

Primary Teacher Education

General information	
Academic subject	Clinical Psychology
Degree course	Primary Teacher Education
Academic Year	V
European Credit Transfer and Accumulation System (ECTS)	8
Language	Italian
Academic calendar (starting and ending date)	2 nd semester
Attendance	No

Professor/ Lecturer	
Name and Surname	Cristina Semeraro Linda Antonella Antonucci
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Department and address	Bari
Virtual headquarters	Teams, virtual room: Ricevimento Cristina Semeraro j2cw3m8
Tutoring (time and day)	Monday h 9.00-11.00 (Semeraro); Tuesday and Thursday h 10.00-12.00 (Antonucci)

Syllabus	
Learning Objectives	See below at the section Expected learning outcomes
Course prerequisites	None
Contents	This course aims to provide students with a picture of the characteristic elements of the clinical framework and the interpretative profile, with a dimensional as well as a categorical approach. The issues addressed will be the following: 1. Approach to clinical psychology 2. Psychodiagnostics 3. Clinical developmental psychology 4. Epidemiology of mental disorders 5. Intervention strategies in clinical psychology 6. Specific symptomatological analysis of the main diagnostic categories
Books and bibliography	Sanavio e Cornoldi (2017). Psicologia clinica. Terza edizione aggiornata al DSM-5. Il Mulino.
Additional materials	None

Work schedule			
Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
185	60		125
ECTS			
8			
Teaching strategy			
Frontal lessons, practical exercises in the classroom; discussion of videos.			
Expected learning outcomes			

Knowledge and understanding on:	Knowledge of the different approaches to clinical psychology and their main theoretical and methodological concepts.
Applying knowledge and understanding on:	Knowledge and understanding of the diagnostic categories according to the DSM V, application skills of such knowledge during clinical case simulations
Soft skills	<ul style="list-style-type: none"> • <i>Making informed judgments and choices</i> Ability to observe the behavior of the individual in everyday life contexts and in contexts of clinical interview. Ability to understand the life history of the individual and the emergence of psychopathological symptoms in specific moments of life within that history.

	<p><i>Communicating knowledge and understanding</i></p> Ability to use appropriate technical terms in the context of clinical psychology. <ul style="list-style-type: none"> • <i>Capacities to continue learning</i> Ability to understand clinical psychology texts and clinical cases that support the ability to develop personal interests and insights in this field.
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Assessment and feedback	
Methods of assessment	The exam will be oral unless the number of students taking the exam is higher than 10, in which case the exam will be written. Two written exemptions will be provided for attending students, over the course duration, which will replace the final exam.
Evaluation criteria	<ul style="list-style-type: none"> • <i>Knowledge and understanding</i> • The student effectively knows the contents of the text and clinical cases • <i>Applying knowledge and understanding</i> • The student knows how to use these skills to formulate assumptions of taking charge • <i>Autonomy of judgment</i> • The student knows how to analyze clinical cases in the light of the individual's life history • <i>Communicating knowledge and understanding and Communication skills</i> • The student expertise in using the topic's specialized language. • <i>Capacities to continue learning</i> • The student knows how to use the concepts understood to support the ability to develop personal interests and insights in this area.
Criteria for assessment and attribution of the final mark	Based on the criteria described above, a score on a 30-point scale will be given. For written form: multiple choice, 30 questions, 1 point for each correct answer. For oral form: 3 questions, maximum 10 points awarded for each question.
Additional information	
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