General Information			
Academic subject	English Langua	nge	
Degree course		rale (MSc) Business Economics	
Curriculum			
ECTS credits	4		
Compulsory attendance	No		
Language	English		
Subject teacher	Name	Mail address	SSD
	Surname		
	Ian Hamilton	ianhamilton.whyte@uniba.it	L-Lin/12
	Whyte		
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ECTS credits details			
Basic teaching activities	Lectures	Tutorials	
Class schedule			
Period	2nd Semester		
Year	1st		
Type of class	Lectures, Work	shops	
Time management			

Time management	
Hours	28
Hours of lectures	18
Tutorials and lab	10

Academic calendar	
Class begins	06/03/2017
Class ends	09/06/2017

Syllabus	
Prerequisites/requirements	The level B2 of <i>Common European Framework of</i>
	Reference for Languages (CEFR) is the required basis for
	the course.

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Expected learning outcomes (according to Dublin Descriptors) (it is recommended that they are congruent with the learning outcomes contained in A4a, A4b, A4c tables of the SUA-CdS)	The course aims to develop communicative abilities in English with specific reference to the specialist language of the sector in practical situations encountered in the everyday activity of a company. At the end of the course the students should have a good understanding of the arguments studied during the course and they should be able to make appropriate use of the linguistic tools they have acquired.
Contents	The teaching units studied will cover various economic and financial topics. Each unit will contain written and audiovisual texts. The topics dealt with will include Business Culture, Human Resources, Technology and Motivation in work.  In addition to the Lectures, there will be workshops/tutorials dedicated to practical language work applied to the four basic language abilities — reading, listening, writing and speaking.
Course program	
Bibliography	Students attending course: Business Advantage (Intermediate). Almut Koestler et al. (ed. Cambridge University Press) latest edition. Arguments selected from units 1,2, 3 and 4 + correspondence - Writing 1, 2, 3 and 4 + Additional materials.  Students not attending course: :Business Vocabulary in Use: Intermediate: Bill Mascull ed. Cambridge University Press (Units 3, 10 – 46, 51 – 59).
Notes	Specific materials will also be provided by the teacher
Teaching methods	Interactive teaching methods, lectures, discussions and tutorials
Assessment methods (indicate at least the type written, oral, other)	Written and oral examination.

expected learning outcome what a	Reference for Languages B2 level, the objective of the
student has to know, or is able to do,	course is to develop communicative and practical abilities
and how many levels of achievement	encountered in a company. At the end of the course the
there are.	students are expected to demonstrate a good
	understanding of the arguments studied and to make
	appropriate use of the specific terminology and language
	of the sector.
Further information	