

General information	
Academic subject	General and Social Pedagogy
Degree course	Learning sciences
Academic Year	2021 - 2022
European Credit Transfer and Accumulation System (ECTS)	9
SSD	M-PED/01
Language	Italian
Academic calendar (starting and ending date)	First semester 2021-2022
Attendance	Students are expected to be present, even though attendance is not compulsory

Professor/Lecturer	
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Department and address	Dipartimento di Scienze della Formazione, Psicologia, Comunicazione
Virtual headquarters	Microsoft Teams – code: qhk56cx
Tutoring (time and day)	See web page: https://www.uniba.it/docenti/rubini-antonia

Syllabus	
Learning Objectives	<ul style="list-style-type: none"> – <u>knowledge and understanding</u>: the students knows the key concepts underlying pedagogy; – <u>applying knowledge and understanding</u>: the student is able to plan and manage simple educational interventions in various educational contexts; – <u>making judgements</u>: the students develops critical thinking and reflective reasoning; – <u>communication skills</u>: the student is able to interact in order to achieve positive educational outcomes; – <u>learning skills</u>: the student is able to plan his study and manage study time, developing proper learning style and strategies.
Course prerequisites	Prerequisites are going to be tested during the first week of the course.
Contents	<ul style="list-style-type: none"> – Epistemology of Pedagogy – Descriptive and normative approaches in Pedagogy – Young People's education – Personalistic paradigm in education – Pedagogy and politics – Educational agencies: family, school and extra-school – political responsibility and participation – education, prison and power
Books and bibliography	<ul style="list-style-type: none"> – M. Mariani, S. Kanisza, Pedagogia generale, Pearson, Milano 2017; – G. Elia (a cura di), Le sfide sociali dell'educazione, Angeli, Milano 2014; – Rubini (a cura di), Educare i giovani alla responsabilità. La politica come partecipazione, FrancoAngeli, Milano 2013; – V. Pirè, Carcere e potere. Interrogativi pedagogici, Aracne, Roma 2014.
Additional materials	Bibliographic information may be modified on the basis of students interests.

Work schedule	

Hours			
Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
225 h	60 h		165 h
ECTS			
9			

Teaching strategy	
	The course includes: lectures and discussions, brainstorming, discussions learners, discussions between teacher and learners, basic and in-depth seminars on chosen topics, reverse lectures, exercises. Students' participation in seminars is assessed and contributes towards their final grade.

Expected learning outcomes	
Knowledge and understanding on:	– key concepts underlying pedagogy.
Applying knowledge and understanding on:	– managing simple educational interventions in various educational contexts.

Soft skills	<ul style="list-style-type: none"> – <i>Making informed judgements and choices</i>: the students develops critical thinking and reflective reasoning; – <i>Communicating knowledge and understanding</i>: the student is able to interact in order to achieve positive educational outcomes; – <i>Capacities to continue learning</i>: the student is able to plan his study and manage study time, developing proper learning style and strategies.
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Assessment and feedback	
Methods of assessment	Final oral exam. Preliminary examinations are going to be scheduled during the course for attending students only.
Evaluation criteria	<ul style="list-style-type: none"> – <i>Knowledge and understanding</i>: the students knows the key concepts underlying pedagogy; – <i>Applying knowledge and understanding</i>: the student is able to plan and manage simple educational interventions in various educational contexts; – <i>Making informed judgements and choices</i>: the students develops critical thinking and reflective reasoning; – <i>Communicating knowledge and understanding</i>: the student is able to interact in order to achieve positive educational outcomes; – <i>Capacities to continue learning</i>: the student is able to plan his study and manage study time, developing proper learning style and strategies.
Criteria for assessment and attribution of the final mark	The evaluation, expressed in 30ths, will be based on the above criteria.
Additional information	
	For further information: antonia.rubini@uniba.it