General Information	
Academic subject	Analytical and instrumental chemistry with laboratory
Degree course	Bachelor programme: Food Science and Technology
ECTS credits	6 ECTS
Compulsory attendance	No
Teaching language	Italian

Subject teacher	Name Surname	Mail address	SSD
	Elisabetta	elisabetta.loffredo@uniba.it	AGR/13
	Loffredo		

ECTS credits details		
Basic teaching activities	4 ECTS Lectures	2 ECTS Laboratory classes

Class schedule	
Period	II semester
Course year	Second
Type of class	Lecture- workshops-laboratory-didactic visits

Time management	
Hours	150
In-class study hours	60
Out-of-class study hours	90

Academic calendar	
Class begins	March 5 <sup>th</sup> , 2018
Class ends	June 22 <sup>th,</sup> 2018

Syllabus	
Prerequisites/requirements	Prerequisites: "Chemistry"
	Knowledge of general, inorganic and organic chemistry
Expected learning outcomes	<ul> <li>Knowledge and understanding         <ul> <li>Knowledge and understanding for the choice and use of the most appropriate techniques to solve specific problems concerning food processes</li> </ul> </li> <li>Applying knowledge and understanding         <ul> <li>Ability to select and use appropriate analytical techniques to evaluate food quality</li> <li>Ability to perform correctly the general or specific sequence of phases of a chemical analysis</li> <li>Ability to follow safety rules in the chemistry laboratory</li> </ul> </li> <li>Making informed judgements and choices         <ul> <li>Ability to select appropriate procedures to evaluate important properties of food or other matrices influencing food quality</li> <li>Ability to improve and implement analytical procedures that are appropriate to determine important chemical characteristics of matrices connected to food quality and safety</li> </ul> </li> <li>Communicating knowledge and understanding         <ul> <li>Ability to describe the most important methods and instrumentation used for quantitative and qualitative chemical analyses concerning foods or other matrices connected with foods</li> </ul> </li> </ul>
	chemical analyses concerning foods or other matrices connected with foods

techniques useful to assess the quality and safety of f           The expected learning outcomes, in terms of knowledge an are listed in Annex A of the Degree Course Regulation (ex through the European Descriptors of Degree qualification)           Contents         General aspects. Qualitative and quantitative analysis. Steps in a typical lat analysis. Innovative techniques of extraction (solid phase ex SPE). Random and systematic errors in chemical analys statistical treatment of analytical data. The measureme expression of data accuracy. Basic equipment in the lab Safety in the laboratory.           Gravimetric and volumetric methods of analysis. Titrimetric n of analysis. Acid/base, precipitation, complex formation and titrations.           Electroanalytical methods. Electrodes and pH meter. Potentio Introduction to spectroscopy. Properties of the electrom radiation and wave parameters. The electromagnetic sp Atomic and molecular absorption of radiation. Emiss electromagnetic radiation. Radiative and non-radiative processes (fluorescence and phosphorescence). Insi componentic on psectroscopy (IR et I)           Molecular spectroscopy. Fundamentals of ultraviolet and molecular absorption spectroscopy (IR et I)           Fundamentals of molecular fluorescence spectroscopy.           Atomic spectroscopy. Mitch ads absorption and atomic e spectroscopy.           Hore thermal atomizers. Atomic emission methods bas plasma sources. Atomic absorption and clearing each plasma sources. Atomic methods. General descrip chromatography. Planar and column chromatography. Appl of chromatography. Mana atomizers applicant and systematic affections for G.           Course program <ul> <li>Fondamenti di Chimica Analitica di Skoog</li></ul>			
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			Notes
Photos and movies will be also showed during the course v aim of presenting relevant case studies	se with the	Photos and movies will be also showed during the course with	Teaching methods

	online platforms (i.e.: Edmodo, Google Drive)
Evaluation methods	The exam consists of an oral dissertation on the topics developed during the theoretical and theoretical-practical lectures in the classroom and in the laboratory/production plants, as reported in the Academic Regulations for the Bachelor Degree in Food Science and Technology (article 9) and in the study plan (Annex A). Students attending at the lectures may have a middle-term preliminary exam, consisting of an oral test, relative to the first part of the program, which will concur to the final evaluation and will be considered valid for a year. The evaluation of the preparation of the student occurs on the basis of established criteria, as detailed in Annex A of the Academic Regulations for the Bachelor Degree in Food Science and Technology.
	Non-Italian students may be examined in English language, according to the aforesaid procedures.
Evaluation criteria	<ul> <li>Knowledge and understanding         <ul> <li>Ability to describe the criteria of choice and the use of the most appropriate techniques, taught at lectures, to be used for chemical analysis concerning food processes</li> </ul> </li> <li>Applying knowledge and understanding         <ul> <li>Ability to select and use appropriate analytical techniques to evaluate food quality</li> <li>Ability to perform correctly the general or specific sequence of phases of a chemical analysis and to follow safety rules in the chemistry laboratory</li> </ul> </li> <li>Making informed judgements and choices         <ul> <li>Ability to elaborate and select appropriate procedures to evaluate important properties of food or other matrices influencing food quality, presented as a case study</li> </ul> </li> <li>Communicating knowledge and understanding         <ul> <li>Ability to describe the most important methods and instrumentation used for chemical analyses concerning foods or other matrices connected with foods, presented as a case study</li> </ul> </li> <li>Capacities to continue learning         <ul> <li>Ability to develop new approaches for choosing and applying appropriate methods to determine important constituents</li> </ul> </li></ul>
	in matrices of interest in the food sector, presented as a case study
Receiving times	Tuesday and Thursday, 9.00-12.00 by appointment.