

SCIENZE DELL'EDUCAZIONE E DELLA FORMAZIONE

General information	
Academic subject	Theory of Didactic and Analysis of Practice
Degree course	Educational Science
Academic Year	II year, II semester
European Credit Transfer and Accumulation System (ECTS)	8+1
Language	ITALIAN
Academic calendar (starting and ending date)	II semester 7 MARCH 2022 - 5 JUNE 2022
Attendance	The course has no obligation to attend, with the exception of the laboratory.

Professor/ Lecturer	
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Virtual headquarters	Teams platform
Tutoring (time and day)	The reception is held weekly. The day is to be defined.

Syllabus	
Learning Objectives	<p>Available at the following link: https://www.uniba.it/corsi/scienze-edificazione-formazione/documenti/regolamenti</p> <ul style="list-style-type: none"> * basic theoretical knowledge and operational skills in the pedagogical and methodological-didactic sciences, supplemented by differentiated fields of knowledge and skills in the philosophical, sociological and psychological disciplines, but always in relation to a prevalence of general education, relating to theoretical, epistemological and methodology of educational problems in their various dimensions, including that of gender; * theoretical-practical knowledge for the analysis of the social, cultural, territorial and health reality and skills to develop, implement, manage and evaluate educational projects, in order to respond to the growing educational demand expressed by the social reality and by services to the person and community; * pedagogical-planning, methodological-didactic, communicative-relational, organizational-institutional skills and competences in order to plan, implement, manage and evaluate interventions and continuous training processes, also through multimedia technologies and remote training systems; * a solid basic culture in childhood education sciences (0-6 years) and pre-adolescence aimed at acquiring specific skills, transversal knowledge, working and research methods and techniques to manage teaching / learning activities and educational interventions also in early childhood services; * the fluent possession, in written and oral form, of at least one language of the European Union, besides Italian; * adequate skills and tools for communication and information management.

	Therefore, during the first year, the student will acquire all the basic theoretical knowledge necessary to ensure that the theoretical and methodological scope necessary for carrying out a competent educational profession can be defined. During the second and third years, on the other hand, the disciplinary sectors will offer more specific skills and competences flanked by specific workshops for 0-6 years in order to better grasp opportunities for solutions to possible problems present in all educational fields. The internship will support everything with moments of reflection with internal and external tutors.
Course prerequisites	Students and students must possess: 1) knowledge concerning the fundamentals of teaching; 2) basic skills in the use of IT tools; 3) basic knowledge of the English language. 4) ability to analyse and summarize the contents
Contents	The action learning: principles, methods, devices The Didactic Mediation The analysis of practice Writing in the practice of the educator The problem of method as an educational third Foundations and challenges of socio-educational work The contexts of educational action Act educational and social unease The educational body Media and communication for educational work The educational relationship and the thought of difference Educational planning and evaluation The documentation of educational action Professional training of the educator The skills of the educator
Books and bibliography	L. Perla, M.G. Riva (2015). L'agire educativo. Brescia: la scuola. L. Perla, F. J. Garofoli, I. Amati, M. T. Santacroce (2019). La forza mite dell'educazione. Ricerca e strategie di intervento per il contrasto del bullismo a scuola. Molfetta: La Meridiana. The students who do not attend courses must add the following texts: P. Bertolini, L. Caronia (2015). Ragazzi difficili, nuova edizione a cura di C. Palmieri e P. Barone. Milano: FrancoAngeli.
Additional materials	The recommended texts will be supported by the multimedia presentations used by the teacher during the lessons and provided as pdf files. Students and attending students will be provided with study and in-depth materials (slides presented in class and any handouts). They are required to independently study the reference texts, the preparation of activities to be carried out in the classroom (where necessary) and active participation in the proposed discussions. Non-attending students are required to integrate their preparation with the additional text indicated in the program.

Work schedule			
Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
Hours			
225	50	20	155
ECTS			
9	2	1	6
Teaching strategy			
The organization of the course includes the alternation of lectures (conducted by the teacher with the use of support materials: slides, bibliographic materials), laboratories, flipped-classroom, in-depth seminars (also with the participation of experts from sector) consistent with the outgoing professional profile. Social networks will be used for informal teaching and the sharing of in-			

	depth materials.
Expected learning outcomes	
Knowledge and understanding on:	Analytical knowledge of the fundamentals of General Didactics understood as a theoretical field having as its object the teaching and construction of formal, informal and non-formal learning contexts
Applying knowledge and understanding on:	Ability to process the knowledge acquired to prepare training projects for the professional contexts of education. Maturation of an interdisciplinary competence of integration of the contents of general teaching in the curricular planning of the educational - social.
Soft skills	<ul style="list-style-type: none"> • Autonomy of judgment At the end of the course, the student must be able to: have the ability to develop critical thinking in the face of the challenges posed by educational emergencies. • Communication skills At the end of the course, the student must be able to: have the ability to develop a correct scientific language to present orally the topics covered by the course . Ability to learn independently At the end of the course, the student must be able to: - Maturation of a competence aimed at developing autonomy in learning, in doing insights, in participating in working groups. - Maturation of an interdisciplinary competence of integration of the contents of general didactics in the curricular planning of the educational - social.

Assessment and feedback	
Methods of assessment	<p>The assessment of learning will be carried out through a final oral interview regarding the contents discussed during the course. Possible intermediate tests of a practical-applicative nature will be taken that allow to evaluate also the 'Applied knowledge and understanding capacity', the autonomy of judgment, the communication skills, the ability to learn (for example the realization of a curricular planning of the educational - social etc.)</p> <p>For attending students, the interview will focus on the bibliography indicated and on the material (slides, insights) provided by the teacher. Non-attending students will support the interview by integrating an additional text.</p>
Evaluation criteria	<ul style="list-style-type: none"> • Knowledge and understanding: ability to present, argue and synthesize the constructs dealt with in a clear, appropriate language and referring to precise theoretical references; • Applied knowledge and understanding: completeness in the theoretical contents acquired • Autonomy of judgment: <ul style="list-style-type: none"> - critical reworking of contents • Communication skills: ability to present, argue and synthesize the constructs dealt with in clear language, • Ability to learn: commitment to self-study.
Criteria for assessment and attribution of the final mark	<p>The assessment of learning will be carried out through a final oral interview regarding the contents discussed during the course. The final grade is awarded out of thirty. The exam is passed when the grade is greater than or equal to 18.</p> <p>Possible intermediate tests of a practical-applicative nature will be taken that allow to evaluate also the 'Applied knowledge and understanding capacity', the autonomy of judgment, the communication skills, the ability to learn (for example the realization of a curricular planning of the educational - social etc.)</p> <p>For attending students, the interview will focus on the bibliography indicated and on the material (slides, insights) provided by the teacher. Non-attending students will support the interview by integrating an additional text.</p>
Additional information	
	<p>It is possible to agree with students attending ongoing exercises and the production of valid papers for the purposes of the final evaluation. Students wishing to carry out the final thesis must first have passed the exam. The teacher is available to non-attending students for further information by appointment.</p>