

**COURSE OF STUDY: *Primary teacher education***

**ACADEMIC YEAR 2023-2024**

**ACADEMIC SUBJECT: *General and social pedagogy***

General information	
Year of the course	1
Academic calendar (starting and ending date)	2023-2024
Credits (CFU/ETCS):	8+1
SSD	M-PED/01
Language	Italian, English
Mode of attendance	Optional and strongly recommended

Professor/ Lecturer	
Name and Surname	Valeria Rossini
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Department and address	Palazzo Chiaia-Napolitano, III floor, room 317
Virtual room	Microsoft Teams code: <b>yn4x219</b>
Office Hours (and modalities: e.g., by appointment, online, etc.)	In attendance: Wednesday from 11.00 to 12.00 – Virtual: to be agreed by email

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
225	60	10	155
CFU/ETCS			
9	8	1	

<b>Learning Objectives</b>	<ul style="list-style-type: none"> <li>• <i>Acquiring a first knowledge of pedagogical knowledge</i></li> <li>• <i>Understanding the interdisciplinary dimension of pedagogy</i></li> <li>• <i>Acquire knowledge about the role of the school in the social context</i></li> <li>• <i>Gaining specific skills in building the profile of kindergarten and primary school teacher</i></li> </ul>
<b>Course prerequisites</b>	<i>There are no specific prerequisites other than those required for access to the master's degree program.</i>

<b>Teaching strategie</b>	<ul style="list-style-type: none"> <li>• <i>Lectures</i></li> <li>• <i>Seminar activities</i></li> <li>• <i>Classroom exercises</i></li> <li>• <i>Project work</i></li> <li>• <i>Case studies</i></li> <li>• <i>Reports</i></li> </ul>
<b>Expected learning outcomes in</b>	

CORSO DI STUDIO MAGISTRALE A CICLO UNICO  
IN SCIENZE DELLA FORMAZIONE PRIMARIA (LM-85 BIS)

<b>terms of</b>	
<b>Knowledge and understanding on:</b>	At the end of the course the student must demonstrate or possess the basic understanding of pedagogical knowledge with reference to formal, non-formal and informal education; handle with a good foundation of pedagogical epistemology; have acquired the role of the school in the integrated training system; have acquired the first pedagogical skills for the professional profile of the teacher.
<b>Applying knowledge and understanding on:</b>	At the end of the course, the student must be able to analyse the educational practices of the school with reference to consolidated pedagogical methods; moreover, the student must be able to identify and generalize educational phenomena and processes.
<b>Soft skills</b>	<p><i>Making informed judgements and choices:</i></p> <ul style="list-style-type: none"> <li>○ The student will have to demonstrate, at the end of the course, the ability to analyse the school reality, the organizational models of the same and the processes of collaboration with other educational realities.</li> </ul> <p><i>Communicating knowledge and understanding:</i></p> <ul style="list-style-type: none"> <li>○ The student will have to show skills in terms of appropriate and effective communication on school system issues and problems.</li> </ul> <p><i>Capacities to continue learning:</i></p> <ul style="list-style-type: none"> <li>○ The student should be able to self-manage and self-regulate study and learning of pedagogical disciplines.</li> </ul>
<b>Syllabus</b>	
<b>Content knowledge</b>	<ul style="list-style-type: none"> <li>• <i>The epistemological dimension of pedagogy</i></li> <li>• <i>Theories of education and training</i></li> <li>• <i>The school system and the quality of learning</i></li> <li>• <i>The education of the whole person</i></li> <li>• <i>The role of the school and the collaboration with family and extra-school</i></li> <li>• <i>The value of education for politics and citizenship in educational contexts</i></li> </ul>
<b>Texts and readings</b>	<ul style="list-style-type: none"> <li>• <i>Kanizsa, S., Mariani, M. (a cura di) (2023). Pedagogia generale. Torino: Pearson.</i></li> <li>• <i>Chiosso, G. (2018). Studiare pedagogia. Introduzione ai significati dell'educazione. Firenze: Mondadori Education.</i></li> <li>• <i>Rossini, V. (2020). Maria Montessori. Una vita per l'infanzia. Una lezione da realizzare. San Paolo: Cinisello Balsamo (MI).</i></li> </ul>
<b>Notes, additional materials</b>	<i>The texts will be agreed with the students at the beginning of the course.</i>
<b>Repository</b>	The didactic material will be shared and available within the Teams channel based on the organization of lessons and activities.

<b>Assessment</b>	
Assessment methods	
Assessment criteria	<ul style="list-style-type: none"> <li>• <i>Knowledge and understanding</i> <ul style="list-style-type: none"> <li>○ Knowing how to define and identify the epistemological and methodological field of the discipline in the national, European, international context; describe the main theories of pedagogical field through a historical and epistemological view.</li> </ul> </li> <li>• <i>Applying knowledge and understanding</i> <ul style="list-style-type: none"> <li>○ analyze the educational practices of the school with reference to established pedagogical methods, identify and generalize educational phenomena and processes.</li> </ul> </li> </ul>



CORSO DI STUDIO MAGISTRALE A CICLO UNICO  
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	<ul style="list-style-type: none"><li>• <i>Autonomy of judgment</i><ul style="list-style-type: none"><li>○ knowing how to link pedagogical theory to school situations and evaluate pedagogical innovations.</li></ul></li><li>• <i>Communicating knowledge and understanding</i><ul style="list-style-type: none"><li>○ Knowing how to build a personal perspective in reference to the issues addressed and analysed during the course.</li></ul></li><li>• <i>Communication skills</i><ul style="list-style-type: none"><li>○ Making clear use of the course contents using appropriate and sectoral language, also using a positive communicative approach.</li></ul></li><li>• <i>Capacities to continue learning.</i><ul style="list-style-type: none"><li>○ Knowing how to represent the contents of the course through a critical and transversal study and not merely mnemonic</li></ul></li></ul>
Final exam and grading criteria	<i>The final grade is awarded in thirtieths. The exam is considered passed with a grade greater than or equal to 18/30. To achieve a higher evaluation, the student, in addition to mastering the contents, must have developed judgment autonomy and adequate ability of argument and exposure during the examination.</i>
<b>Further information</b>	
	For further information: <a href="mailto:valeria.rossini@uniba.it">valeria.rossini@uniba.it</a>