General Information			. (0.0511)	
Academic subject	Marketing and Quality management of Typical food Products (9 CFU) Module: Food Quality			
Degree course	Sustainable Management of the Mediterranean Countryside			
Curriculum				
ECTS credits	3 ECTs			
Compulsory attendance	No			
Language	Italian			
Subject teacher	Name Surname	Mail address	SSD	
-	Maria Lisa Clodoveo	marialisa.clodoveo@uniba.it	AGR/15	
ECTS credits details				
	2 ECTs Lectures [L]	1 ECT Lab & field cl [L&Fcs])		
Class schedule				
Period	II semester	II semester		
Year	III year			
Type of class	Lecture-workshops			
Time management				
Hours	30			
In-class study hours	16			
Out-of-class study hours	14			
Academic calendar				
Class begins	5th March, 2018			
Class begins	Stil Mai GI, 2010			
Class ends	22nd June, 2018			
Syllabus				
Prerequisites/requirements	Knowledge of principles of chemistry and biochemistry			
·		iples of microbiology		
Expected learning outcomes	Knowledge and unde	rstanding		
(according to Dublin Descriptors) (it is	 Knowledge and understanding of nutritional quality of food Knowledge and understanding of food manufacturing processes 			
recommended that they are congruent with the learning	Applying knowledge			
outcomes contained in A4a, A4b, A4c tables of the SUA-	Applying knowledge and understanding Ability to assess the accuracy of a food production process Communicating knowledge and understanding.			
CdS)				
Cusi	 Communicating knowledge and understanding Ability to use informatics (drawing, graphic representation, and so on) 			
	 Capacities to continue learning Ability to continue learning by consulting books, papers and computerized catalogs. 			
	Annex A of the Stu European Degree P	3	I through the	
Contents	 Technological quality evaluation of foods and raw materials used in food making processes. 			

Food safety systems			
Course program			
Bibliography	 Notes Supporting materials distributed during lessons Scientific articles Ottavio Salvadori del Prato Trattato di tecnologia lattiero-casearia - Edizioni Agricole Ribereau-Gayon, P., Dubourdieu, D., Donèche, B., Lonvaud, A. «Traité d'Œnologie. 1. Microbiologie du vin. Vinifications», ed. Dunod, Paris (1998); oppure l'equivalente testo in italiano edito da Edagricole, Bologna (2003). Ribereau-Gayon, P., Glories, Y., Maujean, A., Dubourdieu, D. «Traité d'Œnologie. 2. Chimie du vin. Stabilisation et traitements», ed. Dunod, Paris (1998); oppure l'equivalente testo tradotto in italiano edito da Edagricole, Bologna (2003). A. Ricci Oleum. Manuale dell'olio da olive - editore: IL SOLE 24 ORE EDAGRICOLE (2011) 		
Notes			
Teaching methods	The teacher will use PC and PowerPoint in order to project images and movies		
Assessment methods (indicate at least the type written, oral, other)	For students attending the course there will be a partial exam after the first part of the course. This partial exam consists of an oral test on the subjects developed during the hours of lecture and exercise. The outcome of this test contributes to the evaluation of the examination of profit and is valid for one academic year. The test is passed with a vote of at least 18/30. The exam consists of an oral exam on the topics developed during the course. During the oral exam the design work will be a topic of discussion. The test is passed with a vote of at least 18/30. The teacher can assign to each student a theme to develop a slide presentation at the end of the course For students who have stood the first part of the exam, the final vote is expressed by the average of the votes obtained in the two oral tests. The oral examinations are public. For foreign, the exam can be done in English		
Evaluation criteria (Explain for each expected learning outcome what a student has to know, or is able to do, and how many levels of achievement there are.	 Knowledge and understanding skills Knowledge and understanding of nutritional quality of food Knowledge and understanding of food manufacturing processes Knowledge and understanding skills applied Food quality and safety, evaluation and management in food industry Communicative Skills Ability to communicate clearly the knowledge to specialists and non specialists Ability to learn 		
Further information	Ability to learn and deepen in a self-directed and autonomous way		
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