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| General Information | |
| A.A. 2020-2021 | |
| Academic Subject | PSYCHO-DIAGNOSIS AND PERSONALITY ASSESSMENT |
| Degree Course | CLINICAL PSYCHOLOGY |
| Curriculum | Common subject to both curricula |
| ECTS credits | 9 |
| Compulsory attendance | NO |
| Language | ITALIAN |

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| Subject teacher | Name and surname | Mail | SSD |
| | ALESSANDRO TAURINO | alessandro.taurino@uniba.it | M-PSI/08 |

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| ECTS credits details | | SSD | Credits |
| Basic teaching activities | I I/E4 | M-PSI/08 | 9 |

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| Class schedule | |
| Period | II semester 2020-2021 |
| Year | Ist |
| Type of class | Frontal lessons and lectures, thematic workshop |

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| Time management | |
| Hours measured | 1h=60 m. |
| In-class study hours | 60 h |
| Out-of-class study hours | 165 |

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| Academic Calendar | |
| Beginning of didactic activities | 11-03-2019 |
| End of didactic activities | 31-05-2019 |

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| Syllabus | Knowledge of the principal perspectives of the clinical psychology know-how. |
| Prerequisite requirements | |
| Expected learning outcomes | <ul style="list-style-type: none"> • Knowledge and understanding. The students will acquire advanced theoretical knowledge and specific operational skills to address the study and analysis of the epistemological, methodological and procedural psycho-diagnosis's foundations and personality assessment. The students will also have to reach a thorough knowledge and understanding of the main basic discipline's constructs, with reference to the methods and techniques of psycho-diagnostic evaluation of personality disorders. An important issue will be the analysis of personality pathological organisations related to trauma and dissociation. • Applied Knowledge and understanding. The students will acquire specific skills for the application of the learned constructs to the analysis of clinical cases, highlighting the |

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| | <p>capacity to make a diagnosis, to carry out a proper case analysis, to project adequate therapeutic interventions. The learners will therefore gain a specific understanding applied to the proposed contents and a critical revision of texts and materials of lectures, seminars and practical-interactive activities.</p> <ul style="list-style-type: none"> • Making informed judgments and choices. The students will have to acquire the capacity to carry out the specific diagnostic evaluation of clinical cases with reference to the differential diagnosis. The course aims to provide the tools to achieve autonomy in making judgment and decisions to project and implement a therapeutic intervention according to the psycho-diagnostic assessment. • Communication knowledge and understanding. The students will acquire the ability to communicate knowledge and personal conclusions regarding the evaluation of psychopathological problems. They will have to demonstrate adequate skills in order to use the tools for the communication and the management of clinical data (clinical reports, clinical observation's grid, diagnostic protocols) showing expertise in using the subject's specialized language regarding diagnostic process. • Capacity to continue learning. The course aims to develop learners' abilities to deal with the peculiar problems of clinical psychopathology and psycho-diagnosis. The students will have to demonstrate the capacity to manage the learned knowledge and understandings in order to facilitate subsequent studies and enhance their autonomy in the personality psycho-diagnostic assessment. |
| <p>Contents</p> | <p>The course aims to provide and implement technical and methodological knowledge and skills in order to perform the psycho-diagnostic interventions in clinical and therapeutic settings. The specific objects of the course are the following:</p> <ol style="list-style-type: none"> a) to understand the state of normal and/or psychopathologic individuals' development; b) to identify the most appropriate psycho-diagnostic tools for the clinical evaluation; c) to manage an adequate process for the clinical case analysis and evaluation; d) to acquire methodological competence for the clinical interventions and treatments. <p>The course consists of three parts, which are characterized by specific learning contents.</p> <p>The first part will be devoted to the analysis of the theoretical framework of the clinical psycho-diagnosis and personality assessment. The basic constructs of the psycho-diagnostic process and the different ways of making diagnosis will be discussed, presenting the differences between nosographic-descriptive and categorical diagnosis, the psycho-dynamic diagnosis and the dimensional one. The study of the specific DSM-5's disorders will be conducted, focusing on the personality disorders.</p> <p>The second part of the course will be devoted to the study and analysis of the specific psycho-diagnostic tools for the</p> |

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| | <p>personality assessment (MMPI-2; SCID; SWAP-200 and Rorschach test) This part will focus the attention on the study of the clinical diagnostic interview's methods and techniques in order to project specific therapeutic interventions. The third part of the course will analyse the clinical-diagnostic evaluation of trauma and dissociative disorders.</p> <p>Course Contents</p> <ul style="list-style-type: none"> - The foundations of the psycho-diagnosis - The Psychiatric Diagnosis and the Psychological Diagnosis - The clinical-diagnostic interview - The Psycho-diagnostics issues and the Psychopathology - The classification systems of psychopathology; - DSM-5; - The Third session of DSM-5 for personality disorders. - The Personality Disorders: cluster A, B, C. - Schizophrenia spectrum and other psychotic disorders - Bipolar and related disorders - Depressive disorders - Anxiety disorders - Obsessive-compulsive and related disorders - Trauma and stressor-related disorders - Dissociative disorders - Somatic Symptom and related disorders - Feeding and eating disorders - Gender Dysphoria - Disruptive, impulse-control and conduct disorders - Substance-related and addictive disorders - The differential diagnosis - Personality and Trauma - Trauma and Psychopathology - Trauma and dissociation - Trauma and personality disorders - The psychopathological diagnosis's tools - MMPI - 2 - Minnesota Multiphasic Personality Inventory - SCID-Structured Clinical Interview for DSM - SWAP -200 - Shedler Westen Assessment Procedures - Brief Introduction to the Rorschach Test: the Exner's Comprehensive System - Diagnosis and clinical treatment. |
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| Course Program | |
| Bibliography | <ul style="list-style-type: none"> • Lingiardi V., Gazzillo F (2014), <i>La personalità e suoi disturbi. Valutazione clinica e diagnosi al servizio del trattamento</i>, Raffaello Cortina Editore, Milano. • DSM-5- Criteri Diagnostici (MINI), Raffaello Cortina Editore, Milano • Nussbaum AM (2014), <i>L'esame diagnostico con il DSM-5</i>, Raffaello Cortina Editore, Milano. • Only one book between: <ul style="list-style-type: none"> a) Bromberg PM. (2007), <i>Clinica del Trauma e della</i> |

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| | <p><i>Dissociazione</i>, Raffaello Cortina Editore, Milano.</p> <p>b) Taurino A. (<i>in press</i>), <i>Identificazione proiettiva e intersoggettività</i>, Raffaello Cortina Editore, Milano.</p> <ul style="list-style-type: none"> • Didactical materials provided during the lectures |
| Teaching methods | Frontal lessons, lectures and experiential-interactive methodologies: group works, discussions of the clinical cases in small and large groups, practical exercises, flipped learning, workshops and seminars. |
| Assessment methods | Written and oral exam for the evaluation the following skills: knowledge and understanding, applied knowledge, making judgment, communication and learning skills. |