

Main information on teaching	
Title of the course	Territorial evaluation
Degree course	Degree Course in Sciences and Technologies of the Territory and Agro-Forestry Environment
Year of study	<i>First year</i>
Crediti formativi universitari (CFU) / European Credit Transfer and Accumulation System (ECTS):	: 6
DSS	<i>AGR/01 – economy and rural evaluation</i>
Delivery language	<i>ITALIAN</i>
Period	<i>Second Semester</i>
Obligation to attend	<i>No</i>

Professor	
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Virtual headquarters	<i>Teams platform</i>
Reception (days, times and methods)	Monday-Friday by appointment

Syllabus	
Educational objectives	The course aims to provide in-depth knowledge on valuation techniques for private assets (valuation procedures) and public assets. The first part of the course consists of theoretical aspects, the special part deals with the evaluation aspects relating to expropriations for public utility, inheritance and hereditary divisions, technical consultancy, land registry, forest valuation.
Prerequisites	<i>Nobody</i>
Teaching content (Program)	<p>Frontal teaching and group activities Possible definitions of valuation, Assets subject to valuation and valuation contexts, Economic aspects or valuation criteria, Estimation method, Valuation procedures for private assets a) direct single-parameter b) indirect single-parameter c) multi-parameter. Sources for the acquisition of prices. Valuation monetary policy of public goods: Contingency evaluation Evaluation of environmental impact in the evaluation of public goods; Evaluation of environmental impact Expropriation for public utility; Successions and hereditary divisions; Evaluation of forests; Land register; Technical consultancy office</p> <p>Exercises Valuation of private and public assets.</p>
reference books	<ul style="list-style-type: none"> • Michieli M., Cippollotti G.B. Trattato di estimo. Generale, immobiliare, agrario, forestale, ambientale, legale, Edagricole, Bologna, 2018. • Polelli M., Nuovo Trattato di Estimo, Maggioli Editore, Milano, 2008. • Sitografia (Alcuni esempi): <ul style="list-style-type: none"> ○ Appraisal Institute: www.appraisalinstitute.org ○ Centre d'Information et Formation Immobilières: www.iazicifi.ch/fr
Note ai testi di riferimento	

Organization of teaching	

hours			
Totals	Frontal teaching	Practice (laboratory, field, practice, other)	Individual study
150	40	20	90
CFU/ETCS			
6	4	32	

Didactic methods	
	The topics of the course will be treated with the help of Power Point presentations, and case studies are also presented as a method of practical-application exercises.

Expected learning outcomes	
knowledge and understanding	<ul style="list-style-type: none"> o Knowledge of public or private assets being valued; o Knowledge of the general aspects of the Estimation, such as those relating to the Estimation Method, the valuation contexts, the valuation criteria and procedures to be used; o Understand the different application areas of the elements just mentioned; o Evaluation of the ability to carry out investigations useful for research and experimentation and suitable for solving application problems typical of agro-forestry and environmental systems.
Applied knowledge and understanding	<ul style="list-style-type: none"> o Ability to critically analyze and apply the acquired knowledge o Evaluation of the professional capacity in the evaluation of public and private agro-forestry and environmental resource.
Trasversal skills	<ul style="list-style-type: none"> ● Autonomy of judgment <ul style="list-style-type: none"> o Ability to analyze the different situations in a market context, such as to be able to work as a freelancer, junior agronomist; ● Communication skills <ul style="list-style-type: none"> o Ability to present and argue on estimative issues. o Communication and relationship skills within a multidisciplinary work group and judgment skills both on a technical and economic level. ● Ability to learn independently <ul style="list-style-type: none"> o Ability to learn, following the estimation method, the criteria and techniques of the different estimation procedures.

Assessment	
Methods for verifying learning	<p>For students enrolled in the course year in which the teaching is carried out, an intermediate evaluation test (called exemption) is foreseen, which consists of an oral test on the topics developed during the theoretical lesson hours as reported in the Course Didactic Regulations Degree Course in Sciences and Technologies of the Territory and Agro-Forestry Environment and in the study plan.</p> <p>The outcome of this test contributes to the evaluation of the final exam and is valid for one academic year. The exam consists of an oral test, on the topics developed during the theoretical and theoretical-practical lessons in the classroom</p>

	<p>and on the case studies presented during the exercises.</p> <p>The evaluation of the student's preparation takes place on the basis of pre-established criteria which include: a) consistency with the topics of the program, b) the quality of the discussion, c) the ability to analyze, d) the level of structuring of the arguments.</p> <p>The exam for foreign students can be done in English.</p>
Evaluation criteria	<ul style="list-style-type: none"> • Knowledge and understanding: <ul style="list-style-type: none"> o Be able to identify and correctly describe the asset being valued; o Be able to represent in a discursive form the methodology and procedure followed to formulate the judgment of estimate o Being able to understand and describe the evaluation context according to the role represented. • Applied knowledge and understanding: <ul style="list-style-type: none"> o Ability to critically analyze and apply the acquired knowledge to valuation. • Autonomy of judgment: <ul style="list-style-type: none"> o Being able to analyze problems related to different situations in a market context, such as to be able to carry out the activity of a freelancer, junior agronomist • Communication skills: <ul style="list-style-type: none"> o Be able to describe in detail, with coherence, with appropriate language and with adequate arguments, the various aspects that characterize the role of the evaluator. • Ability to learn: <ul style="list-style-type: none"> o Be able to apply the knowledge and skills acquired to solve problems in various professional, conflictual and non-conflictual contexts o To be able to apply the knowledge and skills acquired to cases relating to case studies not addressed in the course of study. o Being able to apply the study tools learned to update knowledge.
Criteria for measuring learning and assigning the final grade	<p>The grade takes into consideration the knowledge acquired, the ability to apply the aforementioned knowledge, the autonomy of judgment, communication skills and the ability to integrate the knowledge acquired in a work project.</p>
Altro	