

General Information	
Academic subject	Economy and territorial planning policies
Degree course	MANAGEMENT AND CONSERVATION OF THE AGRO-FOREST ENVIRONMENT
Curriculum	
ECTS credits	3
Compulsory attendance	No
Language	Italian

Subject teacher	Name Surname	Mail address	SSD
	Annalisa De Boni	annalisa.deboni@uniba.it	AGR01

ECTS credits details			
Basic teaching activities	Economy and Rural evaluation		

Class schedule	
Period	2°semester
Year	2017-18
Type of class	Lecture- workshops

Time management	
Hours	75
In-class study hours	30
Out-of-class study hours	45

Academic calendar	
Class begins	5th March, 2018
Class ends	22nd June, 2018

Syllabus	
Prerequisites/requirements	-Basic microeconomic and macroeconomic knowledges are requested, particularly concerning evaluation of the environment as an economic resource. Other useful knowledges involve: definition of sustainability, social welfare, public goods, renewable resources.
Expected learning outcomes (according to Dublin Descriptors) (it is recommended that they are congruent with the learning outcomes contained in A4a, A4b, A4c tables of the SUA-CdS)	<p><i>Knowledge and understanding:</i></p> <ul style="list-style-type: none"> <li>- To understand economic relationships between production, consumption and environment</li> <li>- To deal with economic and financial management tools in the agricultural firms' field; to analyse market integration and production districts occurrence</li> </ul> <p><i>Applying knowledge and understanding:</i></p> <ul style="list-style-type: none"> <li>- To analyse nexus between agricultural activities and environment, in order to derive policies aimed to the tie improvement (Common Agricultural Policy, CAP; rural development regional policies)</li> </ul> <p><i>Making informed judgements and choices:</i></p>

	<ul style="list-style-type: none"> <li>- To draw critical diagnosis about productive and environmental contexts, in the light of human-natural background relationships.</li> <li>- To assess suitable solutions concerning eco-friendly and sustainable management of resources</li> </ul> <p><i>Communicating knowledge and understanding:</i></p> <ul style="list-style-type: none"> <li>- To show project's results, individually and team-developed, through paper and oral dissertation. Presentations must comply with an appropriate technical lexicon.</li> </ul> <p><i>Capacities to continue learning:</i></p> <ul style="list-style-type: none"> <li>- To keep up-to-date in the study field, through bibliographic research and web media</li> <li>- to deal with problem linked with management of agro-forestry territory resources, innovative solutions are encouraged.</li> </ul> <p>Expected learning results, skills and knowledges referred to, are included in "attachement A" of the study-course rule (they are summarized through European index of the study-course)</p>
Contents	
Course program	<ol style="list-style-type: none"> <li>1. The agriculture and the national socio-economic system (production, value added, employment, balance agro-food). Factors of agricultural production (land, agricultural capital, employment). Agro- forestry economic results evaluation. Main italian agro-food system supply chains. Agro-forestry supply chain</li> <li>2. Agriculture, environment and multifunctionality (protection of natural resources and landscape, sustainable agriculture and related services, product quality and food safety, organic farming, agro-energy, social agriculture)</li> <li>3. Territorial economic and policy: localization and spazial distribuzion theories. The rural districts</li> <li>4. Outline the evolution of the CAP, structural policies and Cohesion and Forestry Policies.</li> </ol>
Bibliography	
Notes	
Teaching methods	Lectures will be presented through PC assisted tools (Powerpoint, Adobe Acrobat, etc.), slide projector, readings from scientific journals. Papers and Slides will be shared by the digital hub
Assessment methods (indicate at least the type written, oral, other)	Students enrolled in the academic year in which the subject course is set, will be allowed to attend an oral mid-term exam. The test will cover topics developed during lectures before the test day. Test result will be evaluated on a thirty points scale, and will be considered valid within an academic year. Topics developed from mid term exam until the end of lectures will be part of the oral exam at the end of the course. Final evaluation will result from the average score of the two parts.

<p>Evaluation criteria (Explain for each expected learning outcome what a student has to know, or is able to do, and how many levels of achievement there are.</p>	<p><i>Knowledge and understanding</i></p> <ul style="list-style-type: none"> <li>- To clearly describe economic relationships between production, consumption and environment. Students will be required to explain economic and financial management aspects in the agricultural firms' field, market integration and production districts. All these elements will be part of the final evaluation.</li> </ul> <p><i>Applying knowledge and understanding</i></p> <ul style="list-style-type: none"> <li>• To underline suitable policy making and protection of environment tools.</li> <li>• To critically describe nexus between agricultural activities and environment. Students must be able to make proposal concerning most effective policies and properly explain their opinions.</li> </ul> <p><i>Making informed judgements and choices</i></p> <ul style="list-style-type: none"> <li>- To analyse productive and environmental contexts, in the light of human-natural background relationships. Students must underline pro and downside of these relationships, and should be able to properly stress most effective tools in an eco-friendly and sustainable exploitation of resources.</li> </ul> <p><i>Communicating knowledge and understanding</i></p> <p>To show project's results, individually and team-developed, through paper and oral dissertation. Presentations must comply with an appropriate technical lexicon</p> <p><i>Capacities to continue learning</i></p> <p>Students are required to update their knowledges, even autonomously; bibliographic and statistical sources are suggested.</p>
<p>Further information</p>	<p>Official visiting hours. All afternoons by previous agreement by e-mail</p>