

Clinical Psychology
with 0-6 years neurodevelopmental disorders' laboratory

Principali informazioni sull'insegnamento	
Academic subject	Clinical Psychology with 0-6 years neurodevelopmental disorders' laboratory
Degree course	Education and Instruction Sciences
Curriculum	2
ECTS credits	8+2
Compulsory attendance	M-PSI/08
Language	Italian
Academic subject	First semester, A.A.2022-2023
Degree course	None

Docente	
Nome e cognome	Cristina Semeraro
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Sede	Via Crisanzio n.42
Sede virtuale	Aula Teams: Ricevimento Cristina Semeraro Codice Aula: j2cw3m8
Ricevimento (giorni, orari e modalità)	Monday 9.30-11.30

Syllabus	
Obiettivi formativi	<p>Knowledge and understanding:</p> <ul style="list-style-type: none"> • Knowledge of the fundamentals of the evaluation and intervention methodology applied to the adulthood and development field; • Knowledge of neuropsychological substrates and sensory, attentional, perceptual and executive mechanisms implicated in psychopathology and neurodevelopment disorders; • Knowledge of the main neurocognitive, educational and habilitation interventions. <p>Applying knowledge and understanding:</p> <ul style="list-style-type: none"> • Ability to identify specific psychopathological indicators for neurodevelopmental disorders; • Ability to adult psychodiagnostics • Ability to knowledge of psychological assessment methods and of the specialists to refer to in conditions of risk or psychiatric distress <p>Making informed judgements and choices:</p> <ul style="list-style-type: none"> • Ability to interpret protocols to evaluate the neuropsychological functioning of the adult and child with neurodevelopmental disorders. • Ability to apply techniques for assessing adult and child psychological functioning during simulated classroom experiences and to plan intervention programs. <p>Communicating knowledge and understanding:</p> <ul style="list-style-type: none"> • Expertise in using the subject's specialized language as to adult and developmental neuropsychology.

	Capacities to continue learning <ul style="list-style-type: none"> • Ability to evaluate the effectiveness of an educational intervention. • Ability to plan and evaluate the effectiveness of an educational intervention
Prerequisiti	None
Contenuti di insegnamento (Programma)	<p>The course aims to prepare the student for understanding the psychopathology of adulthood and development, and possible educational interventions.</p> <p>Through this course, we intend to provide students with theoretical tools related to the main topics covered by clinical psychology and, specifically:</p> <ol style="list-style-type: none"> 1. The different theoretical and practical models of clinical psychology 2. The clinical assessment 3. Psychodiagnostics 4. Strategies of intervention in clinical psychology 5. Specific symptomatological analysis of the main diagnostic categories 6. Introduction to disorders and atypical trajectories of neurodevelopment 7. Bilingualism and interculture 8. Neurovisual disorders 9. Speech disorders 10. Intellectual disability 11. Attention Deficit Hyperactivity Disorders 12. Specific Learning Disorders 13. Disorders of the Autism Spectrum 14. Behavioral Disorders
Testi di riferimento	<ul style="list-style-type: none"> • Sanavio e Cornoldi (2017). Psicologia clinica. Terza edizione aggiornata al DSM-5. Il Mulino. • Pecini e Brizzolara (2020). Disturbi e traiettorie atipiche del neurosviluppo. Diagnosi e Intervento. McGraw Hill.
Note ai testi di riferimento	Nessuna

Organizzazione della didattica			
Ore			
Totali	Didattica frontale	Pratica (laboratorio, campo, esercitazione, altro)	Studio individuale
100	60	40	175
CFU/ETCS			
10	8	2	175 ORE

Metodi didattici	
	Frontal lessons, guided practical exercises in the classroom, work in small groups, analysis of clinical cases.

Risultati di apprendimento previsti	
Conoscenza e capacità di comprensione	The course aims to provide basic and applicative knowledge on clinical psychology, with particular reference to adult and developmental psychopathology.
Conoscenza e capacità di comprensione applicate	<ul style="list-style-type: none"> • Ability to correctly read and understand the diagnostic profile drawn up by the health services and understand the characteristics of the psychological functioning of the person with a disability / psychopathological disorder / neurodevelopmental disorder.

Competenze trasversali	<ul style="list-style-type: none"> • Autonomy of judgment Ability to observe individual behavior in everyday life contexts and in clinical interview contexts. Ability to understand the life history of the individual and the emergence of psychopathological symptoms in specific moments of life within that history. • Ability to learn Ability to understand clinical psychology texts and clinical cases that support the ability to develop personal interests and insights in this area. • Communication skills Ability to observe the terminology of clinical psychology - both of its knowledge and of its use - which allows the student to be able to communicate effectively with all the various specialists involved in situations of taking charge of risk or psychiatric distress.
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Valutazione	
Modalità di verifica dell'apprendimento	<p>Metodi di valutazione</p> <p>The exam will take place in written form. Only if the number of students is equal to or less than 5, the exam will take place in oral form. As a result of the laboratory activity, students must submit by e-mail, within ten days before the exam, the answer sheets related to the 10 activities regarding neurodevelopment disorders in the 0-6 years age group.</p>
Criteri di valutazione	<ul style="list-style-type: none"> • Knowledge and understanding Knowledge of the different approaches to psychology clinic and their main theoretical concepts methodological. • Applying knowledge and understanding Knowledge and understanding of the categories diagnostics according to DSM V, application capabilities of such knowledge during clinical case simulations • Autonomy of judgment Behavior observation skills of the individual in contexts of daily life and in contexts of clinical interview. Ability to understanding the individual's life history of the emergence of specific psychopathological symptoms moments of life within that story. • Communicating knowledge and understanding Ability of communicating effectively with all the various specialists involved in situations of taking charge of risk or psychiatric distress. • Communication skills Mastery of the terminology of clinical psychology - both of its knowledge and of its use • Capacities to continue learning Ability to understand clinical psychology texts and clinical cases that support the ability to develop personal interests and insights in this area.
Criteri di misurazione dell'apprendimento e di attribuzione del voto finale	Criteria for measuring learning and assigning the final grade For written form: multiple choice, 30 questions, 1 point for each correct answer. For oral form: 3 questions, maximum 10 points awarded for each question.
Altro	