

## COURSE OF STUDY Education and Training Sciences

**ACADEMIC YEAR 2023-2024**

### ACADEMIC SUBJECT Criminology

| General information                          |  |
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| Year of the course                           | Second   |
| Academic calendar (starting and ending date) | Second semester  |
| Credits (CFU/ETCS):                          | 9 CFU  |
| SSD  | Sociology of Law, deviance, and social change (SPS/12) |
| Language                                     | Italian  |
| Mode of attendance                           | Highly recommended                                     |

| Professor/ Lecturer  |  |
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| Name and Surname   | Armando Saponaro   |
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| Telephone  | 0805714523   |
| Department and address   | Department of Education Sciences, Psychology, Communication<br>Room 210 2° floor Palazzo Chiaia-Napolitano Via Crisanzio n.42 Bari |
| Virtual room   | Team code for mentoring activities: rm6tpi8  |
| Office Hours (and modalities: e.g., by appointment, on line, etc.) | Saturday room 210 9:30 a.m. - 12:30 p.m.   |

| Work schedule |          |   |   |
|---------------|----------|---|---|
| Hours         |          |   |   |
| Total         | Lectures | Hands-on (laboratory, workshops, working groups, seminars, field trips) | Out-of-class study hours/<br>Self-study hours |
| 225           | 50       | 30  | 145   |
| CFU/ETCS      |          |   |   |
| 9             | 7        | 2   |   |

| Learning Objectives  |                             |
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| Course prerequisites | No prior knowledge required |

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| <b>Teaching strategies</b>                    | Teaching in the classroom for the acquisition of theoretical and methodological knowledge of criminology; for the practical application part, exercises, seminars, and simulations, concerning socio-educational intervention in the field of deviance and adult and juvenile crime, out-of-court and in the criminal justice correctional field, with the performance of exercises, group work also using the student debate method or case studies. |
| <b>Expected learning outcomes in terms of</b> | Adequate mastery of the execution of a socio-educational intervention in the field of deviance and adult and juvenile crime, out-of-court and out-of-court, and in the criminal justice correctional field, individually and in teams.  |
| <b>Knowledge and understanding on:</b>        | <ul style="list-style-type: none"> <li>○ The student at the end of the course is expected to acquire a solid mastery of the basic knowledge relating to the field of criminology, both about theoretical frameworks and to research and application methods, as well as to the essential aspects of the psychological and sociological</li> </ul>   |

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|  | <p>disciplines that are interdisciplinarily involved in the understanding of deviant behaviour and its aetiological context and must be able to understand the essential conceptual cores and reinterpret them for the analysis and understanding of the problems in the field of primary, secondary and tertiary prevention of crime and victimisation. The student will be able to reuse and apply the acquired knowledge and skills to identify and understand the educational emergencies and problems related to intervention and socio-educational services in the area of criminality and deviance proper to the field of intervention of his/her professional profile. These results will be pursued using lectures, in-depth seminars, and participation in study and research initiatives of the Department (conferences, study seminars, student services, etc.).</p>  |
| <p><b>Applying knowledge and understanding on:</b></p> | <ul style="list-style-type: none"> <li>○ The student at the end of the course is expected to acquire the ability to use the criminological knowledge acquired during the course in an appropriate, effective, and flexible manner, translating it into professional skills, and will therefore be prepared to grasp the problematic nature of educational situations in the prison and extra-custodial context of alternative measures to detention, prevention, and reduction of deviance, discomfort and social disadvantage, analysing them from different points of view (social, cultural, psychological) in order to formulate, autonomously, adequate intervention hypotheses, also in relation to subjects at risk and/or vulnerable categories such as deviant minors, immigrants, women, drug addicts, ex-convicts. He/she will also be prepared to design, organise and set up, implement, manage, and evaluate continuous training interventions and processes in the public and private spheres, with the aim of preventing deviance and dysfunctional behaviour in organisations, such as training in codes of ethics and anti-corruption, etc. The achievement of these objectives will be pursued through lectures, classroom discussions of technical-scientific problems related to paradigmatic cases, and practical exercises.</li> </ul>   |
| <p><b>Soft skills</b></p>                              | <ul style="list-style-type: none"> <li>□ Making informed judgments and choices <ul style="list-style-type: none"> <li>○ At the end of the course, the student must be able to use and apply critically and autonomously the strategies, techniques, and tools of educational planning, with specific attention to the assumption of responsibility for one's own role within the territorial network of the numerous services to the person and the community in the field of adult and juvenile deviance, starting from the prison educator to the community educator. The student must be able to use and apply critically and autonomously the strategies, techniques, and tools of continuous training design in the field of childhood and pre-adolescence education, applying working and research methods and techniques to manage teaching/learning activities, with specific attention to the prevention of adult and juvenile deviance and socialisation to legality. The teaching methods and tools for achieving the indicated objectives will be as follows: frontal lessons, and in-depth seminar activities.</li> </ul> </li> <li>□ Communicating knowledge and understanding <ul style="list-style-type: none"> <li>○ At the end of the course, students must be able to demonstrate their possession of adequate communicative-relational and social skills useful for building educational relationships, for the organisation and management of groups, and for teamwork and inter-institutional liaison, with particular reference to the observation and treatment team and group in prisons and the multidisciplinary intervention team in extra-prison settings, as well as team working in the field of training applied to the prevention of deviance and socialisation to legality. The teaching</li> </ul> </li> </ul> |

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|                                    | <p>methods and tools for achieving the indicated objectives will be as follows: lectures, promotion of group work moments of discussion of practical cases, and technical problems of socio-educational intervention in the disciplinary field.</p> <ul style="list-style-type: none"> <li>□ Capacities to continue learning <ul style="list-style-type: none"> <li>○ At the end of the course, students will master the learning skills necessary for their professional development and to undertake further studies with a high degree of autonomy, especially regarding the necessary inter- and multi-disciplinary integration required by the discipline and the spectrum of intervention. The teaching methods and tools for achieving the stated objectives will be as follows: lectures, study of additional materials, and research on problematic issues.</li> </ul> </li> </ul>   |
| <b>Content knowledge</b>           | <p>General elements of Criminology: Criminological science - sociological and anthropological approach - interdisciplinary and multidisciplinary method - definitional aspects - methodological aspects of criminological research - methods and sources - historical evolution of criminology and criminal ideologies - the causes of criminality: sociological, biological, psychological theories; modern and post-modern criminology - mental disorders and illnesses concerning criminal behavior - drug addiction and alcoholism - the institutional response to crime: evolution and functions of the criminal punishment- the ideology of treatment - criminalization and criminal policy - penitentiary reform - penitentiary criminological observation - penitentiary educational programs - extramural treatment - alternative measures to detention - juvenile delinquency.</p> <p>General and criminal, positivist, critical and radical victimology, the concept of victim and its typologies, victim-giving predispositions, victim precipitation, facilitation, victimological theories, victimization investigations; primary and secondary victimization; the social construction of victimization; victim status; formal and informal social reaction to victimization.</p> |
| <b>Texts and readings</b>          | <p>-1- Marotta G.- Cornacchia L., Criminologia. Storia, teorie, metodi, 3rd edition, Wolters Kluwer Italia, 2021: chapters I, II, III, IV, V, VI, VII, VIII pp.1-420; -2- AA.VV., Compendio di Criminologia, Ed. Simone, 2013 or following edition: chapters 13, 14, 15, 17; -3- SAPONARO A., Vittimologia. Origini, concetti, tematiche, Giuffrè, Milano, 2004.</p>  |
| <b>Notes, additional materials</b> |   |
| <b>Repository</b>                  | Any additional teaching or practical material will be made available in the teacher teams platform channel repository   |
| <b>Assessment</b>                  |   |
| Assessment methods                 | The assessment of learning will be carried out through an oral and interview-type test on the contents of the course.   |
| Assessment criteria                | <ul style="list-style-type: none"> <li>• Knowledge and understanding<br/>Sufficient ability to organize discursively learned knowledge about the theoretical systems and the research and application methods, as well as the essential aspects of the psychological and sociological disciplines that are interdisciplinary involved in the understanding of deviant action.</li> <li>• Applying knowledge and understanding<br/>ability to apply learned knowledge to the resolution of technical-scientific problems of the intervention hypotheses concerning subjects at risk and/or vulnerable categories of deviants, or to prevent recidivism.</li> <li>• Autonomy of judgment<br/>Adequate ability to think and discuss critically on the topic carried out, and to highlight problematic or controversial profiles in the practical</li> </ul>  |

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|                                 | <p>application of theoretical frames.</p> <ul style="list-style-type: none"> <li>• Communication skills<br/>sufficient quality, effectiveness, and overall linearity of the presentation of information, ideas, problems, and solutions; sufficient competence in the use of specialist vocabulary.</li> <li>• Capacities to continue learning<br/>ability to autonomously identify at least a minimum of possible lines of development of thematic study or research in the disciplinary and professional field.</li> </ul> |
| Final exam and grading criteria | The final grade is awarded in thirtieths. The examination is deemed passed when the mark is greater than or equal to 18. To achieve a high mark, the student must have developed autonomy of judgement and adequate argumentation and exposition skills according to the criteria set out below.   |
| <b>Further information</b>      |  |
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