

## Primary Education Sciences

General information	
Academic subject	Social and intercultural pedagogy
Degree course	Primary education Sciences
Academic Year	2
European Credit Transfer and Accumulation System (ECTS)	8
Language	Italian and English
Academic calendar (starting and ending date)	I Semester (October 2022 - January 2023)
Attendance	Optional and strongly recommended

Professor/ Lecturer	
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Department and address	Palazzo Chiaia-Napolitano, III floor, room 317
Virtual headquarters	Microsoft Teams code: <b>vpdbwkj</b>
Tutoring (time and day)	In attendance: Wednesday from 10.00 to 12.00 – Virtual: to be agreed by email

Syllabus			
<b>Learning Objectives</b>	<ul style="list-style-type: none"> <li>○ acquire theoretical knowledge and operational skills in the field of social and intercultural pedagogy;</li> <li>○ integrate theoretical and practical skills from different fields (pedagogical, philosophical, sociological and psychological) to build the capacity of analysis, interpretation and action related to social and educational contexts;</li> <li>○ promote skills to prevent and reduce discrimination, exclusion and social marginality;</li> <li>○ learn methodological and didactic knowledge related to the project and management of social and intercultural actions in complex and globalized society.</li> </ul>		
<b>Course prerequisites</b>	There are no specific prerequisites other than those required for access to the degree program.		
<b>Contents</b>	<ul style="list-style-type: none"> <li>○ pedagogy and social challenges;</li> <li>○ educational contexts;</li> <li>○ teachers' educational skills;</li> <li>○ the valorization of pupils' differences;</li> <li>○ Montessori's method;</li> <li>○ cosmic education and global citizenship.</li> </ul>		
<b>Books and bibliography</b>	S. Tramma (2019). <i>L'educazione sociale</i> . Roma-Bari: Laterza. A. Portera (2020). <i>Manuale di pedagogia interculturale</i> . Roma-Bari: Laterza. V. Rossini (2020). <i>Maria Montessori. Una vita per l'infanzia, una lezione da realizzare</i> . Milano: San Paolo.		
<b>Additional materials</b>	The texts will be agreed with the students at the beginning of the course.		
Work schedule			
Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
<b>Hours</b>			
200	60	10	130
ECTS			
8	8		

<b>Teaching strategy</b>	
	The course will be provided in presence with the aid of remote integration modes.
	Lectures, workshop, cooperative learning.
<b>Expected learning outcomes</b>	
<b>Knowledge and understanding on:</b>	At the end of the course, the student will have to demonstrate basic knowledge in the psycho-socio-pedagogical disciplines, related to emerging needs in the complex socio-political and cultural contemporary scenarios (new contexts and educational means of the globalized reality, social transformations, new media, migratory flows in the complex society); the student will have to master the basic knowledge about intercultural pedagogy with the aim to decline the concepts of identity, culture, diversity, difference, multiculturalism and interculturalism within educational contexts.
<b>Applying knowledge and understanding on:</b>	At the end of the course the student will have to be able to use in an appropriate way knowledge of pedagogical research methods and educational interventions.
<b>Soft skills</b>	<p><i>Making informed judgements and choices:</i></p> <ul style="list-style-type: none"> <li>○ The student will have to demonstrate, at the end of the course, the ability to express opinions and personal assessments on educational reality;</li> </ul> <p><i>Communicating knowledge and understanding:</i></p> <ul style="list-style-type: none"> <li>○ The student will have to show skills in terms of effective communication and ability to manage information.</li> </ul> <p><i>Capacities to continue learning:</i></p> <ul style="list-style-type: none"> <li>○ The student should be able to self-manage and self-regulate study and learning of pedagogical disciplines.</li> </ul>

<b>Assessment and feedback</b>	
Methods of assessment	Oral interview, written test. These tests are aimed to evaluating the learning of basic pedagogical knowledge and the ability to understand, argue and manage the concepts in a personal, autonomous, and meaningful way.
Evaluation criteria	<p><i>Knowledge and understanding</i></p> <ul style="list-style-type: none"> <li>○ describe theories and models related to social and intercultural pedagogy; recognize new educational needs and read them through an appropriate analysis of the epistemological identity of the discipline; promote a new idea of citizenship in current political context; know the models of inclusive, social and intercultural pedagogy.</li> </ul> <p><i>Applying knowledge and understanding</i></p> <ul style="list-style-type: none"> <li>○ use methodologies presented during the course to solve problems related to educational environment; design and implement educational projects that value differences; analyze needs of the contemporary social context.</li> </ul> <p><i>Autonomy of judgment</i></p> <ul style="list-style-type: none"> <li>○ build a personal point of view with respect to the topics of the course through the choice of the most appropriate reference models and methodological-operational tools.</li> </ul> <p><i>Communicating knowledge and understanding</i></p> <ul style="list-style-type: none"> <li>○ use a technical and specialized language appropriate to build effective relationships.</li> </ul> <p><i>Capacities to continue learning</i></p> <ul style="list-style-type: none"> <li>○ manage discussions, team works and problem-solving situations; read and communicate information, data, problems and solutions.</li> </ul>
Criteria for assessment and attribution of the final mark	The final grade is awarded in thirtieths. The exam is considered passed with a grade greater than or equal to 18/30. To achieve a higher evaluation, the student, in addition to mastering the contents, must have developed judgment autonomy and adequate ability of argument and exposure during the examination.
<b>Additional information</b>	
	For further information: <a href="mailto:valeria.rossini@uniba.it">valeria.rossini@uniba.it</a>