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| <b>General Information</b> |  |
| Academic subject           | Public economics                       |
| Degree course              | Economics and international strategies |
| Curriculum                 |  |
| ECTS credits               | 8                                      |
| Compulsory attendance      | No                                     |
| Language                   | Italian                                |

|                        |                  |                           |           |
|------------------------|------------------|---------------------------|-----------|
| <b>Subject teacher</b> | Name Surname     | Mail address              | SSD       |
|                        | Annalisa Vinella | annalisa.vinella@uniba.it | SECS-P/03 |

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| <b>ECTS credits details</b> |          |           |  |
| Basic teaching activities   | Lectures | Tutorials |  |

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| <b>Class schedule</b> |                               |
| Period                | First semester                |
| Year                  | 2017 - 2018                   |
| Type of class         | Lectures, tutorials, seminars |

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| <b>Time management</b>   |     |
| Hours                    | 200 |
| In-class study hours     | 56  |
| Out-of-class study hours | 144 |

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| <b>Academic calendar</b> |                                   |
| Class begins             | September 25 <sup>th</sup> , 2017 |
| Class ends               | December 2017                     |

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| <b>Syllabus</b>            |  |
| Prerequisites/requirements | Good knowledge of the fundamentals and the basic analytical tools of Microeconomics and Public finance   |
| Expected learning outcomes | At the end of the course, students are expected:<br>1) to know why the public sector intervenes in modern economic systems, what activities it usually chooses to run, and in which ways it does so;<br>2) to be able to rely on Public economic theory to understand the functioning of the public sector in real world (particularly, in the Italian and European contexts);<br>3) to be able to identify the impact that the decisions made by local, national and supranational governments have in terms of both efficiency and redistribution. |
| Contents                   | <p><u>Part I – Inefficiency of market mechanisms</u></p> <ul style="list-style-type: none"> <li>• Natural monopoly</li> <li>• Economic regulation: principles, forms and institutions</li> <li>• Public-private partnerships</li> </ul> <p><u>Part II – Social services</u></p> <ul style="list-style-type: none"> <li>• Social services: an overview</li> <li>• The health system</li> <li>• The pension system</li> </ul> <p><u>Part III – Public finance</u></p> <p>Public budget: decision process and evolution in Italy</p>                    |

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|  | <p><u>Part IV – The European economic governance</u></p> <ul style="list-style-type: none"> <li>Fiscal policy in monetary unions</li> </ul>   |
| Course program   |   |
| Bibliography   | <ul style="list-style-type: none"> <li>Artoni, R. (2015), <i>Elementi di scienza delle finanze</i>, Il Mulino, Bologna, VIII edizione – chapters VII, VIII, IX, X and XII</li> <li>Decker, C. (2015), <i>Modern Economic Regulation. An Introduction to Theory and Practice</i>, Cambridge University Press, Cambridge – chapters 2, 4, 5 and 7</li> <li>De Grauwe, P. (2016), <i>Economia dell'unione monetaria</i>, Il Mulino, Bologna, IX edizione - chapters I, V, VI and X</li> <li>Iossa, E., e F. Antellini Russo (2008), “Potenzialità e Criticità del Partenariato Pubblico-Privato in Italia”, <i>Rivista di Politica Economica</i>, Maggio-Giugno 2008, 125-158</li> </ul> <p>FURTHER READINGS:</p> <ul style="list-style-type: none"> <li>Barigozzi, F. (2006), “Assicurazione sanitaria,” <i>Rivista di Politica Economica</i>, Settembre-Ottobre 2006, 217-256</li> <li>Cervigni, G., e M. D’Antoni (2001), <i>Monopolio naturale, concorrenza, regolamentazione</i>, Carocci, Roma</li> <li>de Bettignies, J.E., and T.W. Ross (2004), “The Economics of Public-Private Partnerships”, <i>Canadian Public Policy</i>, Vol. XXX, No.2, 135-154</li> </ul> |
| Notes  | Additional and more detailed information about the materials will be provided by the lecturer during the classes.   |
| Teaching methods   | Lectures, tutorials devoted to problem solving, seminars intended for discussion on specific topics   |
| Assessment methods (indicate at least the type written, oral, other) | Written examination in the first three exam sessions following the end of the course. Oral examination in the exam sessions thereafter.   |
| Evaluation criteria  | Evaluation will reflect the extent to which the students will have attained each of the expected learning outcomes.   |
| Further information  |   |