

| General information | |
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| Academic subject | VETERINARY BIOETHICS |
| Degree course | Veterinary Medicine |
| Academic Year | 2021/2022 |
| European Credit Transfer and Accumulation System (ECTS) | 2 |
| Language | Italian |
| Academic calendar (starting and ending date) | II Bimester |
| Attendance | Mandatory |

| Professor/ Lecturer | |
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| Name and Surname | Michele Indelicato |
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| Telephone | 080.5714534 - 348 5444752 |
| Department and address | Veterinary Medicine Campus – Valenzano (BA) |
| Virtual headquarters | Bioetica veterinaria (cod. wawdy0h) |
| Tutoring (time and day) | MONDAY 12:00 - 13:00 Face-to-face or online mode |

| Syllabus | |
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| Learning Objectives | The student must acquire the principles underlying an ethical reasoning so that he can apply it in all fields of the profession of Veterinarian |
| Course prerequisites | The student must have taken and passed the Physiology 1 exam, thus having acquired skills in the field of pain, suffering and animal behavior. This will allow him to better understand some important ethical aspects underlying the "animal question" |
| Contents | <p>Characteristics of the human-animal relationship and its evolution</p> <p>European and national legislation</p> <p>Well-being and conditions of well-being among animal species</p> <p>Ethics and European Regulation 1/2005</p> <p>Human-animal relationship</p> <p>pets, livestock, wild animals, animals used in shows, hunting animals and fishing animals</p> <p>Ethics and European Regulation 1099/2009</p> <p>Indicators of well-being, regulations and new legislative proposals</p> <p>Ethics and Italian and European legislation in force</p> <p>Presentation of theoretical and practical aspects</p> <p>Presentation of the case history of the species</p> |
| Books and bibliography | L. Battaglia, Un'etica per il mondo vivente. Questioni di bioetica medica, ambientale, animale, Carocci, Roma 2011 |
| Additional materials | |

| Work schedule | | | |
|---------------|----------------|---|---|
| Total 50 | Lectures 20 | Hands on (Laboratory, working groups, seminars, field trips) | Out-of-class study hours/ Self-study hours: 30 |
| Hours | | | |
| 20 | | | |



| ECTS | |
|---|--|
| 2 | |
| Teaching strategy | |
| | Frontal lesson also supported a dialogic and methxic methodology |
| Expected learning outcomes | |
| Knowledge and understanding on: | <ul style="list-style-type: none"> ○ EXCELLENT ○ GOOD ○ SUFFICIENT ○ INSUFFICIENT |
| Applying knowledge and understanding on: | <ul style="list-style-type: none"> ○ GOOD ○ SUFFICIENT ○ INSUFFICIENT |
| Soft skills | <ul style="list-style-type: none"> • Autonomy of judgment <ul style="list-style-type: none"> ○ ANALYSIS ○ REASONING ○ DISCERNMENT ○ APPLICATION • Communication skills <ul style="list-style-type: none"> ○ PROFESSIONAL ACTION • ○ APPLICATION OF PROFESSIONAL ETHICS • Ability to learn independently <ul style="list-style-type: none"> ○ ACQUIRE THE PRINCIPLES OF ETHICAL REASONING. |
| Assessment and feedback | |
| Methods of assessment | |
| Evaluation criteria | <ul style="list-style-type: none"> • Knowledge and understanding: <ul style="list-style-type: none"> ○ ADEQUATE • Applied knowledge and understanding: <ul style="list-style-type: none"> ○ APPROPRIATE APPLICATION OF THE BIOETHICAL PRINCIPLES • Autonomy of judgment: <ul style="list-style-type: none"> ○ CRITICAL ANALYSIS OF ARTICLES OF BIOETHICS • Communication skills: <ul style="list-style-type: none"> ○ ADEQUATE ORAL EXPOSURE ○ ABILITY TO USE A SPECIFIC LANGUAGE • Ability to learn: <ul style="list-style-type: none"> ○ "COMPLEX" CONCEPTUALIZATION |
| Criteria for assessment and attribution of the final mark | ORAL QUESTION |
| Additional information | |
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