| General Information |  |
| :--- | :--- |
| Academic subject | International Business Law |
| Degree course | Marketing |
| Curriculum |  |
| ECTS credits | 8 |
| Compulsory attendance | No |
| Language | English |


| Subject teacher | Giuseppina <br> Pellegrino | giuseppina.pllegrino@uniba.it | SSD |
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| ECTS credits details |  |  |  |
| :--- | :--- | :--- | :--- |
| Basic teaching activities |  |  |  |


| Class schedule |  |
| :--- | :--- |
| Period | Second semester |
| Year | $2017 / 2018$ |
| Type of class | Lecture- workshops |


| Time management |  |
| :--- | :--- |
| Hours | 56 |
| Hours of lectures | 50 |
| Tutorials and lab | 6 |


| Academic calendar |  |
| :--- | :--- |
| Class begins |  |
| Class ends |  |


| Syllabus |  |
| :--- | :--- |
| Prerequisites/requirements |  |
| Expected learning outcomes (according <br> to Dublin Descriptors) (it is <br> recommended that they are congruent <br> with the learning outcomes contained <br> in A4a, A4b, A4c tables of the SUA- <br> CdS) | Knowledge and understanding <br> Sufficient knowledge of English language. <br> Applying knowledge and understanding <br> To have full knowledge of internal corporate discipline. <br> Making informed judgements and choices <br> To acquire the ability to understand the elements of diversity <br> among the various European disciplines. <br> Communicating knowledge and understanding <br> To obtain awareness of the various juridical issues. <br> Capacities to continue learning <br> To learn a method for studying in a reasoned way according <br> to the comparative approach. |
| Contents | European and comparative company law. Formation of <br> companies. The types of business organisation. Share (or <br> equity) capital and loan capital. Management and control of <br> companies. Groups of companies. Cross- border mergers and <br> acquisition. |
| Course program | European Comparative Company Law, Mads Andanas- Frank <br> Woldrige Cambridge University press.20I2 |
| Bibliography |  |
| Notes |  |


| Teaching methods |  |
| :--- | :--- |
| Assessment methods (indicate at least <br> the type written, oral, other) |  |
| Evaluation criteria (Explain for each <br> expected learning outcome what a <br> student has to know, or is able to do, <br> and how many levels of achievement <br> there are. | Full achievement of the objectives indicated will result in <br> passing the exam in the best possible way. |
| Further information |  |

