







## **COURSE OF STUDY** *Master degree: : Agro-environmental sciences* **ACADEMIC YEAR** 2023-2024

**ACADEMIC SUBJECT** Agrofood Marketing and Valorization Strategies

General information	
Year of the course	second
Academic calendar (starting and ending date)	first semester (25 september 2023 - 19 january 2024)
Credits (CFU/ETCS):	6
SSD	Rural economy and valuation (AGR/01)
Language	Italian
Mode of attendance	No Compulsory

Professor/ Lecturer	
Name and Surname	Bernardo Corrado de Gennaro
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Department and address	DISSPA
Virtual room	Microsoft Teams
Office Hours (and modalities:	Monday-Thursday in the afternoon 15,00-17,0 by appointment only
e.g., by appointment, on line,	
etc.)	

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
150	32	28	90
CFU/ETCS			
6	4	2	

Learning Objectives	The course aims to provide adequate scientific-cultural knowledge to critically and in-depth understand the recent evolutions of the agri-food system and the consequent implications on the processes of value creation in the supply chains of quality food products linked to a specific territory. It also provides the basic knowledge of marketing applied to typical and quality products in order to ensure the acquisition of methods and tools for their adequate valorisation on the market.
Course prerequisites	Basic knowledge of microeconomics, demand theory and consumer behaviour. Knowledge of basic business management concepts. Knowledge of the main food supply-chains.

Teaching strategie	Lectures will be presented through PC assisted tools (PowerPoint, video). Field classes, reading and discussion of case studies will be experienced. Lecture notes and educational supplies will be provided by means of online platforms.
Expected learning outcomes in	
terms of	
Knowledge and understanding	Scientific and cultural knowledge to understand in a critical and in-depth

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on:	way the recent developments in the agro-food system and the consequent implications on the typical food value chains
Applying knowledge and understanding on:	<ul> <li>Skill to apply a strategic approach to the designing and realization of promotion campaign of typical food</li> <li>Skill to design a collective promotion project of a typical product</li> </ul>
Soft skills	Making informed judgments and choices
	• Skills to correctly orient the research for collective promotion plans in line with market trends and the evolution of the socio-economic context
	• Skills to correctly orient the research of information and data to improve the planning of promotion activities
	Communicating knowledge and understanding
	• Skills to describe the main trends in national and international food demand and the consequent operational marketing choices
	Capacities to continue learning
	• Updating the knowledge about the interactions between the evolution of national and international food demand and the resulting choices in terms of designing typical food promotion programs
Syllabus	
Content knowledge	<ul> <li>Presentation of the course</li> <li>Basic concepts: evolution of the agri-food system: markets, consumption patterns,</li> <li>Birth and evolution of marketing</li> <li>Marketing and the Environment</li> </ul>
	<ul> <li>Globalization and implications for agri-food systems</li> <li>Territory and valorisation of typical products</li> </ul>
	<ul> <li>Specificity of typical product marketing</li> <li>Marketing and collective promotion for typical and quality products</li> </ul>
Texts and readings	<ul> <li>Lecture notes and educational supplies provided during the course.</li> <li>AA.VV. Guida per la valorizzazione dei prodotti agroalimentari tipici, ARSIA, Firenze, 2006</li> </ul>
Notes, additional materials	Scientific papers
Repository	All teaching material will be available to students on web platforms (class Teams).

Assessment	
Assessment methods	<ul> <li>The exam consists of an oral test divided in two parts: the first relating to the presentation and discussion of a case study chosen by the student and a second on the topics developed during the theoretical and theoretical-practical lectures in the classroom, as reported in the Academic Regulations for the Master Degree and in the study plan (Annex A).</li> <li>Students attending at the lectures may have a middle-term preliminary exam, consisting of an oral test, relative to the first part of the program, which will concur to the final evaluation and will be considered valid for a year.</li> <li>The evaluation of the preparation of the student occurs on the basis of established criteria of the Academic Regulations for the master degree of Agro-</li> </ul>

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## DISSPA – DIPARTIMENTO DI Scienze del Suolo, della Pianta e degli Alimenti





	environmental sciences .
	The exam for foreign students may be conducted in English as described above.
Assessment criteria	Knowledge and understanding
	Knowledge and understanding of main trends in the typical food market     and the socio-economic environment
	Applying knowledge and understanding
	<ul> <li>Understanding of the phenomena and processes to be analysed for a proper collective promotion planning and implementation for a typical food</li> </ul>
	Autonomy of judgment
	<ul> <li>Expressing reasonable hypotheses about designing of a collective promotion campaign</li> </ul>
	Communicating knowledge and understanding
	<ul> <li>Describing the main aspects of a communication process and possible interaction with purchase decision</li> </ul>
	Communication skills
	<ul> <li>Describing the main aspects of collective marketing strategies presented as case studies</li> </ul>
	Capacities to continue learning
	<ul> <li>Expressing a possible approach to collecting data and information to define a correct marketing approach for typical food</li> </ul>
Final exam and grading criteria	The assessment of the student's preparation is based on predetermined criteria in accordance with the Didactic Regulations of the Master's Degree Course.The
	Examination Committee has a score ranging from a minimum of 18 to a maximum of 30 points for a positive assessment of the student's performance.
	By unanimous vote of its members, the Board may award honours in cases where the final mark is 30.
Further information	
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