Principali informazioni sull'insegnamento	
Titolo insegnamento	Politica agraria
Corso di studio	Agricultural sciences and technologies
Crediti formativi	3
Denominazione inglese	Agricultural policy
Obbligo di frequenza	no
Lingua di erogazione	Italian

Docente responsabile	Nome Cognome	Indirizzo Mail
	Rocco Roma	rocco.roma@uniba.it

Dettaglio crediti formativi	Area	SSD	Crediti
	Attività formative	AGR01	3
	affini e integrative		

Modalità di erogazione	
Periodo di erogazione	I period
Anno di corso	2019/2020
Modalità di erogazione	Front lessons
	Practises

Organizzazione della didattica	
Ore totali	
Ore di corso	30
Ore di studio individuale	

Calendario	
Inizio attività didattiche	
Fine attività didattiche	

Syllabus	
Prerequisiti	Conoscenze di base delle materie economiche.
Risultati di apprendimento previsti (declinare rispetto ai Descrittori di Dublino)	 Knowledge and understanding: the student must know the theoretical, methodological and application tools for the analysis of the agricultural production context, sector policies and the entire agri-food chain. Knowledge and understanding skills applied: the student will have to know the main tools for the definition of corporate and territorial development projects. Autonomy of judgment: the student will develop the skills to evaluate and choose the most useful policy tools for improving corporate economic performance. Communication skills: the student will have the ability to explain and motivate the choices made in the evolution of the agri-food system. Ability to learn: the student will gain the ability to learn the tools to support the finding and management of economic aid from public institutions. The expected learning outcomes, in terms of knowledge and skills, are reported in Annex A of the Didactic Regulations of the Degree Course (expressed through the European Descriptors of the qualification)
Contenuti di insegnamento	The relevant characteristics of the agricultural sector: the agricultural sector in the economic system: the problems relating to the acquisition of production factors: imbalances, causes, adjustments. Common Agricultural Policy (CAP) - The European Union:

Institutions and Policies.
The CAP - market policy and direct payments: forms of price
control, stabilization of markets and incomes. The stages and
evolution of the CAP. The evolution of market policy. The
MacSharry reform. Agenda 2000. The 2003 Fishler's reform.
Decoupling.
1 0
The CAP - structural policy and rural development policy: the
structural funds. The reform of the structural funds. The RDP. The
Leader Community Initiative. The WTO and international
agreements. CAP health check. The 2014/20 CAP.
The agri-food system: food safety, quality, typicality and
traceability: standards, control tools, certifications and quality
policies. The modern agri-food system, the supply chain approach;
the sales channels; organized distribution

Programma	
Testi di riferimento	Notes from the lessons and didactic material distributed during the course. VIERI Simone, "Politica agraria. Comunitaria, Nazionale, Regionale", Edagricole, Bologna, 2001 Mariani A, Vigano E. – Il sistema agroalimentare dell'Unione Europea. Carocci, Roma 2002 F. De Filippis La nuova Pac 2014-2020 http://www.gruppo2013.it/workingpaper/Pagine/default.aspx
Note ai testi di riferimento	
Metodi didattici	topics of the course will be treated with the help of Power Point presentations.
Metodi di valutazione (indicare almeno la tipologia scritto, orale, altro)	oral
Criteri di valutazione	For students enrolled in the year of the course in which teaching is carried out, there is an exemption test, which will concern some parts of the program; in particular, reference will be made to the topics of description of the agricultural sector and its main economic problems and to the critical description of the agri-food system, for a total of 1.5 credits. The outcome of this test contributes to the assessment of the profit exam and is valid for one academic year. The exam consists of an oral test on the topics developed during the theoretical and theoretical-practical lessons in the classroom, as reported in the Didactic Regulations of the Degree Course in Agricultural Sciences and Technologies (art.9) and in the study plan (annex A). The student's preparation is assessed on the basis of pre-established criteria, as detailed in Annex A of the Didactic Regulations of the Degree Course. For students who have taken the exemption test, the assessment of the exam is expressed as an arithmetic mean between the exemption mark and the final exam mark.
Altro	