



**COURSE OF STUDY:** Primary teacher education

**ACADEMIC YEAR:** 2023-2024

**ACADEMIC SUBJECT:** Sociology of Education

General information	
Year of the course	II
Academic calendar (starting and ending date)	MARCH 2024 – MAY 2023
Credits (CFU/ETCS):	8
SSD	SPS08
Language	Italian
Mode of attendance	

Professor/ Lecturer	
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Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
Es. 150	60		90
CFU/ETCS			
8	8		

Learning Objectives
<p>The first objective is related on the basic knowledge of glossary of the sociology of education .</p> <p>The course is focalized on the ability to understand the main sociological terms applied to education and culture, specially in relation on the new-emergencies (war, pandemic, crisis).</p> <p>The second learning objective will be defining a knowledge about the educational processes (theoretical framework and methodological tools).</p> <p><i>Final Learning Objective:</i> Being able to use the glossary of sociology of education and to apply the main theoretical tools to understand the relation between education and society.</p>

<b>Course prerequisites</b>	Basic knowledge of classical themes of general sociology.
<b>Teaching strategie</b>	Lectures
<b>Expected learning outcomes in terms of</b>	
<b>Knowledge and understanding on:</b>	<p>Basic knowledge about the glossary of the sociology of education science. Ability to understand the main sociological terms applied to education and culture.</p> <p>Good knowledge about the educational processes from the point of view of the sociological theoretical framework</p>
<b>Applying knowledge and understanding on:</b>	Being able to use the glossary of sociology of education and to apply the main theoretical tools to understand the relation between education and society.
<b>Soft skills</b>	<ul style="list-style-type: none"> <li>· <i>Making informed judgments and choices</i> Good level of critical thinking and reflection acquired through the application of analytical tools of sociology to the educational processes.</li> <li>· <i>Communicating knowledge and understanding</i> Good level of communication skills to develop during classroom simulation, even during frontal lecture and team working Exercises</li> <li>· <i>Capacities to continue learning</i> Good level of self-learning skills, including the use of web to look for information and detailed contents, as well as the cooperative learning during the work group.</li> </ul>
<b>Syllabus</b>	
<b>Content knowledge</b>	<p>The course will start with an introduction on Sociology of Education as social science, with specific attention to its specific field of study and the main theoretical sociological paradigms.</p> <p>The first part of the course will be dedicated to the main theoretical instruments developed by the sociological science for analysing educational and teaching processes. General theories, theoretical models and concepts will be used in order to look at the main results of sociological research about educational systems (formal, informal, non-formal).</p> <p>In the second part of the course will be dedicated to the themes of socialization, learning and identity building within the sociological research about social inequality in education and teaching, youth cultures, social and intercultural dynamics and migration, education in emergency, learning continuum between formal, informal and non-formal contexts.</p> <p>In the final part of course it will be work in a formative evaluation and assessment field to verify and to collect the feedback from students about the learning outcomes of sociology of education.</p>

<p><b>Texts and readings</b></p>	<ul style="list-style-type: none"> <li>• Merico M., Scardigno F. (2022) (a cura di), <i>Il continuum educativo. Teorie, politiche ed esperienze tra formale, non formale e informale</i>, Le edizioni, Milano.</li> <li>• E. Besozzi (2016) <i>Società, Cultura, Educazione</i>. Carocci. Nuova edizione.</li> <li>• Ribolzi L. (2020) <i>Crescere nella società. Lineamenti di Sociologia dell'Educazione</i>, Mondadori Università.</li> <li>• Morciano D., Scardigno F. (2023) <i>Culture giovanili e spazi trasformativi. Una ricerca sui processi creativi che generano il cambiamento</i>, Edizioni Universitarie.</li> <li>• Scardigno F, Manuti A, Pastore S. (2019) <i>Migranti, Rifugiati</i>, Università. Prove tecniche di certificazione. Franco Angeli, Milano.</li> </ul>
<p><b>Notes, additional materials</b></p>	<p>Optional further study materials will be proposed by the teacher. During the lessons will be use this additional materials:</p> <p>Colombo M., Scardigno F. (a cura di) <i>La formazione dei rifugiati e dei minori stranieri non accompagnati. Una realtà necessaria</i> Vita e Pensiero 2019  <a href="https://www.vitaepensiero.it/scheda-ebook/fausta-scardigno-maddalena-colombo/la-formazione-dei-rifugiati-e-dei-minori-stranieri-non-accompagnati-9788834340097-369460.html">https://www.vitaepensiero.it/scheda-ebook/fausta-scardigno-maddalena-colombo/la-formazione-dei-rifugiati-e-dei-minori-stranieri-non-accompagnati-9788834340097-369460.html</a>  <u>E book – free download</u></p> <p>Maddalena Colombo (2017) <i>Gli insegnanti in Italia. Radiografia di una professione</i>, Vita e Pensiero, Milano</p> <p><u>Maddalena Colombo, Marco Romito, Massimiliano Vaira, and Martina Visentin</u>, <i>Education and Emergency in Italy. How the Education System Reacted to the First Wave of Covid-19</i>  <a href="https://brill.com/view/title/63288?language=en">https://brill.com/view/title/63288?language=en</a></p>
<p><b>Repository</b></p>	
<p><b>Assessment</b></p>	
<p>Assessment methods</p>	<p>Exam is articulated in five/six, written, open questions with open answers. Students will pass exam when he/she will fully reply to the questions with a specifically know how about the sociological glossary in the educational field.</p> <p>Teacher and the committee reserve the right to adopt the oral and remote method of evaluation for the epidemiological emergency.</p>

Assessment criteria	<ul style="list-style-type: none"> <li>• <i>Knowledge and understanding</i> Knowledge and understanding of theoretical and empirical content of the sociology of educational processes</li> <li>• <i>Applying knowledge and understanding</i> Application of the sociological glossary in the field of educational processes</li> </ul>
Final exam and grading criteria	<p>The evaluation will be expressed out of thirty</p> <p>Learning will be assessed with criteria agreed in the first phase of teaching and in particular it will measure.</p> <p>40% command of educational sociological glossary terminology</p> <p>40% theoretical-empirical disciplinary knowledge</p> <p>20% application and personal critical interpretation of the course contents</p>
<b>Further information</b>	<p>During the course students will be given the opportunity to practice the elaboration of abstracts in view of preparing for the final exam.</p>