

Scienze della formazione primaria

General information	
Academic subject	Theories and methods of instructional design
Degree course	Teacher education
Academic Year	3th
European Credit Transfer and Accumulation System (ECTS)	3
Language	Italian/English
Academic calendar (starting and ending date)	October 2022 January 2023
Attendance	No mandatory

Professor/ Lecturer	
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Virtual headquarters	
Tutoring (time and day)	Wednesday (9.00-11.00)

Syllabus	
Learning Objectives	Students will reach how to: <ul style="list-style-type: none"> – Use teaching fundamentals; – Interpret and analyze educational issues; – Design, implement, and evaluate educational processes; – Use, critically, teaching methods, strategies and instruments; – Assure an effective educational communication.
Course prerequisites	<ul style="list-style-type: none"> • Instructional strategies rudiments; • Research methodology rudiments; • Psychology of learning rudiments; • Rudiments of national curriculum standards of learning; • English rudiments.
Contents	<p>The course brings the instructional design theme. In a theoretical perspective it will underline the main dimensions of design and planning; in a methodological perspective there will be recalled main design models and, in a practical perspective, there will be presented best practices and work devices.</p> <p>The main contents are:</p> <ul style="list-style-type: none"> • Instructional design as a teaching device; • Design, planning, project, planning skills; • Instructional design models; • Instructional design and competency-based education; • Instructional design and assessment in the competency-based approach; • Data use and assessment of evidence for the teaching decision-making and the instructional alignment; • Rubrics and certification of competencies;
Books and bibliography	<p>Castoldi C. (2021). <i>Costruire il curricolo d'istituto</i>. Roma: Carocci.</p> <p>Pastore S. (2019). <i>Autovalutazione. Promuovere la riflessione e l'autoregolazione dell'apprendimento</i>. Novara: Utet.</p>

	Pastore S. (2020). <i>Saper (ben) valutare. Repertori, modelli e istanze formative per l'assessment literacy degli insegnanti</i> . Milano: Mondadori
	For not attendee students: Pastore S., (2019). <i>Competenza valutativa e formazione docente</i> , Carocci, Roma.
Additional materials	

Work schedule			
Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips) 10	Out-of-class study hours/ Self-study hours
Hours			
30	20	10	
ECTS			
3			
Teaching strategy		Lectures Seminars Workshop	
Expected learning outcomes			
Knowledge and understanding on:		Students will acquire fundamental concepts in: <ul style="list-style-type: none"> ○ Instructional design; ○ Interpretation of educational issues; ○ Implementation of designed activities; ○ Evaluation of formative processes. 	
Applying knowledge and understanding on:		Students will learn how to design teaching practice in a responsive and effective way.	
Soft skills		<ul style="list-style-type: none"> • <i>Making informed judgments and choices</i> Students will learn how to use in critical and autonomous way, strategies, techniques and teaching tools for instructional and educational design. They will learn how to implement and evaluate an educational project.	

	<p><i>Communicating knowledge and understanding</i></p> <p>Students will learn how to use in critical and autonomous way, strategies, techniques and teaching tools for instructional and educational design. They will learn how to implement and evaluate an educational project.</p> <ul style="list-style-type: none"> • <i>Capacities to continue learning</i> <ul style="list-style-type: none"> ○ Students will learn in a reflective and experiential way.
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Assessment and feedback	
Methods of assessment	<ul style="list-style-type: none"> • Students will be assessed by oral examination. • During the exam students will present a project on a specific topic in educational and school context. There will not considered exemptions. There will be implemented moments of diagnostic and formative assessment as support for learning (self and peer assessment) and exercises. A workshop on competencies and instructional design will be organized.
Evaluation criteria	<ul style="list-style-type: none"> • <i>Knowledge and understanding</i> • The process of assessment is designed to reflect content knowledge and to grasp these elements (<i>Acquiring knowledge and understanding</i>): <ul style="list-style-type: none"> • Didactics and teaching theories; • Lexicon; • Inference skills; • Reflexivity and critical thinking. • <i>Applying knowledge and understanding</i> <p>For the evaluation of the <i>applying knowledge and understanding</i> students will produce a project related to course contents. There will not considered exemptions. There will be implemented moments of diagnostic and formative assessment as support for learning (self and peer assessment) and exercises.</p> <ul style="list-style-type: none"> • <i>Autonomy of judgment/Communicating knowledge and understanding/Communication skills/Capacities to continue learning</i> <p>During the course, simulations, drill and practices as well as case studies will be allow to assess, through self and peer assessment modalities, if students progressed in making informed judgments and choices, in communicating knowledge and understanding, and self-regulate their learning.</p>
Criteria for assessment and attribution of the final mark	<p>The vote will be expressed out of thirty.</p> <p>The assessment of learning will be based on a careful analysis of the educational project carried out by students (Orderly and complete development; Articulated and effective argumentation; Use of technical terms; Personal experience references and independently use of the knowledge learned) (30% of final grade) and the oral exam (Recognition of the dimensions and foundations of the instructional design; Identification of the different models of analysis and teaching practice; Autonomous and conscious analysis of teaching professionalism) (70% of the final grade)</p>
Additional information	
	Hand-outs (both in Italian and English), learning material and organizers will be provided to students