

PRIMARY EDUCATIONAL SCIENCES

| General information | |
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| Academic subject | SOCIOLOGY OF EDUCATION |
| Degree course | PRIMARY EDUCATION SCIENCES |
| Academic Year | 2021-2022 |
| European Credit Transfer and Accumulation System(ECTS) | 8 |
| Language | Italian |
| Academic calendar (starting and ending date) | II Semester – March 2022-May 2022 |
| Attendance | No |

| Professor/ Lecturer | |
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| Virtual headquarters | |
| Tutoring (time and day) | Send an email to fausta.scardigno@uniba.it |

| Syllabus | |
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| Learning Objectives | The first objective is related on the basic knowledge of glossary of the sociology of education. The course is focalized on the ability to understand the main sociological terms applied to education and culture. The second learning objective will be defining a knowledge about the educational processes (theoretical framework and methodological tools) |
| Course prerequisites | Being able to use the glossary of sociology of education and to apply the main theoretical tools to understand the relation between education and society. |
| Contents | The course will start with an introduction on Sociology of Education as social science, with specific attention to its specific field of study and the main theoretical sociological paradigms. The first part of the course will be dedicated to the main theoretical instruments developed by the sociological science for analysing educational and teaching processes. General theories, theoretical models and concepts will be used in order to look at the main results of sociological research about educational systems (formal, informal, non-formal). In the second part of the course will be dedicated to the themes of socialization, learning and identity building within the sociological research about social inequality in education and teaching, social and intercultural dynamics and migration. In the final part of course it will be work in a formative evaluation and assesment field to verify and to collect the feedback from students about the learning outcomes of sociology of education. |
| Books and bibliography | E. Besozzi (2016) Società, Cultura, Educazione. Carocci. Nuova edizione. Luisa Ribolzi (2020) Crescere nella società. Lineamenti di Sociologia |

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| | <p>dell'Educazione, Mondadori Università Maddalena Colombo (2017) Gli insegnanti in Italia. Radiografia di una professione, Vita e Pensiero, Milano</p> <p>Scardigno F, Manuti A, Pastore S.(2019) Migranti, Rifugiati, Università. Prove tecniche di certificazione. Franco Angeli, Milano.</p> <p>Colombo M., Scardigno F. (a cura di) La formazione dei rifugiati e dei minori stranieri non accompagnati. Una realtà necessaria Vita e Pensiero 2019</p> <p>https://www.vitaepensiero.it/scheda-ebook/fausta-scardigno-maddalena-colombo/la-formazione-dei-rifugiati-e-dei-minori-stranieri-non-accompagnati-9788834340097-369460.html</p> <p>FREE E-book</p> |
| Additional materials | Optional further study materials will be proposed by the teacher |

| Work schedule | | | |
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| Total | Lectures | Hands on (Laboratory, working groups, seminars, field trips) | Out-of-class study hours/ Self-study hours |
| Hours | | | |
| 60 | 60 | 20 | |
| ECTS | | | |
| 8 | | | |
| Teaching strategy | | Lecture, practice exercises (individual or in group), team working | |
| Expected learning outcomes | | | |
| Knowledge and understanding on: | | <p>Basic knowledge about the glossary of the sociology of education science. Ability to understand the main sociological terms applied to education and culture.</p> <p>Good knowledge about the educational processes from the point of view of the sociological theoretical framework</p> | |
| Applying knowledge and understanding on: | | Being able to use the glossary of sociology of education and to apply the main theoretical tools to understand the relation between education and society. | |
| Soft skills | | <ul style="list-style-type: none"> • <i>Making informed judgments and choices</i> <p>Good level of critical thinking and reflection acquired through the application of analytical tools of sociology to the educational processes.</p> | |

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| | <ul style="list-style-type: none"> • <i>Communicating knowledge and understanding</i> Good level of communication skills to develop during classroom simulation, even during frontal lecture and team working <p>Exercises</p> <ul style="list-style-type: none"> • <i>Capacities to continue learning</i> Good level of self-learning skills, including the use of web to look for information and detailed contents, as well as the cooperative learning during the work group. |
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| Assessment and feedback | |
| Methods of assessment | Exam is articulated in five, written, open questions with open answers. Students will pass exam when he/she will fully reply to the questions with a specifically know how about the sociological glossary in the educational field. Teacher and the committee reserve the right to adopt the oral and remote method of evaluation for the epidemiological emergency. |
| Evaluation criteria | <ul style="list-style-type: none"> • Knowledge and understanding (during the course not only in the final test) • Applying knowledge and understanding (during the course not only in the final exam) |
| Criteria for assessment and attribution of the final mark | 0-6 for each written answer in the final exam |
| Additional information | |
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