood sector. 	

Assessment and feedback	
Methods of assessment	For students enrolled in the year in which the lectures are given there will be a midterm test. This test is carried out in oral/written form on the topics developed during the lectures. The final exam consists of case study dissertation in which candidate will propose and design potential strategies able to trigger agrifood firms in a circular and innovative pathway. A real case study will be discussed. Test will be performed in English.
Evaluation criteria	 Knowledge and understanding Ability of clearly describing the basic principles of Circular Economy and innovation process in the agrifood sector. Applying knowledge and understanding Ability of identifying, analyzing and designing strategies able to increase the firms' competitiveness in a green economy perspective. Autonomy of judgment Ability to grasp elements leading to the enhancement of farm competitiveness and sustainability, fostering the innovation process in agrifood sector. Communication skills Ability to describe agrifood innovation, and economic-related phenomena using fluently economic language. Capacities to continue learning Apply the skills acquired to learn the evolution of agrofood market.
Criteria for assessment and	The evaluation is expressed in thirtieth and the achievement of a minimum grade
attribution of the final mark	of 18/30 is needed. The mark of the midterm test contributes to the final evaluation of the exam. The midterm score expires until the end of academic year.
Additional information	