

| Main course information | |
|-------------------------|---|
| Academic subject | Environmental Biotechnologies (<i>i.c.</i>) |
| Degree course | Environmental Biology |
| Degree class | LM/6 |
| ECTS credits (CFU) | 5 |
| Compulsory attendance | yes |
| Teaching language | Italian |
| Accademic Year | 2019/2020 |

| Professor/Lecturer | |
|--------------------|--|
| Name & SURNAME | Francesco Bruni |
| email | francesco.bruni@uniba.it |
| Tel. | +39 080 5443471 |
| Tutorial time/day | Monday-Friday, 9 am-5 pm (prior contact by e-mail) |

| Course details | Pass-fail exam/Exam with mark out of 30 | SSD code | Type of class |
|----------------|---|----------|------------------|
| | Exam with mark out of 30 | BIO/11 | Lecture/workshop |

| Teaching schedule | Year | Semester |
|-------------------|------|----------|
| | I | II |

| Lesson type | CFU/ECTS | Lessons (hours) | CFU/ECTS lab | Lab hours | CFU/ECTS tutorial/workshop | Tutorial/workshop hours | CFU/ECTS field trip | Field trip Hours |
|-------------|----------|-----------------|--------------|-----------|----------------------------|-------------------------|---------------------|------------------|
| | | 4 | 32 | I | 12 | 0 | 0 | 0 |

| Time management | Total hours | Teaching hours | Self-study hours |
|-----------------|-------------|----------------|------------------|
| | 125 | 44 | 81 |

| Academic Calendar | First lesson | Final lesson |
|-------------------|--------------|--------------|
| | | |

| Syllabus | |
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| Course entry requirements | Molecular Biology knowledge including biomolecular techniques and recombinant DNA technology, gained during the Bachelor degree. |
| Expected learning outcomes (according to Dublin Descriptors) (it is recommended that they are congruent with the learning outcomes contained in A4a, A4b, A4c tables of the SUA-CdS) | |
| <i>Knowledge and understanding</i> | Learning molecular technologies to study the effect of environmental pollutants and cognition of the theoretical aspects underlying these approaches. Understanding the molecular mechanisms that could alter the human genome. |
| <i>Applying knowledge and understanding</i> | Application of biomolecular methodologies aimed at studying the biodiversity and rescuing cellular damage following the exposure to environmental pollutants. |
| <i>Making informed judgements and choices</i> | Acquisition of autonomy to analyse experimental data about the mutational effect of pollutants on the human genome. |
| <i>Communicating knowledge and understanding</i> | Appropriate use of the Molecular Biology jargon. |
| <i>Capacities to continue learning</i> | Capabilities of applying molecular biotechnologies to the environmental field. |

| Syllabus | |
|---|---|
| Course content | Mutations. Epigenetic effects of environmental pollutants. Metabolism of xenobiotics. Biomonitoring and biological markers. Bioremediation. Recombinant DNA: biotechnological applications. Environmental applications of NGS platforms. |
| Course books/Bibliography | Mutagenesi ambientale - Migliore (Ed. Zanichelli). Biologia molecolare - Amaldi, Benedetti, Pesole, Plevani (Ed. Casa Editrice Ambrosiana). Dai geni ai genomi - Dale, von Schantz (Ed. Zanichelli). Fondamenti di Biologia Molecolare - Allison (Ed. Zanichelli). Biotecnologia molecolare - Glick, Pasternak (Ed. Zanichelli). |
| Notes | Lectures (PDF format) are available for educational support. |
| Teaching methods | Lecture with PPT presentation and video support. Use of specific instruments and reagents for lab modules. |
| Assessment methods (indicate at least the type written, oral, other) | Oral exam with support of diagrams/graphics (when required). |
| Evaluation criteria (Explain for each expected learning outcome what a student has to know, or is able to do, and how many levels of achievement there are) | Both learning the basics and understanding of biomolecular approaches are ascertained. Acquisition of links between the various contents, traced and highlighted during the lectures, is considered particularly important. Partial exposure of the topics (e.g., simple description of a technique without knowing how to apply it) will be assessed as medium or low level. Ideally, the student should be able to describe environmental issues caused at molecular level by pollutants, proposing appropriate technologies and methods of prevention/resolution, as illustrated during the course (high level). |
| Further information | |