



General information			
Academic subject	Obstetrics		
Degree course	Veterinary Medicine		
Academic Year	2021/2022		
European Credit Transfer and Accumulation System (ECTS) 2		2	
Language	Italian		
Academic calendar (starting and ending date)		III two-month	h
Attendance	Mandatory		

Professor/ Lecturer	
Name and Surname	Prof. Raffaele Luigi Sciorsci
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Department and address	Veterinary Medicine Campus – Valenzano (BA)
Virtual headquarters	Microsoft Teams (Codex vxg2ji9)
Tutoring (time and day)	Monday, wednesday e thursday h. 13:30 – 15:30

Syllabus	
Learning Objectives	The learning objectives will consist in providing the theoretical tools intended to understand the physiological activities of hormones, the gestation phase and parturition, in the major species of veterinary interest. This will lay the necessary foundations for clinical-obstetric and gynecological studies.
Course prerequisites	The student must have acquired knowledge of general pathology and skills relating to the anatomy and physiology of the reproductive system.
Contents	<ul> <li>Introduction to the course: Description of the specific learning objectives of the teaching, its place in the training of the Veterinarian and methods of teaching delivery, as well as the methods and criteria for assessing the knowledge, skills and minimum skills to be achieved.</li> <li>Introduction to obstetrics: Principles governing reproductive function. Functional anatomy of the hypothalamus-pituitary-gonadal axis. Simple and neuroendocrine nerve reflex. Transmission of signals between cells (paracrine, autocrine, endocrine and neurocrine)</li> <li>Hormones and receptors: Hormones involved in reproductive activity. Characteristics of receptors: membrane and intracellular receptors. Signal transduction</li> <li>Puberty: factors that influence the onset of puberty.</li> <li>Pregnancy: embryogenesis, maternal recognition of pregnancy, reproductive functions of the alpha fetus protein, endocrinology</li> <li>Placentation: function and classification of the placentas</li> <li>Parturition: stages and obstetric terminology (presentation, position and attitude).</li> <li>Endocrinology of parturition</li> <li>Parturition in the different species.</li> <li>Neonatology of the different species.</li> <li>Neonatology of the different species.</li> <li>Practical part: recognition of the reproductive system of the different species and functional structures: pregnancy diagnosis on a cow model:</li> </ul>





	obstetrical visits to cows in livestock farms and possible assistance in parturition
Books and bibliography	Noakes D.E., Parkinson T.J., England G.C.W. Arthur's <b>Veterinary Reproduction &amp;</b> <b>Obstetrics, 10<sup>th</sup> edition, 2018.</b> Jackson P. G. G.: Manuale di Ostetricia Veterinaria. Ed. Grasso, Bologna, 1999. Senger P.L. (2006). Patways to pregnancy and parturition. 2th Ed. Pullman, USA.
Additional materials	Lecture notes

Work schedule				
Total	Lectures		Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
Hours				
50	13		25	12
ECTS				
2	1		1	
Teaching strategy	у			
		Teaching preventic The theor multimed prepared For each evaluate At the be developm The pract Hospital, in the fiel followed	will take place in a mixed, frontal and remote mode, f on from SARS-CoV-2 contagion. retical part of the course will take place in classrooms lia tools such as PC, projector, internet connection, us by the teacher. topic, a multiple choice quiz is provided, which allows the learning achieved by students and clarify any doul ginning of the course, students will be divided into gro nent of in-depth papers on topics related to the course ical lessons will take place in the halls of the Veterinal in the "Applied Famacology" laboratory of the Obstet d, in livestock farms. Students will be divided into sma by the subject's owner and collaborators.	for the previsions on equipped with ing power points the teacher to ots. oups of 8, for the e. ry Educational ric Clinic section and all groups and will be
Expected learnin	g outcomes			
Knowledge and ι on:	understanding	0	<ul> <li>Knowledge of the basic principles of obste mechanisms that regulate reproduction and parture</li> </ul>	etrics and hormonal irition.
Applying knowle understanding or	dge and n:	(	The student must be able to understand the st from conception to parturition; the student reproductive apparatus of the different specie structures to determine the phase of the cycle.	ages of reproduction must recognize the s and the functional
Soft skills	<ul> <li>Making in At the end phase and the neces</li> <li>Communi At the end correctly, sector</li> <li>Capacities At the end deepening</li> </ul>		g informed judgments and choices end of the course, the student must be able to understand the gestation and parturition, in the major species of veterinary interest. This will lay cessary foundations for clinical-obstetric and gynecological studies. unicating knowledge and understanding end of the course, the student must be able to use obstetric terminology ttly, in order to be able to relate to technicians and veterinarians in the ities to continue learning end of the course, the student must be able to progress independently by ening the issues of the clinical-obstetric and gynecological sector.	

Assessment and feedback	
Methods of assessment	The skills acquired will be assessed in progress during the course, through multiple





	choice quizzes, which allows the teacher to evaluate the learning achieved by	
	students.	
Evaluation criteria	<ul> <li>Knowledge and understanding         The student must know the stages of reproduction from conception to             parturition.         Applying knowledge and understanding             The student must be able to recognize the reproductive apparatus of the             different species and the functional structures to determine the phase of the             cycle; the student must recognize the stages of eutocic parturition.         Autonomy of judgment             The student must be able to recognize eutocic delivery and the related             management of the newborn.         Communicating knowledge and understanding             The student must have good skills in exposing the proposed topics,             demonstrating that he / she has mastery of obstetric terms         Capacities to continue learning             The student must have the ability to learn the basic notions of obstetrics and         </li> </ul>	
Criteria for assessment and attribution of the final mark	neonatology. The exam will consist of an oral test based on the topics developed in class. The verification is contextual with Pathology of animal reproduction. The evaluation acquired in the "Obstetrics" module, together with that acquired in the "Pathology of animal reproduction" module, will contribute to the determination of the final evaluation of the integrated examination of Obstetrics and reproductive pathology, according to an arithmetic mean. The student must demonstrate that they have acquired knowledge of the basic principles of obstetrics; you must also demonstrate that you have mastery of the language of obstetric terms and of the mechanisms that regulate the hormonal response and parturition. During the exam, students will have to discuss the indepth papers developed during the course. The same will be evaluated by the teacher before the exam and will contribute to the final valuation. The mark is expressed out of thirty and the minimum mark for passing the exam is equal to 18. Praise will be considered only if the student, in addition to responding adequately to all the questions, argues them with extreme precision, excellent exposure and appropriate use of terminology.	
Additional information		