

General information				
Academic subject	Practical acti	Practical activities I: part of the academic subject "Biosecurity in Laboratories and		
	in dealing wi	in dealing with animals"		
Degree course	Veterinary N	Veterinary Medicine		
Academic Year	2021/2022	2021/2022		
European Credit Transfer and Accumulation System (ECTS)		tem (ECTS)	25	
Language	Italian	Italian		
Academic calendar (starting and ending date) IV Bimes		IV Bimester		
Attendance	Mandatory			

Professor/ Lecturer	
Name and Surname	Davide Monaco
E-mail	davide.monaco@uniba.it
Telephone	-
Department and address	Veterinary Medicine Campus – Valenzano (BA)
Virtual headquarters	Microsoft teams: code g8618vm
Tutoring (time and day)	Tuesday, Wednesday and Thursday 15.30-16-30 at the headquarter or remotely. The
	tutorial activity timetable and methodology (at headquarter or remote) must be
	confirmed upon an e-mail request.

Syllabus		
Learning Objectives	The course provides the scientific knowledge and the theoretical-practical skills for safe handling and restraining (biosecurity and safety in the workplace) to both healthy and sick animals (horse, cow, swine, small ruminants, camelids) for the correct implementation of veterinary procedures in a clinic/veterinary hospital or in the farm.	
Course prerequisites	No prerequisites are requested	
Contents	Risks associated with activities with livestock. Sensory organs and specific behaviour of different livestock species (horses, donkeys, cattle, pigs, sheep, and goats) and link/correlations with handling and restraining techniques. Notes about samples collection for diagnostic procedures (blood, faeces, urine). Notes about administration routes of drugs in the different species.  The contents of the course are related to the basic sciences area and refer to professional competence 1.16 "Handle and keep animal patients safely and with respect for the animal and instruct others in helping the veterinarian to perform these techniques".	
Books and bibliography	<ul> <li>Chastain C.B. Animal Handling and Physical restraint. Taylor &amp; Francis Group, LLC 2018.</li> <li>Chapman S.J. Safe handling and restraint of Animals, a comprehensive guide. John Wiley &amp; Sons Ltd 2018.</li> <li>Rockett J, Boosted S. Veterinary clinical procedures in Large animal practice. 2nd Edition. Cencage Learning 2016</li> <li>Holtgrew-Bohling K. Large animal Clinical procedures for veterinary technicians. Third edition. Elsevier 2012</li> <li>Ballard B, Rockett J. Restraint and Handling for veterinary technicians and assistants., Cengage Learning Delmar 2009.</li> </ul>	
Additional materials	For each topic/lecture the most appropriate book chapter/bibliographic reference will be indicated. Additional material will also be provided (links to websites, video	



tutorials or specific links related to the topics covered). It is recommended to supplement the provided material with notes from the lectures.

Work schedule				
Total	Lectures		Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
Hours				
35	0		25	10
ECTS				
1 CFU				
Teaching strategy	1			
		related to using the	ased on practical sessions with live animals. In the eve the Sars-Cov2 pandemic, the blended learning mode Microsoft Team platform. Applied knowledge and ski es (Approach, handling, restraining) will be provided a	will also be activated lls' development
<b>Expected learning</b>	goutcomes			
Knowledge and u on:  Applying knowled	dge and	o I	Risks (and safety procedures) related with livestock was related with different livestock species  Handling and restraining tools/methods in regard behavior and welfare needs  Main routes of drug administrations in livestock animals amples collection (blood, faeces, urine) in different lates.  Approach, handling and restraining procedures of lives	rd to specie-specific als arge animal species stock animals
understanding on	ı:		Description of correct handling and restraining methon helping the veterinarian to perform these techniques)	-
Soft skills		• Com	Ing informed judgments and choices Critical evaluation of the operational contempsychophysical/emotional state of the animals (Athreatening) and adoption of adequate handling/restrictical evaluation of the limitation of physical restrecognize when to implement other strategies (i.e. sedation) municating knowledge and understanding Demonstrate communication skills and mastering of lexicon/terminology ability to efficiently explain livestock animal related other personnel to safety measures and safe procedures	Aggressiveness, pain, aining straint and ability to chemical restraining, f the specific subject risks and to instruct

Assessment and feedback		
Methods of assessment	Qualifying examination: that will contribute to the determination qualification for the "Biosecurity in Laboratories and in dealing with animals II" subject	
Evaluation criteria	<ul> <li>Knowledge and understanding</li> <li>the candidate must demonstrate knowledge about biosecurity when dealing with livestock or in livestock environment</li> <li>Handling and restraining tools/methods also as related to specie-specific differences</li> <li>Main routes of administration of drugs and procedures for blood, faeces,</li> </ul>	



	<ul> <li>and urine collection in the different livestock species.</li> <li>Applying knowledge and understanding         <ul> <li>candidate shall demonstrate/describe the proper approach to livestock animals</li> <li>and how to lead or restrain for the implementation the various veterinary skills</li> </ul> </li> <li>Autonomy of judgement         <ul> <li>Describe the psychophysical/emotional state of the animals (Aggressiveness, pain, threatening) and recommend adequate restraining methods</li> </ul> </li> <li>Communication skills</li> <li>Mastery and correct use of the course topic terminology</li> </ul>
Criteria for assessment and attribution of the final mark	The assessment will consider the student's ability to answer comprehensively and through appropriate terminology. The candidate will be eligible if will exhaustively
Additional information	answer to at least two questions.
Additional information	