

Serafina Manuela Pastore

Contact Information

Name:	Serafina Manuela Pastore
Current position	Associate Professor
Affiliation	Department of Research and Humanities Innovation University of Bari "A. Moro" via Crisanzio, 1 70121 Bari – Italy
Telephone:	+039.080.5714546 +39.349.8778918
E-mail:	serafina.pastore@uniba.it
Web profiles	https://www.uniba.it/docenti/pastore-serafina-manuela https://www.researchgate.net/profile/Serafina_Pastore
Nationality	Italian
Date of birth	04.11.1976
Language knowledge	Italian (mother tongue) English (B2) French (basic)
Specialization	Educational Assessment Assessment and Quality Assurance in Higher Education Formative Assessment and Feedback Practice Teacher Education

Previous Academic Positions

2005-2009	Assistant researcher Department of Education, Psychology, Communication University of Bari "A. Moro".
2009-2021	Researcher Department of Education. Psychology, Communication University of Bari "A. Moro".
2012-2015	Tenure track professor Department of Philosophy, Education, and Psychology University of Verona.

Education and Professional Qualifications

2018-	Italian Scientific Professional Qualification to function as Full Professor in Italian University. Sector: Teaching Education and Educational Research (valid until 31.08.2029).
2017-	On 17.03.2017 she obtained the Italian Scientific Professional Qualification to function as Associate Professor in Italian University Sector: Teaching Education and Educational Research (valid until 17.03.2026).

2007-2008	Research grant: <i>Training Practices: Learning, Experience, and Competencies in the Communities of Practice Approach</i> Faculty of Education, University of Bari “A. Moro”.
2005-2007	Post-doctoral fellowship: <i>Instructional Design and Educational Assessment</i> Faculty of Education, University of Bari “A. Moro”.
2001-2003	Ph.D. on <i>Instructional Design and Educational Assessment</i> Faculty of Education, University of Bari “A. Moro”.

Research Interests

- Exploring pre-service and in-service teacher education in assessment (assessment literacy);
- Examining the alignment of assessment practices within national evaluation school systems;
- Investigating faculty members’ and students’ assessment conceptions and practices within the higher education quality assurance;
- Formative assessment;
- Analysing feedback practices in the quality assurance framework.

Awards, Fellowships, & Grants

2021-2022	ERASMUS+ Staff Mobility for training University of Bristol - UK Project Title: Third Mission and Public Engagement Evaluation Host: Professor Richard Watermeyer Fellowship grant: € 6,500
2021-2022	ERASMUS+ Staff Mobility for teaching University of Lancaster - UK Teaching module on Teacher Assessment Literacy PGCE students Host: Dr. Anne Dareys Fellowship grant: € 6,500
2020	Worthy scholar scientific and teaching activities recognition. Local evaluation. € 3,000
2019	VINCE Validation Prize 2019 (third place) to the Centre for Lifelong Learning of University of Bari (team members: Fausta Scardigno, Serafina Pastore, Amelia Manuti) for the efforts on the validation of prior learning of migrants and refugees.
2018	Emerging Scholar Award SIG 64 <i>Measurement and Assessment in Higher Education</i> - AERA (American Educational Research Association).
2017-2018	ERASMUS+ Staff Mobility for training and research University of Cumbria - UK Project Title: <i>Teacher Professionalism and School System Quality</i>

Host: Professor Peter Boyd
Fellowship grant: € 6,000

2016-2017 Research Grant to worthy Italian scholars (GU n.297 del 21-12-2016 - Suppl. Ordinario n. 57) to enhance class reputation for research.
Grant: € 3,000

2016-2017 ERASMUS+ Staff Mobility for teaching (target PhD students) and research School of Education, University of Sunderland-UK.
Project Title: *What Assessment for Higher Education? Key Issues, Ideas, Challenges and Opportunities*
Host: Professor Maddalena Taras
Fellowship grant € 3,000

2016-2017 Fulbright Research Scholar
State University of New York - Albany, Faculty of Education - Division of Educational Psychology and Methodology
Project Title: *Teachers' Assessment Literacy: A US-Italy Comparative Study*
Host: Professor Heidi L. Andrade
Fellowship grat: £ 9,000

2015-2016 Principal Investigator and Team Coordinator IDEA research project "*Improving Feedback Developing Effective Higher Education*" awarded by Anvur (Italian National Agency for Evaluation and Quality Assurance of the Higher Education System).
Budget: € 15,000

2011-2012 Visiting Research Scholar
CRESST- UCLA, Graduate School of Education and Information Studies, University of California Los Angeles.
Project Title: *Formative Assessment and Teaching Practice*
Hosts: Dr. Margaret Heritage and Professor Joan Herman

Training Courses and Professional Development

University of Nottingham
"Designing programmes for learning: Foundations and aspirations"

2022 Sage Publishing
"How to screen and assimilate scholarly literature in a more systematic way"

Taylor & Francis
"How open research benefits Social Sciences & Humanities"

2021 Transforming Assessment webinar update (ASCILITE e-Assessment SIG)
"Enabling student agency in assessment and feedback"

“Student agency and confidence in assessment”

EUA webinar

“Ensuring fair and transparent recognition procedures through Bologna Process tools”

AERA-OECD Forum, Webinar, November 24, 2020.

“Measuring Teaching at a Global Scale - Policy Perspectives on the TALIS Video Study”

2020

EUA webinar, September 29, 2020.

“Closing the gap: the Bologna Process at higher education institutions”

National Council for Measurement in Education (NCME) and AERA Classroom Assessment Task Force, September 24 2020

Prof. Heidi Andrade and Dr. Sue Brookhart

“Formative Assessment for Classroom Teachers (FACT)”.

Master Class *“Developing Staff and Student Feedback Literacy in Partnership”*

Professor David Carless - University of Hong Kong, Hong Kong

2019

Assessment in Higher Education Conference (AHE), 26.06.2009, Manchester (UK).

American Educational Research Association (AERA)-Washington, 13.04.2016

2016

PDC02 - *Introduction to Systematic Review and Meta-Analysis*.

Assessment in Higher Education webinar

Professor Sue Bloxham - University of Cumbria (UK)

2015

The Multiple Limitations of Assessment Criteria

Master Class *“Help Students to Help Themselves: Developing Assessment Literacy”*

Professor. Margaret Price - University of Oxford Brooks (UK)

2015

Assessment in Higher Education Conference (AHE), 27.06.2015, Birmingham (UK).

Specialisation Course Webinar

Qualitative Evaluation

2009

Claremont Graduate University

Professor Michael Scriven

Specialisation Course Webinar

Evaluation Fundamentals

2007

American Evaluation Association-AEA, Baltimore.

Professor Michael Scriven

Coordination and/or Participation in International Research Projects

- 2019-2022 Member research group on *Using Assessment Findings to Direct Immediate Pedagogical Improvements as part of the Grand Challenges project* (US project aimed to identify the most pressing issues in the field of assessment). The research project has been endorsed by AAC&U, APCA, AALHE, AIR, CAS, IUPUI Assessment Institute, NASPA, NILOA, and SAAL.
- 2019-2021 Co-Coordinator research on validation study of the Teacher Formative Assessment Literacy Scale (FALS) in partnership with Prof. Yan Zi, Department of Curriculum and Instruction, The Education University of Hong Kong.
- 2018-2023 Member of the Italian research group of the Erasmus plus project MAXIPAC_“*Maximizing Previously Acquired Competences*” (<http://www.maxipac.eu/project.html>). The project is led by the Thomas More University (B)
- 2016-2017 Fulbright Research Scholar
State University of New York - Albany, Faculty of Education - Division of Educational Psychology and Methodology
Project Title: *Teachers’ Assessment Literacy: A US-Italy Comparative Study*
Host: Professor Heidi L. Andrade
Fellowship grat: £ 9,000

Coordination of and/or Participation in National Research Projects

- 2021-2022 Researcher - Team Member
Project Title: SoSTEAM: The Sound of Sciences_A sound-based project for inclusive STEAM education and science communication
Lead organization: University of Bari
Budget: € 48,000
- 2016-2015 Principal Investigator and Team Coordinator IDEA research project “*Improving Feedback Developing Effective Higher Education*” awarded by Anvur (Italian National Agency for Evaluation and Quality Assurance of the Higher Education System).
Budget: € 15,000
- 2019-2021 Researcher - Team Member
Project Title: “*DIMICOME: Diversity Management and Integration: Migrants Competencies and Workplace*” (CUP H79F18000400009).
- 2018-2019 Researcher - Team Member
Project Title: “*COME IN UNIBA!*”
Lead organization: University of Bari – CAP
Partner: University Cheikh Anta Diop di Dakar (Senegal), University of Somalia Na (UNS), University Akhawayn; University In Ifrane (Marocco), Universidad Nacional de la Matanza di Buenos Aires (Argentina), Universidad

Catolica “Sedes Sapientae” di Lima (Perù), Pontificia Universidad Catolica de Valparaiso (Cile), Strathmore Business School (Kenya).

- 2018-2019
Researcher - Team Member
Project Title: *How to Evaluate the Decent Income Policy in the Apulia Region*
Prot. 14076 VII/4.
Department of Education, Psychology, Communication
University of Bari “A. Moro”.
- 2017-2018
Researcher - Team Member
Project Title: *Evaluation of Educational Policy to Reduce School Dropouts.*
Department of Education, Psychology, Communication
University of Bari “A. Moro”.
- 2017-2017
Researcher - Team Leader
Project Title: *Formative Assessment and Teaching Practice.*
Department of Education, Psychology, Communication
University of Bari “A. Moro”.
- 2015
Researcher - Team member
Project Title: *Emotional Intelligence at Work. Assessment and Training to Enhance Leadership.*
Department of Education, Psychology, Communication
University of Bari “A. Moro”.
- 2014-2015
Researcher - Evaluation Expert
FEI Project (European Fund for Integration of Citizens of Third Countries)
2013- Azione 2 - Home Secretary, Apulia Region University of Bari. EU co-funded project.
Project Title: *Work for You.*
Department of Education, Psychology, Communication
University of Bari “A. Moro”.
- 2012-2013
Researcher - Evaluation Expert
FEI Project (European Fund for Integration of Citizens of Third Countries)
2012- Azione 2 - Home Secretary, Apulia Region University of Bari. EU co-funded project.
Project Title: *Based on Work.*
Department of Education, Psychology, Communication
University of Bari “A. Moro”.
- 2007-2010
Researcher - Team Member
PRIN (National Relevant Research Project) Project
Project Title: *On-line Learning and Higher Education: Models, Processes, Virtual Context, and Quality Assurance Criteria.*
Department of Education, Psychology, Communication

University of Bari “A. Moro”.

2009-2010 Researcher - Team Leader
Local research project
Project Title: *Employability Skills and Academic Success*.
Department of Education, Psychology, Communication
University of Bari “A. Moro”.

2008 Researcher - Team Member
Project Title: *Analysis of Teaching Practice to Reduce School Dropouts*.
Department of Education, Psychology, Communication
University of Bari “A. Moro”.

2003-2007 Researcher - Team Member
INVALSI, Rome
Adult Education Glossary.

Teaching Experience

2022-2023 *Instructional Design and Educational Assessment (30 hours)*
Teacher Education Prep. Special Learning Needs Teachers (Middle and
Secondary School).
Dep. Education, Psychology, Communication, University of Bari “A. Moro”.

Theories and Methods of Instructional Design (30 hours)
Primary Teacher Education Bachelor Degree Course
Dep. Education, Psychology, Communication, University of Bari “A. Moro”.

Educational Design and Formative Services (40 hours)
Education Bachelor Degree Course
Dep. Education, Psychology, Communication, University of Bari “A. Moro”.

Instructional Design Methodology(60 hours)
Education Post-graduate Degree Course
Dep. Education, Psychology, Communication, University of Bari “A. Moro”.

2020-2021 *Instructional Design and Educational Assessment (30 hours)*
Teacher Education Prep. Special Learning Needs Teachers (Middle and
Secondary School).
Dep. Education, Psychology, Communication, University of Bari “A. Moro”.

Theories and Methods of Instructional Design (30 hours)
Primary Teacher Education Bachelor Degree Course
Dep. Education, Psychology, Communication, University of Bari “A. Moro”.

Educational Design and Formative Services (40 hours)
Education Bachelor Degree Course

Dep. Education, Psychology, Communication, University of Bari "A. Moro".

Instructional Design Methodology (60 hours)

Education Post-graduate Degree Course

Dep. Education, Psychology, Communication, University of Bari "A. Moro".

2019-2020

Instructional Design and Educational Assessment (30 hours)

Teacher Education Prep. Special Learning Needs Teachers (Reception and Primary School).

Dep. Education, Psychology, Communication, University of Bari "A. Moro".

Theories and Methods of Instructional Design (30 hours)

Primary Teacher Education Bachelor Degree Course

Dep. Education, Psychology, Communication, University of Bari "A. Moro".

Teaching Fundamentals and Educational Research (40 hours)

Education Bachelor Degree Course

Dep. Education, Psychology, Communication, University of Bari "A. Moro".

Teaching Methods and Psychomotricity (25 hours)

Professional Education Bachelor Degree Course, School of Medicine - University of Bari.

2018-2019

"Instructional Design and Educational Assessment" (30 hours)

Teacher Education Prep. Special Learning Needs Teachers (Reception and Primary School).

Dep. Education, Psychology, Communication, University of Bari "A. Moro".

"Theories and Methods of Instructional Design" (30 hours)

Primary Teacher Education Bachelor Degree Course

Dep. Education, Psychology, Communication, University of Bari "A. Moro".

Teaching Fundamentals and Educational Research (40 hours)

Education Bachelor Degree Course

Dep. Education, Psychology, Communication, University of Bari "A. Moro".

Teaching Methods and Psychomotricity (25 hours)

Professional Education Bachelor Degree Course

School of Medicine - University of Bari.

2017-2018

"Instructional Design and Educational Assessment" (30 hours)

Teacher Education Prep. Special Learning Needs Teachers (Reception and Primary School).

Dep. Education, Psychology, Communication, University of Bari "A. Moro".

Theories and Methods of Instructional Design (30 hours)

Primary Teacher Education Bachelor Degree Course
Dep. Education, Psychology, Communication, University of Bari “A. Moro”.

Teaching Fundamentals and Educational Research (40 hours)
Education Bachelor Degree Course
Dep. Education, Psychology, Communication, University of Bari “A. Moro”.

Teaching Methods and Psychomotricity (25 hours)
Professional Education Degree Course, School of Medicine - University of Bari.

2016-2017

Theories and Methods of Instructional Design (30 hours)
Primary Teacher Education Bachelor Degree Course
Dep. Education, Psychology, Communication, University of Bari “A. Moro”.

Teaching Fundamentals and Educational Research (40 hours)
Education Bachelor Degree Course
Dep. Education, Psychology, Communication, University of Bari “A. Moro”.

Teaching Methods and Psychomotricity (25 hours)
Professional Education Degree Course, School of Medicine - University of Bari.

2015-2016

Theories and Methods of Instructional Design (30 hours)
Primary Teacher Education Bachelor Degree Course
Dep. Education, Psychology, Communication, University of Bari “A. Moro”.

Teaching Fundamentals and Educational Research (40 hours)
Education Bachelor Degree Course
Dep. Education, Psychology, Communication, University of Bari “A. Moro”.

Teaching Methods and Psychomotricity (25 hours)
Professional Education Degree Course, School of Medicine - University of Bari.

2014-2015

Theories and Methods of Instructional Design” (30 hours)
Primary Teacher Education Bachelor Degree Course
Dep. Education, Psychology, Communication, University of Bari “A. Moro”.

Didactics and Teaching Methods (36 hours)
Pre-service Teacher Education Courses
Department of Philosophy, Education, and Psychology, University of Verona.

Didactics and Teaching Methods (36 hours)
Pre-service Teacher Education Courses
Music Conservatory “N. Piccini” Bari.

Working and Learning, PON Educ@work (24 hours)
Department of Education, Psychology, Communication, University of Bari "A. Moro".

Teaching Methods and Psychomotricity (25 hours)
Professional Education Bachelor Degree, School of Medicine - University of Bari.

Instructional Design and Educational Assessment (30 hours)
Teacher Education Prep. Special Learning Needs Teachers (Middle and High School)
Dep. Education, Psychology, Communication, University of Bari "A. Moro".

2013-2014

Special Education - Master in Teaching and Psychopedagogy for autistic students, (30 hours)
Dep. Education, Psychology, Communication, University of Bari "A. Moro".

Didactics and Teaching Methods (36 hours)
Pre-service Teacher Education Courses
Music Conservatory "N. Piccini" Bari.

Didactics and Teaching Methods (60 hours)
Education Bachelor Degree Course,
Dep. Education, Psychology, Communication, University of Bari "A. Moro".

Didactics and Teaching Methods (30 hours)
Pre-service Teacher Education Courses
Department of Philosophy, Education, and Psychology, University of Verona.

Instructional Design and Educational Assessment (30 hours)
Teacher Education Prep. Special Learning Needs Teachers
Dep. Education, Psychology, Communication, University of Bari "A. Moro".

Teaching Methods and Psychomotricity (25 hours)
Professional Education Bachelor Degree Course, School of Medicine - University of Bari.

2012-2013

Theories and Methods of Educational Design" (54 hours)
Pedagogy Post-graduate Degree Course
Dep. Philosophy, Pedagogy, Psychology, University of Verona.

Experimental Pedagogy, Instructional Design, Assessment (42 hours)
Pre-service Teacher Education Courses
Dep. Education, Psychology, Communication, University of Bari "A. Moro".

Theories and Methods of Instructional Design (40 hours)

Pedagogy Bachelor Degree Course
Dep. Education, Psychology, Communication, University of Bari “A. Moro”.

Didactics and Teaching Methods (60 hours)
Education Bachelor Degree Course
Dep. Education, Psychology, Communication, University of Bari “A. Moro”.

2011-2012 *Didactics and Teaching Methods (60 hours)*
Education Bachelor Degree Course
Dep. Education, Psychology, Communication, University of Bari “A. Moro”.

2010-2011 *Didactics and Teaching Methods (60 hours)*
Education Bachelor Degree Course
Dep. Education, Psychology, Communication, University of Bari “A. Moro”.

2008-2009 *Didactics and Teaching Methods (60 hours)*
Education Bachelor Degree Course
Dep. Education, Psychology, Communication, University of Bari “A. Moro”.

2006-2007 *Communication Workshop (20 hours)*
Education Bachelor Degree Course
Dep. Education, Psychology, Communication, University of Bari “A. Moro”.

Service

Editorship & Editorial Boards

2022-2025 Senior Editor – Teaching and Curriculum Studies Section
Cogent Education (Taylor and Francis Group)

Referee for the following national and international peer reviewed journals:

- Teacher and Teaching Education
- Journal of Teacher Education
- Assessment and Evaluation in Higher Education
- Frontiers in Education (sections Teacher Education; Assessment, Testing and Applied Measurement);
- Language Assessment Quarterly: An International Journal
- Studies in Educational Evaluation
- Educational Assessment
- Cogent Education Journal
- European Journal of Psychology of Education
- American Journal of Educational Research
- Universal Journal of Education
- RIV- Rassegna Italiana di Valutazione (Italy)
- Metis (Italy)
- Form@re (Italy)
- Annali on-line della didattica e della formazione docente (Italy)

- Scuola Democratica (Italy)

Since 2015	Editorial Board <i>American Journal of Educational Research</i> , USA
Since 2014	National Coordinator of the Special Interest Group on “Educational Assessment and School System” - AIV (Italian Association of Evaluation)
2014-2015	Editor in chief Special issue Italian Journal of Evaluation “ <i>School evaluation, teacher professional development and instructional improvement</i> ”, 51(XVIII), 2016.
Since 2012	Editorial Board Universal Journal of Educational Research - Horizon Research Publishing, USA.

University and Academic Community Involvement

2022-2025	Member of the Unit responsible for the internal QA system of the University of Bari “A. Moro”.
2018-2019	Internationalization Delegate Department of Education, Psychology, Communication University of Bari “A. Moro”.
2018-2021	Member of the Committee for the Evaluation of the Third Mission, University of Bari “A. Moro”.
2018-2021	Member of the Inspectorate Commission of the University of Bari “A. Moro”.
2018-	Expert for the National Quality Assurance Process (ANVUR).
2015-2018	Member Unit responsible for the internal QA system of the University of Bari “A. Moro”.
2015-2017	Director, Master Degree in “Assessment of learning, school evaluation, and teaching innovations”, University of Bari “A. Moro”.
2012-2015	Member of the Joint Student-Staff Committee, Dep. of Education, Psychology, Communication, University of Bari “A. Moro”.
2013-2015	Coordinator Department Group for Internal Accreditation and Degree Courses Quality Assurance, University of Bari “A. Moro”.
2010-2011	Member of the Unit responsible for degree course quality, University of Bari “A. Moro”.
Since 2009	Member of the DPhil in Human Sciences teaching staff (curriculum Educational Assessment).

Discussant Adjudicator, & Conference Reviewer

2021	Selected expert of the task force on the “The changing nature of evaluation in education and its impact on learners' wellbeing “ LifeLong Learning Position Paper
2019	Member Scientific Committee XXII National Congress of the Italian Evaluation Society “ <i>Contexts, actors, evaluation practices</i> ” Bari, 02-04 April 2020
Since 2015	Referee American Educational Research Association - AERA <ul style="list-style-type: none">• Division H Research, Evaluation & Assessment in Schools• Division K Teaching and Teacher Education• SIG 64 Measurement and Assessment in Higher Education
2014	Member Scientific Committee XVI National Congress of the Italian Evaluation Society “ <i>Evaluation Culture, professionalism and professional practices</i> ” Napoli, 10-11 April 2014
Since 2016	Referee submission proposals Conference Assessment in Higher Education AHE-UK.
Since 2013	Referee submission proposals Conference European Association of Research on Learning and Instruction-EARLI e Conference EARLI Sig1 (Evaluation and Assessment) and Sig 4 (Higher Education)
Since 2015	Referee submission proposals EERA_ECER Conference Network 9
2010-2013	Referee American Evaluation Association-AEA: <ul style="list-style-type: none">• Assessment in Higher Education• Organizational Learning & Evaluation Capacity Building• Qualitative Methods.

Convenor of National and International Seminars/Conferences

1. “*You can get it, if you really want!*”: using (formative) assessment to improve student learning”, Second Conference Scuola Democratica “Reiventing Education, 3-5 June 2021. Pastore S., Andrade H. (panel convenors).
2. *The Next Evaluation Frontier? Third Mission and Public Engagement in Higher Education. A UK-Italy Comparison*. Symposium (double-blind peer review), ECER 2020, Glasgow - European Conference on Educational Research (Author: S. Pastore; Speakers: S. Pastore, R. Watermeyer, E. Reale, J. Goodall; Panel discussant: H. Lauder).
3. *Uso dei dati e valutazione: tendenze, prospettive e opportunità*, Sessione Internazionale, 4 April 2020, Convegno Nazionale Associazione Italiana di Valutazione (Convenors: S. Pastore, M. Freddano; Relatori: Roberto Ricci, P. Verra, M. Drust; P Naticchioni, E. Di Porto
4. Bari, 24 gennaio 2020, Seminario nazionale, DeAScuola (Gruppo DeAgostini) sul tema “*Osservare, valutare, certificare*” (Convenors: Serafina Pastore, Mario Castoldi, Sonia Claris).
5. Bari, 11 luglio 2018, Seminario internazionale organizzato in seno alle attività del gruppo di ricerca di UNIBA sulla valutazione della Terza Missione: *Quale Valutazione per didattica, ricerca e*

terza missione? Dai modelli alle pratiche (Relatori internazionali: Dr. Richard Watermeyer, UK; Prof. Natasha Jankowski, NILOA-USA).

6. Bari, 15 March 2018, Convegno Internazionale Fulbright, *Teacher Assessment Literacy Exploring Challenges and Opportunities* (Relatori internazionali: Prof. Heidi Andrade, USA; Prof. Jaap Scheerens; Dr. Petra Verra and Margaret Drust (RTTI)).
7. Bari, 01 December 2016, Seminario di studio AIV-ADI, *Perché non è solo questione di efficacia Valutazione, competenze docenti e sviluppo professionale*.
8. Bari, 28 April 2015, Seminario di studio: *La valutazione del sistema scuola*.
9. Bari, 12 February 2015, Seminario e workshop formativo organizzato in collaborazione con AIV, Dip. FOR.PSI.COM, USR-Puglia: *Valutazione e apprendimento: dalle prove INVALSI all'insegnamento in classe*.
10. Bari, 19 e 20 April 2012, XV Convegno Nazionale AIV, *Evidence-based evaluation. Dal mito alla realtà*.
11. Bari, 18 April 2012, Seminario Tematico Gruppo Istruzione AIV: *Valutazione di sistema e valutazione dell'apprendimento: un dialogo possibile nella scuola pugliese?*
12. Bari 29 October 2009 "E-learning e autovalutazione" Convegno finale PRIN 2006-2008, *L'e-learning in Università*.

Professional Affiliations

Since 2019 Society for Research in Higher Education – SRHE

Since 2013 American Educational Research Association - AERA

Since 2012 European Association for Research on Learning and Instruction - EARLI.

Since 2012 European Educational Research Association – EERA_ECER.

Since 2009 Italian Evaluation Association - AIV.

International Publications

Book chapters

1. **Pastore S.**, Ascorra P. (2023). *Student Involvement in University Governance in Italy and Chile: A Comparative Document Analysis*. In J. Conner, L. Gauthier, C. Guzmán Valenzuela, & R. Raaper (eds). *Bloomsbury International Handbook of Student Voice in Higher Education* (accepted for publication).
2. **Pastore S.** (2020). *Is an "avant-garde" assessment? The certification of competencies in the Italian higher education system*. In J. Kerry and J. Calvo de Mora (Eds.), *Schools and Informal Learning in a Knowledge-Based World*, Routledge, London.
3. **Pastore S.**, Pentassuglia M. (2017). *Becoming a Teacher: The Role of Body at Work*, in P. Boyd - Agnieszka Szplit (ed.), *Student Teachers Learning Through Inquiry: International Perspectives*, The Jan Kochanowski University, Kielce, Poland.

Articles

1. **Pastore S.** (2023). *Teacher Assessment Literacy: A Systematic Review*. *Frontiers in Education*. section *Assessment, Testing and Applied Measurement*. 8.
2. **Pastore S.** (2023). *Italian teachers' conceptions of large-scale assessment: What are the implications for assessment literacy?*. *Teacher Development* 27(2), 153-171.
3. **Pastore S.**, Delville A., Colosimo M., Scardigno F., Manuti A., (2023). *With equity in mind: A systematic review of recognition practices for migrants and refugees in the European context*. *Higher Education for Future*.
4. **Pastore S.** (2022). *Assessment Literacy in the Higher Education Context: A Critical Review*. *Intersection:*

4. Yan Z., **Pastore S.** (2022). Are teachers literate in formative assessment? The development and validation of the teacher formative assessment literacy scale. *Studies in Educational Evaluation*, 74, 101183.
5. **Pastore S.** (2022). Italian teachers' conceptions of large-scale assessment: What are the implications for assessment literacy?. *Teacher Development* (accepted for publication).
6. Yan Z., **Pastore S.** (2022). Assessing Teachers' Strategies in Formative Assessment: The Teacher Formative Assessment Practice Scale. *Journal of Psychoeducational Assessment*, 1-13.
7. **Pastore S.**, Manuti A., Scardigno A. (2021). A national student survey for the Italian higher education system. *Assessment and Evaluation in Higher Education*. doi: 10.1080/02602938.2021.1985080.
8. **Pastore S.** (2020). Through student eyes: Assessment conceptions and quality assurance. *Journal of Practice in Higher Education* 2(1), 58-81.
9. **Pastore S.** (2020). *Culturally Responsive Assessment: A Missed Call for Italy?*, (Equity Response). Urbana, IL: University of Illinois and Indiana University, National Institute for Learning Outcomes Assessment (NILOA). (Pen-response invitation).
10. **Pastore S.** (2020). How Do Italian Teacher Trainees Conceive Assessment?. *International Journal of Instruction*, 13(4), 215-230.
11. **Pastore S.**, Andrade H. (2019). Teacher assessment literacy: A three-dimensional model. *Teaching and Teacher Education*, 84, 2019, 128-138.
12. **Pastore S.**, Manuti A., Scardigno A. F., Curci A., & Pentassuglia M., (2019). Students' feedback in mid-term surveys: an explorative contribution in the Italian university context. *Quality in Higher Education* 25(1), 21-37.
13. **Pastore S.**, Manuti A., Scardigno A. F., (2019) Formative assessment and teaching practice: The point of view of Italian teachers. *European Journal of Teacher Education*, 42(3), 359-374.
14. **Pastore S.** (2017). Research design and methods in self-assessment studies: A content analysis. *International Journal of Evaluation and Research in Education*, 6(4), 257-264.
15. **Pastore S.**, Pentassuglia M. (2016). Teachers' and students' conceptions of assessment within the Italian higher education system. *Practitioner Research in Higher Education*, 10(1) Assessment Special Edition, 109-120.
16. **Pastore S.**, (2015). Assessing educational quality (to improve) the Italian University system: The project IDEA. *METIS*, V(2).
17. **Pastore S.**, Pentassuglia M. (2015). What university students think about assessment: A case study from Italy. *European Journal of Higher Education*, 2015, 3-18,
18. Manuti A., **Pastore S.**, Scardigno F., Giancaspro D., Morciano D. (2015). Formal and informal learning in the workplace: A research review. *International Journal of Training and Development* 19(1).
19. **Pastore S.**, Pentassuglia M. (2015). Teaching as dance: A case-study for teacher practice analysis. *International Journal of Educational Research*, 1, 16-30 .
20. Morciano D., Scardigno F., Manuti A., **Pastore S.** (2014). A theory-based evaluation to improve youth participation in progress: A case study of a youth policy in Italy. *Child & Youth Services*, 37(4), 304-324.
21. Morciano D., Scardigno F., Manuti A., **Pastore S.** (2013). An evaluation study of youth participation in youth work: A case-study in Southern Italy. *Educational Research for Policy and Practice*.
22. **Pastore S.**, Pentassuglia M. (2013). "What do you think about it"? Formative Assessment and

National Publications

Books

1. **Pastore S.** (2020). *Saper (ben) valutare. Repertori, modelli e istanze formative per l'assessment literacy degli insegnanti*, MondadoriEducation, Milano.
2. **Pastore S.** (2019). *Autovalutazione. Promuovere la riflessione e l'autoregolazione dell'apprendimento*, UTET, Milano.
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 52. **Pastore S.**, *Réflexion dans l'apprentissage et autoévaluation. La dimension formative de l'évaluation*", *Les méthodologies émergentes en évaluation*, 32e Session annuelle de l'Association pour le Développement des Méthodologies de l'Évaluation en Éducation (ADMEE-Canada), Montréal, November 2010.
 53. **Pastore S.**, "Slippery Evaluation: Context, Quality, Interpretation", Conference 2010 Evaluation Quality - American Evaluation Association, San Antonio-Texas, 13 November 2010.
 54. **Pastore S.**, "Quality and University Didactic: The Students' Perspectives Cues for Evaluation", Conference 2010 Evaluation Quality- American Evaluation Association, San Antonio-Texas, 11 November 2010.
 55. **Pastore S.**, "Learning to self-evaluate at University", Biennial Conference 2010 European Evaluation Society, Prague, 06 October 2010.
 56. **Pastore S.**, "Weaving evaluation: Context and meaningfulness in the reflective evaluation horizon" Annual CES Conference - Going Green, Gold And Global: New Horizons For Evaluation, Victoria - Canada 2 May 2010.
 57. **Pastore S.**, "Evaluation and Informal Learning", Biennial Conference 2008 European Evaluation Association, Lisbon, 04 October 2008.
 58. **Pastore S.**, "Teaching evaluation in the Italian Universities: political requirements and practical problems", Conference 2008 Policy and Program Evaluation - American Evaluation Association, Denver, 04 November 2008.
 59. **Pastore S.**, *Reflection on learning. Evaluation and self-evaluation. The training dimension of evaluation*" Conference 2007 Evaluation and Learning - American Evaluation Association, Baltimore, 5-11 November 2007.

National Conference Presentations

1. Pastore S., Azzolini D., Marzadro S., *Preparing Teachers for Assessment: Evidence from Three*

- International Large-scale Assessment Programs, VIII edizione del Seminario “I dati INVALSI: uno strumento per la ricerca e la didattica”, Roma, novembre 2023.
2. Pastore S., Side Effects of Large-scale Assessments in Teacher Assessment Conceptions and Practices, VII edizione del Seminario “I dati INVALSI: uno strumento per la ricerca e la didattica”, Roma, novembre 2022.
 3. **Pastore S.**, Argentin G., *Linking student achievement to teacher assessment practices: Issues, challenges, and implications for the italian educational research and education practice*, VI edizione del Seminario “I dati INVALSI: uno strumento per la ricerca e la didattica”, Roma, 25-28 novembre 2021.
 4. **Pastore S.**, Cataldo A., Pallucca L., *Student performance data-use: If you build it will they be used?*, V edizione del Seminario “I dati INVALSI: uno strumento per la ricerca e la didattica”, Roma, 24-28 febbraio 2021.
 5. **Pastore S.**, Cataldo A., Pallucca L., *Before data: Alignment, assessment of learning and INVALSI frames of reference*, V edizione del Seminario “I dati INVALSI: uno strumento per la ricerca e la didattica”, Roma, 24-28 febbraio 2021.
 6. **Pastore S.**, Cataldo A., *Dati sull'apprendimento e decision-making didattico: un “matrimonio all'italiana”?*, IV edizione del Seminario “I dati INVALSI: uno strumento per la ricerca e la didattica”, Roma il 29-30 novembre, I dicembre 2019.
 7. **Pastore S.**, Lacava C., Mansueto D., *Prove parallele, prove per una valutazione coesa e coerente*, III Seminario I dati INVALSI: uno strumento per la ricerca, Bari, 26-28 ottobre 2018.
 8. Freddano M., **Pastore S.**, *Il Sistema Nazionale di Valutazione e l'uso dei risultati delle Rilevazioni Nazionali INVALSI nelle scuole: quali cambiamenti?*, Seminario I dati INVALSI: uno strumento per la ricerca, Firenze, 17-18 novembre 2017.
 9. **Pastore S.**, *Quello che gli studenti non dicono. Valutazione della qualità didattica universitaria e questionari opinioni studenti*, Convegno “Formare alla ricerca empirica in educazione”, Bologna, 18 novembre 2016.
 10. **Pastore S.**, *Questione di feedback: dati Invalsi e pratiche di valutazione in classe*, Seminario Nazionale, “I dati INVALSI: uno strumento per la ricerca”, Roma, 20 settembre 2016.
 11. **Pastore S.**, “Un’IDEA di valutazione per la qualità didattica in università”, *didattica in università*”, XIX Convegno Nazionale AIV, Roma, 21-23 aprile 2016.
 12. **Pastore S.**, Pentassuglia M., “*Concezioni e rappresentazioni degli insegnanti sulla valutazione. Il punto di vista degli studenti PAS e TFA*”, XVIII Convegno Nazionale AIV, Genova, 17-18 aprile 2015.
 13. **Pastore S.**, Pentassuglia M., *Valutatori non si nasce... Analisi dell’offerta formativa universitaria italiana*, XVII Convegno Nazionale AIV, Napoli, 10-11 aprile 2014
 14. **Pastore S.**, Pentassuglia M., *Another brick in the wall? Rappresentazioni degli insegnanti sulla valutazione e formazione alla professione*, XVII Congresso Nazionale SIRD, 10-12 dicembre 2014.
 15. **Pastore S.**, *Per una ricerca pedagogica ad arte*, Seminario Pedagogico, La complessità del sapere pedagogico fra tradizione e innovazione, 23 settembre 2014, Università di Bari.
 16. **Pastore S.**, Pentassuglia M., “*Valutatori non si nasce...Analisi dell’offerta formativa universitaria italiana*”, XVII Convegno nazionale AIV, Napoli, 10-11 aprile 2014.
 17. **Pastore S.**, Scardigno F., Pentassuglia M., *Pratiche di formative assessment e valutazione della qualità della didattica nell’università*, Workshop Intersezione Metodologia - Sociologia del diritto - Associazione Italiana di Valutazione, *Criteri, indicatori e strumenti per la valutazione, della qualità della didattica e della ricerca nell’Università*, Convegno Nazionale AIS, Firenze 11 ottobre 2013.
 18. **Pastore S.**, Pentassuglia M., *La danza dell’insegnamento*, Convegno La professionalità degli insegnanti, Bologna 20-21 giugno 2013.

19. **Pastore S.**, Scardigno F., Pentassuglia M., *The dark side of the moon...Pratiche di formative assessment in Università*, XVI Convegno nazionale AIV, Milano, 18-19 aprile 2013.
20. **Pastore S.**, *This is it and now? Formative assessment...questo sconosciuto*, XV Convegno nazionale AIV, Evidence-based evaluation. Dal mito alla realtà, Bari, 19 aprile 2012.
21. **Pastore S.**, *Silent assessment: cosa pensano della valutazione gli studenti universitari*, VII Convegno SIRD, Università e scuola: valutare per quale società?, Padova, 1-3 dicembre 2011.
22. **Pastore S.**, *“Lavoro e apprendimento: rimodulazioni didattiche”*, Secondo seminario internazionale di Pedagogia del lavoro, La sfida dell’educazione oggi: come formare i cittadini dell’apprendimento, Roma 23 maggio 2011.
23. **Pastore S.**, *“Ri-costruire identità frammentate: il valore formativo della ricerca etnografica”*, Gli adulti, la cura e la società civile, Convegno Nazionale SIPED, Bari, 20 maggio 2011.
24. **Pastore S.**, *Questo non si dice, questo non si fa: valutazione e apprendimento in Università*, XIV Convegno nazionale AIV, *Evaluation e Valutazioni. Settorializzazione, identità multiple e istituzionalizzazione delle valutazioni: il contributo dell’AIV*, Trento, 15 aprile 2011.
25. **Pastore S.**, *Design e metodi di ricerca: uno sguardo alle riviste di settore*, Convegno Internazionale Il futuro della ricerca pedagogica e la sua valutazione, Macerata, 24 marzo 2011.
26. **Pastore S.**, *“Valutare la formazione alla ricerca scientifica implicazioni didattiche e problemi organizzativi”*, VII Biennale della Didattica Universitaria Padova, 2 dicembre 2010.
27. **Pastore S.**, *Valutazione e significatività nelle trame del contesto formativo*, Convegno BetoBe, Potenza 20 novembre 2010.
28. **Pastore S.**, *“Insegnamento e valutazione: spunti dalla Teaching Evaluation”*, Convegno Scuola e Mezzogiorno. Il Sud si interroga e propone, 26 ottobre 2010.
29. **Pastore S.**, *“Transitare nella zona grigia”*, Convegno SIPED, Progetto generazioni. I giovani, il mondo e l’educazione, Milano Bicocca 30 settembre 2010.
30. **Pastore S.**, *“Dall’apparenza della valutazione alla valutazione apparente”*, Congresso AIV Valutare nella crisi. Idee, esperienze, problemi, Pisa, 25 marzo 2010.
31. **Pastore S.**, *“E-learning e autovalutazione,”* Convegno PRIN 2006-2008, *L’e-learning in Università*, Bari 29 ottobre 2009.
32. **Pastore S.**, *Valutazione e apprendimento informale*, Biennale della Didattica Universitaria, Università degli studi di Padova, 3 dicembre 2008.
33. **Pastore S.**, *Comunicazione: “Pratiche riflessive per formarsi alla valutazione: spunti dalla teaching evaluation”*, XXIII Convegno Nazionale SIPED, Monte Sant’Angelo (FG), 3-5 giugno 2008.
34. **Pastore S.**, *“I dati del questionario”*- Bari, 22 aprile 2008 Seminario *“La scuola educa o istruisce? O non educa e non istruisce?”*.
35. **Pastore S.**, *“La valutazione dei processi formativi”* - Matera, 1 dicembre 2006, seminario di studio AIF Basilicata.
36. **Pastore S.**, *“Valutare la formazione in azienda”* - Potenza 19 maggio 2006 Expoeducation.
37. **Pastore S.**, *“Finalità e funzioni della valutazione”* - Milano, 12 maggio 2006 Convegno Agenzia delle Entrate- Lombardia *“Come sta cambiando la formazione”*.
38. **Pastore S.**, *“Valutazione e attenzione formativa”* - Bolzano 30-31 marzo 2006 Convegno Internazionale DADA-AIF *“Didattica dell’Apprendimento degli Adulti”*.
39. **Pastore S.**, *“Le risultanze del questionario”*- Bari, 18 febbraio 2004 Seminario *“La Sperimentazione per la Riforma. Analisi delle nuove pratiche”*.
40. **Pastore S.**, *Valutazione e ricerca in pedagogia”* - Macerata, 25 maggio 2005 Convegno Nazionale Siped (Società Italiana di Pedagogia) Pedagogia, ricerca, valutazione.

Consulting Experience and Teacher Trainer

- Since 2015- Teacher trainer of DeAgostini school on instructional design and formative assessment
- 2020-2021 *Professional development on backward design, formative assessment student rubrics (36 h)*
Primary-Middel School Santomasi-Scacchi, Gravina in Puglia (BA)
- Professional development on backward design and rubrics (12 h)*
Primary School IC “4 Novembre”, Modugno (BA)
- Professional development on formative assessment for special learning needs students (6 h)*
Secondary School, Brindisi (BR)
- 2019-2020 *Professional development on formative assessment and the use of rubrics (12 h)*
Primary School IC “4 Novembre”, Altamura (BA)
- Professional development on formative self-assessment (20 h)*
Primary School Settanni, Rutigliano (BA)
- Professional development on performance assessment (12 h)*
Secondary School E. Fermi, Policoro (MT)
- 2018-2019 *Professional development on formative assessment (12 h)*
Primary School IC “4 Novembre”, Altamura (BA)
- 2017-2018 *Action-research and professional development on interim assessment (20 h)*
Middle School A. D’Aosta, Bari
- Professional development on competencies assessment (12 h)*
Middle School Carelli-Forlani, Casamassima (BA)
- Professional development on performance assessment and backward design (20 h)*
High School IISS Colamonico-Chiarulli-Colamonico, Acquaviva delle fonti (BA)
- 2016-2017 *Professional development on instructional alignment: assessment criteria and learning goals (20 h)*
Primary School “Losapio San Filippo Neri”, Gioia del Colle (BA)
- Action-research and professional development on teacher self-assessment (20 h)*
High School I.I.S.S. Euclide-Caracciolo, Bari
- Presentations, workshops, and feedback on classroom assessment to K-12 teachers in a consortium of schools (20 h)*
ICS Aradeo (LE)

- 2015-2016 *Action-research and professional development on formative assessment (6 h)*
High School Liceo Scientifico Ricciotto Canudo, ", Gioia del Colle (BA)
- Professional development and technical support for the school self-evaluation (6 h)*
Primary and Middle School 2° Circolo Didattico Giovanni XXIII, Triggiano (BA)
- Action-research and professional development on backward design and formative assessment (20 h)*
Primary and Middle School Istituto Comprensivo "Losapio San Filippo Neri", Gioia del Colle (BA)
- Action-research and professional development on formative assessment (20 h)*
Primary and Middle School 2° Circolo Didattico "Don Saverio Valerio", Gravina in Puglia (BA).
- 2014-2015 *Professional development and technical support for formative assessment and assessment rubrics use (12 h)*
Primary School CD "Tauro" Bari
- Professional development and technical support for the school self-evaluation (12 h)*
Primary and Middle School ICS "Ten. R. Davia" Salandra (MT)
- Professional development and technical support for the school self-evaluation (15 h)*
Primary and Middle School ICS Tricarico (MT)
- Professional development on performance assessment and backward design (12 h)*
Middle School "T. Fiore" Bari
- Professional development on performance assessment and backward design (20 h)*
Primary School ICS "Umberto I" Bari
- Professional development on performance assessment and backward design (4 h)*
High School IIS "G. Dell'Olio" Bisceglie (BT)
- Professional development on performance assessment and backward design (6 h)*
High School "E. Vanoni" Nardò (LE)
- Professional development on performance assessment and backward design (3 h)*
High School "Battaglini" Taranto
- Professional development and technical support for formative assessment and assessment rubrics use (6 h)*
Middle School ICS "D. Alighieri" Modugno (BA)
- Professional development and technical support for assessment and certification of learning (15 h)*
Agenzia FORMAORIENTA Potenza

Professional development on student self-assessment (6 h)
Primary and Middle School Circolo Didattico “Giovanni XXIII” (BA)

2013-2014 Training session spin-off *Welcome* (Spinoff of the Department of Education, Psychology, Communication, University of Bari)

2011-2012 Teacher training session - Scuola Edile - Taranto (20 h)
“*Wokplace learning*”

Professional development and technical support for formative assessment (20 h)
Primary School Istituto comprensivo Pignola (PZ)

Professional development and technical support educational evaluation: approaches, methods, and instruments (6 h)
CSV – Taranto

Professional development on performance assessment and backward design (20 h)
Primary School L. Sciascia, Talsano (TA)

Professional development and technical support for formative assessment (20 h)
Primry School Istituto comprensivo Potenza

2008-2009 *Professional development on performance assessment and backward design (20 h)*
High School ITCS - Palazzo San Gervasio (PZ)

Professional development workshop on formative assessment (3 h)
Primary School Istituto comprensivo - Manfredonia (FG) - Italy.

2006-2007 *Professional development workshop on formative assessment (6 h)*
Primary School I circolo - Altamura (BA)

Professional development workshop on formative assessment (3 h)
Middle School - Ostuni (BR)

Professional development for teacher educators on educational research (30 h)
CnosFap, Bari - Italy.

Professional development workshop on formative assessment (8 h)
“Project “Innovación y Empleo Más”, Inforcoop, Reggio Emilia - Italy.

Invited Expert-Consultant

2023 Invited scholar with expertise in classroom assessment to review Guiding Framework for Equitable, Effective Classroom Assessment developed by Drs. Dustin Van Orman (PI), Erin Riley-Lepo (Co-PI), and James McMillan (Co-PI).

- 2020-2022 Researcher, *Grand Challenges in Assessment Project*, K. Singer-Freeman/ USA
- 2021 Expert involved in the LLLP annual position paper on “Rethinking assessment: Prioritising Learners Wellbeing” - Brussels/ BE.

Invited Speaker

- 2023 Invited speaker, cycle of seminars for PhD students: “*Teacher assessment practice and educational research*”, Pontificia Universidad Católica de Valparaíso (PUCV), 3-11 March, Chile.
- Asia-Pacific Educational Assessment Conference (APEAC), September 20-21, Singapore: *Preparing assessment literate teachers. A feasible balance of educational policy with research, and practice?*
- Invited Chair of the Symposium *Assessment, Achievement and Giftedness in Diverse Educational Systems: Bringing Together New Perspectives*, European Conference on Educational Research, Glasgow 22-25 August 2023
- 2023 Invited Speaker, Meeting of Italian teachers in Slovenia: *How to implement formative assessment*, November 2nd
- 2022 Critical discussant book presentation *La scuola bloccata* (A. Gavosto). INVALSI VII seminar, Authors meet critics.
- 2021 Expert involved in the LLLP annual position paper on “Rethinking assessment: Prioritising Learners Wellbeing” - Brussels/ BE.

Other information

Cambridge First Certificate in English (FCE). Level B2.
 TOEFL (Intermediate Level)
 Operative systems: DOS, Windows 98/Xp.
 Data analysis software: SPSS, Atlas.ti

Metrics overview

h-index: 6
 Research Gate Interest score: 715.0

Bari, 30.08.2023

Serafina Pastore



