

Primary Teacher Education

General information	
Academic subject	Clinical Psychology
Degree course	Primary Teacher Education
Academic Year	Fifth year
European Credit Transfer and Accumulation System (ECTS)	8
Language	Italian
Academic calendar (starting and ending date)	2 nd semester, academic year 2021/2022
Attendance	Not mandatory

Professor/ Lecturer	
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Department and address	Via Crisanzio n.42, Bari
Virtual headquarters	Teams, virtual room: Ricevimento Cristina Semeraro j2cw3m8
Tutoring (time and day)	Monday h. 9.30-11.30

Syllabus	
Learning Objectives	See below at the section Expected learning outcomes
Course prerequisites	None
Contents	This course aims to provide students with a picture of the characteristic elements of the clinical framework and the interpretative profile, with a dimensional as well as a categorical approach. The issues addressed will be the following: 1. Approach to clinical psychology 2. Psychodiagnostics 3. Clinical developmental psychology 4. Epidemiology of mental disorders 5. Intervention strategies in clinical psychology 6. Specific symptomatological analysis of the main diagnostic categories
Books and bibliography	Sanavio e Cornoldi (2017). Psicologia clinica. Terza edizione aggiornata al DSM-5. Il Mulino.
Additional materials	

Work schedule			
Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
185	60		125 hours
ECTS			
8			
Teaching strategy		Frontal lessons, laboratory activities, practical exercises in the classroom; discussion of videos.	
Expected learning outcomes			

Knowledge and understanding on:	Knowledge of the different approaches to clinical psychology and their main theoretical and methodological concepts.
Applying knowledge and understanding on:	Knowledge and understanding of the diagnostic categories according to the DSM-V, application skills of such knowledge during clinical case simulations.
Soft skills	<ul style="list-style-type: none"> · <i>Making informed judgments and choices</i> <p>Ability to observe the behavior of the individual in everyday life contexts and in contexts of clinical interview. Ability to understand the life history of the individual and the emergence of psychopathological symptoms in specific moments of life within that history.</p>

	<ul style="list-style-type: none"> • Communicating knowledge and understanding Ability to use appropriate technical terms in the context of clinical psychology. • Capacities to continue learning Ability to understand clinical psychology texts and clinical cases that support the ability to develop personal interests and insights in this field.
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Assessment and feedback	
Methods of assessment	The exam will be oral unless the number of students taking the exam is higher than 10, in which case the exam will be written. Two written exemptions will be provided for attending students, over the course duration, which will replace the final exam.
Evaluation criteria	<ul style="list-style-type: none"> • Knowledge and understanding Knowledge and understanding of the main disabilities and neurodevelopmental disorders will be assessed through practical exercises and questions • Applying knowledge and understanding The following knowledge will be assessed through practical exercises and questions. <ol style="list-style-type: none"> 1. Capacity to read and understand a functional diagnosis and understand the psychological functioning of children affected by a disability or neurodevelopmental disorder; 2. Capacity to project individualized psychoeducational interventions and rehabilitation strategies tailored on each type of disability/neurodevelopmental disorder. • Autonomy of judgment The following knowledge will be assessed through practical exercises and questions: <ol style="list-style-type: none"> 1. Observation and assessment of the child with disability /neurodevelopmental disorder in the daily context of the classroom; 2. Planning and implementation of individualized psychoeducational interventions and rehabilitation strategies based on the child's needs, aiming at the promotion of the child's inclusion in the peer group and classroom context. • Communicating knowledge and understanding The following knowledge will be assessed through practical exercises and questions: <ol style="list-style-type: none"> 1. Expertise in using the topic's specialized language. • Capacities to continue learning The following knowledge will be assessed through practical exercises and questions: <ol style="list-style-type: none"> 1. Capacity to project, implement and communicate individualized interventions and rehabilitation strategies and test their efficacy. 2. Ability to select opportunities and continue learning and training in relation to child disabilities/neurodevelopmental disorders and intervention strategies in the main contexts.
Criteria for assessment and attribution of the final mark	Based on 30-point scale score
Additional information	