Main course information		
Academic subject	Analytical Chemistry II (Integrated Course of Chemistry II)	
Degree course		
Classe di laurea	L-13	
ECTS credits (CFU)	2	
Compulsory attendance	yes	
Teaching language	Italian	
Accademic Year	2018/2019	

Docente responsabile	
Name & SURNAME	Antonella Aresta
email	antonellamaria.aresta@uniba.it
Tel.	080-5442021
Tutorial time/day	Tuesday (4 pm-6 pm) and Thursday (11am-1pm)

	Study area	SSD code	Type of class
Course details	Analytical Chemistry	03/01	Characterizing

Teaching schedule	Year	Semester	
reaching schedule	2019/2020	II	

Modalità erogazione	CFU/ECTS	Lessons (hours)	CFU/ECTS lab		CFU/ECTS tutorial/workshop	Tutorial/workshop hours	CFU/ECTS field trip	Field trip Hours
	I	8	Ι	15	0	0	0	0

Time	Total hours Teaching hours		Self-study hours	
management	53	23	30	

Academic Calendar	Academic	First lesson	Final lesson
		To be agreed with	Scheduled end of
	Calcillar	Chemistry II lecturer	courses II semester

Syllabus			
Course entry requirements	Chemistry I and Analytical Chemistry I		
Expected learning outcomes (according to Dublin Descriptors) (it is recommended that they are congruent with the			
learning outcomes contained in	A4a, A4b, A4c tables of the SUA-CdS)		
Knowledge and understanding	Knowledge and understanding of the main laboratory analytical techniques for the separation, purification and analysis of complex samples.		
Applying knowledge and understanding	Ability to properly apply the knowledge learned for determining the analytes surveyed by diagnostics, environmental and/or food.		
Making informed judgements and choices	Acquisition of autonomy in the choice and evaluation of the most suitable methodologies for the acquisition of the experimental data necessary to advise on the determination of biological markers, environmental pollutants and/or food.		
Communicating knowledge and understanding	Learn the correct analytical terminologies.		
Capacities to continue learning	Knowledge of the main laboratory analytical techniques.		

Sylabus	
	SEPARATION AND PURIFICATION TECNICHES
Course content	• Decanting
	Filtration (by gravity and under vacuum))

	Centrifugation		
	Crystallization		
	<ul> <li>Solvent extraction (distribution law, single extraction vs. multiple extractions, extraction techniques)</li> </ul>		
	<ul> <li>Distillation (ordinary pressure, reduced pressure, fractional)</li> </ul>		
	<ul> <li>Chromatography techniques (classification, elution and separation process, adsorption and absorption chromatography, ion exchange chromatography, dimensional chromatography, thin layer chromatography, chromatography on paper, high-efficiency liquid chromatography and gas-chromatography).</li> <li>SPECTROSCOPIC TECHNIQUES</li> </ul>		
	<ul> <li>UV-visible spectroscopy (generality, Lambert-Beer law, electronic transitions, chemical groups and effects on spectra UV-vis, instrumentation, applications).</li> <li>POTENTIOMETRIC TECHNIQUES</li> </ul>		
	Recall of REDOX reactions		
	<ul> <li>Equation of Nernst, Indicator Electrodes (metallic and membrane), Reference Electrodes</li> </ul>		
	Glass membrane electrode for pH measurements		
	Potentiometric titrations LABORATORY EXPERIENCES		
	Use of the pH-meter for pH measurements;		
	<ul> <li>Determination of total protein in urine, by visible spectrophotometry;</li> </ul>		
	<ul> <li>Determination of the glycine isoelectric point, by potentiometric titration</li> </ul>		
Course books/Bibliography	Il Laboratorio di Chimica di M.Consiglio, V. Frenna, S.Orecchio, EdiSES.		
Notes	The PowerPoint of the lessons are available as support (they are not handouts)		
Teaching methods	Lectures with the use of PowerPoint and laboratory exercises.		
Assessment methods (indicate at least the type written, oral, other)	Written, consisting of the presentation of reports concerning the exercises carried out, and oral.		
Evaluation criteria (Explain for	The communication skills acquired through the analysis of the writings and the oral		
each expected learning	verification of the knowledge learned are assessed. Attendance at the laboratories is		
outcome what a student has to	mandatory for the purpose of presenting written reports. The presentation of the		
know, or is able to do, and how			
many levels of achievement	evaluation also at the oral examination. The final evaluation is integrated with that of		
there are	Chemistry II.		
Further information			