



UNIVERSITÀ  
DEGLI STUDI DI BARI  
ALDO MORO

## Master Degree in Psychology

General information	
Academic subject	<b>PSYCHODIAGNOSIS AND PERSONALITY ASSESSMENT</b>
Degree course	MASTER DEGREE IN PSYCHOLOGY
Academic Year	I
European Credit Transfer and Accumulation System (ECTS)	9
Language	ITALIAN
Academic calendar (starting and ending date)	II SEMESTER
Attendance	Not mandatory

Professor/ Lecturer	
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Virtual headquarters	
Tutoring (time and day)	Monday: 10.00-12.00 MS Teams, codice: 37h05eu Blended modality See teacher's website

Syllabus	
<b>Learning Objectives</b>	The course aims to provide and implement technical and methodological knowledge and skills in order to perform the psychodiagnostic interventions in clinical and therapeutic settings. The specific course's objects are the following: a) to understand the state of normal and/or psychopathologic individuals' development; b) to identify and manage peculiar psychodiagnostic tools for clinical assessment; c) to manage clinical case analysis and evaluation of personality psychopathology; d) to acquire a methodological competence for clinical interventions and treatments e) to acquire specific competences in the diagnosis of trauma and dissociative disorders.
<b>Course prerequisites</b>	Basic knowledge in the disciplines of Clinical and Dynamic Psychology
<b>Contents</b>	<ul style="list-style-type: none"><li>- The foundations of the psycho-diagnosis</li><li>- Personality's Theories and Models</li><li>- Clinical Psychodiagnosis and Psychopathology</li><li>- Categorical, Differential, Dimensional and Structural Diagnosis</li><li>- The classification systems of psychopathology</li><li>- DSM-5</li><li>- The Third session of DSM-5 for personality disorders.</li><li>- The Personality Disorders: cluster A, B, C.</li><li>- Schizophrenia spectrum and other psychotic disorders</li></ul>

	<ul style="list-style-type: none"> <li>- Neurodevelopmental disorders</li> <li>- Bipolar and related disorders</li> <li>- Depressive disorders</li> <li>- Anxiety disorders</li> <li>- Obsessive-compulsive and related disorders</li> <li>- Trauma and stressor-related disorders</li> <li>- Dissociative disorders</li> <li>- Somatic Symptom and related disorders</li> <li>- Feeding and eating disorders</li> <li>- Gender Dysphoria</li> <li>- Disruptive, impulse-control and conduct disorders</li> <li>- Substance-related and addictive disorders</li> <li>- The differential diagnosis</li> <li>- Personality and Trauma</li> <li>- Trauma and Psychopathology</li> <li>- Trauma and dissociation</li> <li>- Trauma and personality disorders</li> <li>- The psychopathological diagnosis's tools</li> <li>- MMPI - 2 - Minnesota Multiphasic Personality Inventory</li> <li>- SCID-Structured Clinical Interview for DSM</li> <li>- SWAP -200 - Shedler Westen Assessment Procedures</li> <li>- Introduction to the Rorschach Test: the Exner's Comprehensive System</li> <li>- The clinical-diagnostic interview</li> <li>- Diagnosis and clinical treatment.</li> </ul>
<b>Books and bibliography</b>	<ul style="list-style-type: none"> <li>- Lingiardi V., Gazzillo F (2014), <i>La personalità e suoi disturbi. Valutazione clinica e diagnosi al servizio del trattamento</i>, Raffaello Cortina Editore, Milano.</li> <li>- DSM-5- <i>Criteri Diagnostici (MINI)</i>, Raffaello Cortina Editore, Milano</li> <li>- Nussbaum AM (2014), <i>L'esame diagnostico con il DSM-5</i>, Raffaello Cortina Editore, Milano (only chapters 5, 12).</li> <li>- First, N. (2014), <i>Diagnosi Differenziale</i>, Raffaello Cortina Editore, Milano.</li> <li>- Bromberg PM. (2007), <i>Clinica del Trauma e della Dissociazione</i>, Raffaello Cortina Editore, Milano.</li> </ul>
<b>Additional materials</b>	Didactical materials provided during the lectures

Work schedule			
Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
<b>Hours</b>			
225	40	20	165
<b>ECTS</b>			
9			
<b>Teaching strategy</b>	Frontal lessons, lectures and interactive methodologies: group works, discussions of the clinical cases in small and large groups, practical exercises, flipped learning, workshops and seminars.		
<b>Expected learning outcomes</b>			
<b>Knowledge and understanding on:</b>	<ul style="list-style-type: none"> <li>○ Advanced theoretical knowledge and specific operational skills to address the study and analysis of the epistemological, methodological and procedural psychodiagnosis's foundations</li> <li>○ Advanced Knowledge and understanding of the methods and techniques for personality disorders' psychodiagnostic evaluation.</li> <li>○ Advanced Knowledge of personality pathological organisations related to trauma and dissociative disorders</li> </ul>		
<b>Applying knowledge and understanding on:</b>	<ul style="list-style-type: none"> <li>○ Specific Knowledge and skills for the application of the learned constructs to the analysis of clinical cases</li> <li>○ Abilities to make a diagnosis, to carry out a proper case analysis, to project adequate therapeutic interventions.</li> <li>○ Specific Knowledge and understanding applied to the proposed contents and a critical revision of texts and materials of lectures, seminars and practical-interactive activities.</li> </ul>		

<b>Soft skills</b>	<ul style="list-style-type: none"> <li>• <i>Making informed judgments and choices</i> <ul style="list-style-type: none"> <li>○ Abilities to carry out the specific diagnostic evaluation of clinical cases with reference to the differential diagnosis</li> <li>○ Abilities in order to use the tools for the communication and the management of clinical data (clinical reports, clinical observation's grid, diagnostic protocols)</li> <li>○ Autonomy in making judgment and decisions to project and implement a therapeutic intervention according to the psychodiagnostic assessment.</li> </ul> </li> <li>• <i>Communicating knowledge and understanding</i> <ul style="list-style-type: none"> <li>○ Abilities to communicate knowledge and personal conclusions regarding the evaluation of psychopathological issues</li> <li>○ Knowledge and expertise in using the subject's specialized language.</li> </ul> </li> <li>• <i>Capacities to continue learning</i> <ul style="list-style-type: none"> <li>○ Abilities to deal with the peculiar issues of clinical psychopathology and psychodiagnosis assessment</li> <li>○ Ability to project, elaborate, conduct and communicate an assessment procedure of personality disorders and psychopathology.</li> </ul> </li> </ul>
<b>ASSESSMENT AND FEEDBACK</b>	
Methods of assessment	<ul style="list-style-type: none"> <li>• The final exam consists in a written test (clinical case analysis and discussion) and in an oral test about all subject's contents. The oral test is only allowed if written test is passed.</li> </ul>
Evaluation criteria	<p>The final exam will aim to verify the level of the student's mastery with respect to the contents proposed during the course with a specific consideration for:</p> <ul style="list-style-type: none"> <li>– references to theory and discipline's epistemological and methodologic foundations (knowledge and understanding);</li> <li>– references to methods and procedures of psychodiagnostic assessment</li> <li>– ability to make conceptual inferences about psychodiagnostic assessment (making informed judgments and choices);</li> <li>– lexical appropriateness related to the specific subject's language; (communicating knowledge and understanding)</li> <li>– ability to elaborate contents in psychodiagnostic process (capacities to continue learning).</li> </ul>
Criteria for assessment and attribution of the final mark	<p>Based on the evaluation criteria described above, a score on a 30-point scale will be given. The exam is passed only when the grade is greater than or equal to 18/30 in both (written and oral) tests with an attribution of the final mark maximum of 30/30 cun laude.</p>
Additional information	/