

COURSE OF STUDY: Pedagogical studies

ACADEMIC YEAR: 2023-2024

ACADEMIC SUBJECT: Pedagogy of marginality

General information	
Year of the course	1
Academic calendar (starting and ending date)	First semester (10-23/01-24)
Credits (CFU/ETCS):	9
SSD	M-PED/01
Language	Italian, English
Mode of attendance	Optional and strongly recommended

Professor/ Lecturer	
Name and Surname	Valeria Rossini
E-mail	valeria.rossini@uniba.it
Telephone	0039 080 5714718
Department and address	Palazzo Chiaia-Napolitano, III floor, room 317
Virtual room	Microsoft Teams code: <i>rzhpoy6</i>
Office Hours (and modalities: e.g., by appointment, online, etc.)	In attendance: Wednesday from 11.00 to 12.00 – Virtual: to be agreed by email

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
225	60	10	155
CFU/ETCS			
9	9		

Learning Objectives	<ul style="list-style-type: none"> • <i>acquire theoretical knowledge and operational skills in the field of pedagogy of marginality;</i> • <i>integrate theoretical and practical skills from different fields (pedagogical, philosophical, sociological and psychological) useful to read contemporary educational reality and related emergencies;</i> • <i>promote skills to prevent and reduce distress and social disadvantage of disadvantaged and marginalized people and groups;</i> • <i>increase knowledge related to the main project and management methodologies of educational interventions in marginal situations.</i>
Course prerequisites	<i>There are no specific prerequisites other than those required for access to the master's degree program.</i>

Teaching strategie	<ul style="list-style-type: none"> • Lectures • Seminar activities • Classroom exercises • Project work • Case studies • Reports
---------------------------	--

Expected learning outcomes in terms of	
Knowledge and understanding on:	At the end of the course the student will have to demonstrate advanced knowledge in psycho-socio-pedagogical disciplines with regard to deviance and marginality situations.
Applying knowledge and understanding on:	At the end of the course the student will have to be able to use in an appropriate way knowledge of pedagogical research methods and educational interventions.
Soft skills	<p><i>Making informed judgements and choices:</i></p> <ul style="list-style-type: none"> ○ The student will have to demonstrate, at the end of the course, the ability to express opinions and personal assessments on educational reality. <p><i>Communicating knowledge and understanding:</i></p> <ul style="list-style-type: none"> ○ The student will have to show skills in terms of effective communication and ability to manage information. <p><i>Capacities to continue learning:</i></p> <ul style="list-style-type: none"> ○ The student should be able to self-manage and self-regulate study and learning of pedagogical disciplines.
Syllabus	
Content knowledge	<ul style="list-style-type: none"> • <i>pedagogy of marginality;</i> • <i>infant disease;</i> • <i>educational contexts and methodologies;</i> • <i>school coexistence;</i> • <i>the peer group and the exclusion;</i> • <i>classroom management and troubled pupils.</i>
Texts and readings	<p>L. Cerrocchi, L. Dozza (a cura di) (2020). <i>Contesti educativi per il sociale. Progettualità, professioni e setting per il disagio e le emergenze</i>. Milano: FrancoAngeli.</p> <p>G. Pagano, F. Sabatano (2019). <i>Oltre il disagio. Il lavoro educativo tra scuola, famiglia ed esperienze di comunità</i>. Milano: Guerini.</p> <p>V. Rossini (2023). <i>La scuola difficile. Disagio educativo e sfide pedagogiche</i>. Cinisello Balsamo (MI): SanPaolo.</p>
Notes, additional materials	<i>The texts will be agreed with the students at the beginning of the course.</i>
Repository	The didactic material will be shared and available within the Teams channel based on the organization of lessons and activities.

Assessment	
Assessment methods	<i>Oral interview, written test. These tests are aimed to evaluate the basic pedagogical knowledge and the ability to understand, argue and manage the concepts in a personal, autonomous and meaningful way.</i>
Assessment criteria	<p><i>Knowledge and understanding:</i></p> <ul style="list-style-type: none"> ○ describe theories and models related to the pedagogy of marginality; recognize situations of discomfort and marginality and read them through an appropriate epistemological framework. <p><i>Applying knowledge and understanding:</i></p> <ul style="list-style-type: none"> ○ use methodologies presented during the course to solve problems related to educational marginality; design and implement educational projects to reduce social situations of marginality. <p><i>Autonomy of judgment:</i></p> <ul style="list-style-type: none"> ○ build a personal point of view with respect to the topics of the course through the choice of the most appropriate reference models and

	<p>methodological-operational tools.</p> <p><i>Communicating knowledge and understanding:</i></p> <ul style="list-style-type: none"> ○ use a technical and specialized language appropriate to build effective relationships. <p><i>Capacities to continue learning:</i></p> <ul style="list-style-type: none"> ○ manage discussions, team works and problem-solving situations; read and communicate information, data, problems and solutions.
Final exam and grading criteria	<p><i>The final grade is awarded in thirtieths. The exam is considered passed with a grade greater than or equal to 18/30. To achieve a higher evaluation, the student, in addition to mastering the contents, must have developed judgment autonomy and adequate ability of argument and exposure during the examination.</i></p>
Further information	
	For further information: valeria.rossini@uniba.it