General Information	
Academic subject	Plant Physiology
Degree course	Agricultural Science and Technology
Curriculum	Plant production and protection
ECTS credits	3 ECTS (3 ECTS Lectures)
Compulsory attendance	No
Language	Italian

Subject teacher	Name Surname	Mail address	SSD
	Claudio Cocozza	claudio.cocozza@uniba.it	AGR 13

ECTS credits details			
Basic teaching activities	Plant production	AGR 13	
	disciplines		

Class schedule	
Period	Second semester
Year	2019/2020
Type of class	Lecture

Time management	
Hours	75
In-class study hours	24
Out-of-class study hours	51

Academic calendar	
Class begins	
Class ends	

Syllabus	
Prerequisites/requirements	
Expected learning outcomes (according	Knowledge and understanding
to Dublin Descriptors) (it is	 Knowledge and understanding of the basic aspects of plant
recommended that they are congruent	physiology
with the learning outcomes contained in	Applying knowledge and understanding
A4a, A4b, A4c tables of the SUA-CdS)	 Understanding the physiology of the crops
	Making informed judgements and choices
	 Ability to identify the physiological imbalances of crops
	 Manage the irrigation, the fertilizers and the environment
	in order to restore the better physiological conditions of
	crops
	Communicating knowledge and understanding
	 Ability of describing the physiological phenomena involving the crops
	Capacities to continue learning
	\circ Ability of updating the knowledge about the plant
	physiology in the considered context
	The results of the expected learning, in term of knowledge and
	ability, are listed in the Annex A of the Didactic Regulation of the
	Bachelor Degree Course (expressed by the European descriptors of
	the study title).
Contents	Plants and water. Structure and properties of water. Diffusion and
	osmosis. The water potential. The water potential of the plant cell.
	The properties of the cell wall and membrane.

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	 Water and soil. The root water absorption. The xylematic water transportation. The water from the leaf to the atmosphere. Essential nutrients. The treatments of the nutritional imbalances. Soil root and microorganisms. Sources and sinks. Model of translocation from sources to sinks. Loading and unloading of the floem. Nitrogen in the environment. Absorption of nitrate and ammonium. Nitrogen fixation. Absorption of Sulphur, phosphorous, cations and oxygen.
Course program	
Bibliography	Notes of the lectures Eisiologia Vegetale (2012) L. Taiz, E. Zeiger, Dissip Editore
Notes	Fisiologia Vegetale (2013). L. Taiz, E. Zeiger. Piccin Editore Students could get a copy of all presentations from the lecturer
Teaching methods	The subjects will be provided with several examples and
	illustrations by means of Power Point presentations, movies,
	practical drills in the classroom and laboratory
Assessment methods	Only the students enrolled in the academic year during which
	this module is offered, can have an intermediary exam during the teaching period of module. The result of this intermediary exam remains valid for the whole academic year and concurs to the final evaluation of the student. The intermediary exam will be given on the subjects treated during the lessons and the practical activities as reported in the Didactic Regulation in Agricultural Science and Technology (art. 9) and syllabus (annex A) and which is correlated to the actual teaching period. The evaluation of the intermediary exam is expressed in thirtieths. At the end of the module teaching period, the students, who passed positively the intermediary exam, can give the final exam concerning on the subjects treated during the lessons and the practical activities since the intermediary exam, as reported in the Didactic Regulation in Agricultural Science and Technology (art. 9) and syllabus (annex A) and which is correlated to the actual teaching period. Students who did not pass or give the intermediary exam will be examined on the whole subjects treated during the lessons and the practical activities as reported in the Didactic Regulation in Agricultural Science and Technology (art. 9) and syllabus (annex A) and which is correlated to the actual teaching period. The intermediary and the final exams consist of an oral examination. The evaluation of the student is based on criteria previously fixed such as reported in the Annex A of the Didactic Regulation in Agricultural Science and Technology. The exam for foreign students can be given in English
	according to the above reported modalities.
Evaluation criteria (Explain for each expected learning outcome what a student has to know, or is able to do, and how many levels of achievement there are.	 Knowledge and comprehension ability Description of the basic physiological aspects of the plants Knowledge and applied comprehension ability Description of the physiological aspects of the crops Autonomy of judgement Correct identification of the physiological imbalances of crops and management of the irrigation, fertilization and

	 environment to restore the better physiological conditions of crops Communication skills Exhaustive description and illustration, with appropriateness of term, richness of examples and correlation of the plant physiology Learning ability Adaptation of the basic cognitive tools acquired during the module in order to explain and solve numerous applied problems and diversified case study
Further information	The visiting hour can be every day, after a request of appointment