



**UNIVERSITÀ
DEGLI STUDI DI BARI
ALDO MORO**



General Information	
Academic subject	Criminology
Degree course	Science of Education and Training
Academic Year	2nd
European Credit Transfer and Accumulation System(ECTS)	9
Language	Italian
Academic calendar (starting and endingdate)	2nd-semester March – May 2023
Attendance	Strongly recommended

Professor/Lecturer	
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Virtual headquarters	Teams code tutoring virtual room (only on appointment): rm6tpi8
Tutoring (time and day)	Saturday 9:30-13:00 room 210 Building Chiaia-Napolitano 2nd floor

Syllabus	
Learning Objectives	<p>Basic theoretical background and operational skills in the pedagogical and methodological-didactic sciences, supplemented by differentiated fields of knowledge and skills in the philosophical, sociological, and psychological disciplines, but always with a prevalence of general education, relating to theoretical, epistemological, and methodological knowledge of educational problems in their various dimensions, including gender and juvenile ones, referred to deviant behaviour;</p> <p>* theoretical-practical knowledge for the analysis of the social, cultural, territorial and health reality and skills to develop, implement, manage and evaluate educational projects, in order to respond to the growing educational demand expressed by the social reality and by services to the person and community, in juvenile and adult criminal justice and interventions related to situations at risk of deviance;</p> <p>* pedagogical-planning, methodological-didactic, communicative-relational, organizational-institutional skills, and competencies to plan, implement, manage and evaluate interventions and continuous training processes, also through multimedia technologies and remote training systems, aimed at deviance and crime prevention practitioners;</p> <p>* a solid basic culture in childhood education sciences (0-6 years) and pre-adolescence aimed at acquiring specific skills, transversal knowledge, working and research methods and techniques to manage teaching/learning activities and educational interventions also in early childhood services, for the prevention of vulnerability to the development of future deviant behaviour;</p> <p>The teaching of Criminology is particularly aimed at training the following professional figures in the declination of the aforementioned objectives:</p>

	<p>Educator in educational services for children and adolescents.</p> <p>Educator in public and private structures that manage and provide social and socio-health services (residential, semi-residential, home, territorial provided for by law 328/2000 and the related regional laws regarding families, minors, the disabled, immigrants, the elderly, and people at risk of marginalization and social exclusion);</p> <p>Educator in penitentiary services for adults and minors;</p> <p>Expert in training and professional updating in the field of socio-educational intervention in the field of deviance and marginality;</p> <p>Expert in educational and curricular planning in the field of socio-educational intervention in the field of deviance and marginality.</p>
Course prerequisites	No prior knowledge is required
Contents	<p>General elements of Criminology: Criminological science - sociological and anthropological approach - interdisciplinary and multidisciplinary method - definitional aspects - methodological aspects of criminological research - methods and sources - historical evolution of criminology and criminal ideologies - the causes of criminality: sociological, biological, psychological theories; modern and post-modern criminology - mental disorders and illnesses concerning criminal behavior - drug addiction and alcoholism - the institutional response to crime: evolution and functions of the criminal punishment- the ideology of treatment - criminalization and criminal policy - penitentiary reform - penitentiary criminological observation - penitentiary educational programs - extramural treatment - alternative measures to detention - juvenile delinquency.</p> <p>General and criminal, positivist, critical and radical victimology, the concept of victim and its typologies, victim-giving predispositions, victim precipitation, facilitation, victimological theories, victimization investigations; primary and secondary victimization; the social construction of victimization; victim status; formal and informal social reaction to victimization.</p>
Books and bibliography	-1- Marotta G.- Cornacchia L., <i>Criminologia. Storia, teorie, metodi</i> , 3rd edition, Wolters Kluwer Italia, 2021: chapters I, II, III, IV, V, VI, VII, VIII pp.1-420; -2- AA.VV., <i>Compendio di Criminologia</i> , Ed. Simone, 2013 or following edition: chapters 13, 14, 15, 17; -3- SAPONARO A., <i>Vittimologia. Origini, concetti, tematiche</i> , Giuffrè, Milano, 2004.
Additional materials	

Work schedule			
Total	Lectures	Hands-on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
Hours			
225	60	30	135
ETCS			
9	7	2	

Teaching strategy	Lectures, active and problem-based learning, seminars, practical classrooms
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Expected learning outcomes	
Knowledge and understanding on:	the criminological field, either to the theoretical systems and to the research and application methods, as well as to the essential aspects of the psychological and sociological disciplines that are interdisciplinary involved in the understanding of deviant action and its etiological context as well as of its essential concepts. It is expected the student should be able to apply and reinterpret them for the analysis and understanding of problems in the field of primary, secondary, and tertiary crime and victimization prevention. The student should be able to reuse and translate the knowledge and skills acquired to identify and understand the training emergencies and educational problems related to the intervention and socio-educational services in the area of crime and deviance typical of the corrections, treatment, and intervention sector. These results will be pursued using lectures, in-depth seminars, and participation in the study and research initiatives of the belonging Department (conferences, study seminars, student services, etc.)
Applying knowledge and understanding on:	the problematic nature of educational situations in the prison and extramural context, alternative measures to detention, prevention and reduction of deviance, discomfort, and social disadvantage, analyzing them from different points of view

	(social, cultural, psychological) to formulate, autonomously, adequate hypotheses of intervention, also about subjects risk and/or vulnerable categories such as deviant minors, immigrants, women, drug addicts, ex-prisoners. At the end of the course, the student is expected to acquire the ability to use the criminological knowledge acquired during the course in an appropriate, effective and flexible way, translating it into professional skills and therefore to design, organize and establish, implement, manage and evaluate interventions and continuous training processes in the public and private sectors, to prevent deviance and dysfunctional behavior in organizations such as training in ethical and anti-corruption codes, etc. The achievement of these objectives will be pursued through lectures, class discussions of technical-scientific problems related to paradigmatic cases, and practical exercises.
Soft skills	<ul style="list-style-type: none"> • <i>Making informed judgments and choices</i> At the end of the course, the student must be able to use and critically and autonomously apply the strategies, techniques, and tools of educational planning, with specific attention to taking responsibility for their role within the territorial network of the several services to the person and the community in the field of adult and juvenile deviance and crime, starting from the penitentiary educator up to the community educator. The student must be able critically and autonomously to use and apply the strategies, techniques, and tools of continuing education planning and in the field of childhood and pre-adolescence education by applying work and research methods and techniques to manage activities of teaching/learning, with specific attention to the prevention of adult and juvenile deviance and socialization to legality. The methods and teaching tools for achieving the indicated objectives will be as follows: frontal lecture, in-depth seminar activities. • <i>Communicating knowledge and understanding</i> At the end of the course, the student should be able to demonstrate the possession of adequate communicative-relational and social skills useful for the construction of the educational relationship, the organization and management of groups, and for the team and inter-institutional working with particular reference to penitentiary observation and treatment équipe and the multidisciplinary intervention team in the extra-prison field, as well as team working in the field of training applied to the prevention of deviance and socialization to legality. The indicated objectives will be achieved through frontal lessons, promotion of group discussion of practical cases, and socio-educational intervention technical problems in the disciplinary field. • <i>Capacities to continue learning</i> At the end of the course, the student will master the learning skills necessary for their professional development and undertake further studies with a high degree of autonomy, especially about the necessary interdisciplinary and multidisciplinary integration required by the discipline according to the spectrum of intervention. The methods and teaching tools for achieving the indicated objectives will be as follows: frontal lesson, study of additional materials, and research on problematic and controversial topics.
Assessment and feedback	
Methods of assessment	Verification of learning will take place through a test with oral procedures and interview type.
Evaluation criteria	<ul style="list-style-type: none"> • <i>Knowledge and understanding</i> Sufficient ability to organize discursively learned knowledge about the theoretical systems and to the research and application methods, as well as to the essential aspects of the psychological and sociological disciplines that are interdisciplinary involved in the understanding of deviant action. • <i>Applying knowledge and understanding</i> ability to apply learned knowledge to the resolution of technical-scientific problems of the intervention hypotheses concerning subjects at risk and/or vulnerable categories of deviants, or to prevent recidivism. • <i>Autonomy of judgment</i> Adequate ability to think and discuss critically on the topic carried out, and to highlight problematic or controversial profiles in the practical application of theoretical frames. • <i>Communication skills</i> sufficient quality, effectiveness, overall linearity of the presentation of information, ideas, problems and solutions; sufficient competence in the use of the specialist vocabulary.

	<ul style="list-style-type: none"> • <i>Capacities to continue learning</i> ability to autonomously identify at least a minimum of possible lines of development of thematic study or research in the disciplinary and professional field.
Criteria for assessment and attribution of the final mark	The final grade is awarded out of 30. The exam is passed when the grade is greater than or equal to 18. To achieve a high evaluation, the student must have developed autonomy of judgment and adequate capacity for argumentation and presentation according to the above-mentioned criteria.
Additional information	