

UNIVERSITA' DEGLI STUDI DI BARI "ALDO MORO"

DIPARTIMENTO DI SCIENZE DELLA FORMAZIONE, PSICOLOGIA, COMUNICAZIONE

2019 - 2020

General Information	
Academic subject	Didactics Basics and Educational Research
Degree course	Education
Curriculum	
ECTS credits	3
Compulsory attendance	No
Language	Italian/English

Subject teacher	Name Surname	Mail address	SSD
	Serafina Pastore	Serafina.pastore@uniba.it	MPED/03

ECTS credits details			
Basic teaching activities			

Class schedule	
Period	I semester
Year	III
Type of class	Lecture Workshop Seminar

Time management	
Hours measured	40
In-class study hours	40
Out-of-class study hours	120

Academy calendar	
Class begins	October 2019
Class ends	January 2020

Syllabus	
Prerequisite requirements	Study skills Didactics rudimentsm Research methodology rudiments Educational psychology rudiments English basic
Expected learning outcomes (According to Dublin Descriptors)	<ul style="list-style-type: none"> • <i>Acquiring knowledge and understanding</i> Students will acquire: <ul style="list-style-type: none"> • Basic knowledge on Didactics and Educational Research; • Basic knowledge for analyse, elicit and understand educational problems. • Basic knowledge for design, implement and evaluate teaching process. • <i>Applying knowledge and understanding</i> Students will acquire methodological knowledge and competencies necessary for design a responsive and effective teaching action. • <i>Making informed judgments and choices</i> Students will learn how to use in critical and autonomous way,

	<p>through systematically practice of self-assessment, methods, strategies, instruments and teaching techniques in formal, non formal and informal learning contexts.</p> <p>They will learn how to implement a research project on the field (research aims and rationale, background analysis; theoretical framework; validity and reliability criteria; gathering data; analysis and interpretation; communication and dissemination)</p> <ul style="list-style-type: none"> • Communicating knowledge and understanding <p>Students will develop fundamental competencies for didactic communication. They will learn how work in a team; how to manage workload; how to be timely; how to manage conflicts. They will learn also how to present and communicate a research project and a research report.</p> <ul style="list-style-type: none"> • Capacities to continue learning <p>Students will learn in a reflective and experiential way.</p>
Contents	<ul style="list-style-type: none"> • Teaching rudiments; k-words of Didactics; Methodological dimension of teaching; • Formal, non formal and informal learning contexts; • Teaching practice; • Educational research on teaching: themes, problems, methods; • Evidence-based research; • Art-based research; • Design, implementation and evaluation of formative process; • Teaching strategies and techniques; • Experiential and reflective learning.

Course Program	
Bibliography	<p>For all students:</p> <ul style="list-style-type: none"> • Bonaiuti G., Calvani A., Ranieri M. (2015). <i>Fondamenti di didattica</i>. Roma: Carocci (nuova edizione). • Pastore S. (2019). <i>Autovalutazione. Promuovere la riflessione e l'autoregolazione dell'apprendimento</i>. Novara: Utet. <p>And one of these monographies:</p> <ul style="list-style-type: none"> • Pastore S. (2019). <i>Saper ben valutare. Repertori, modelli e istanze formative per l'assessment literacy</i>. Milano: Mondadori. • Freddano M., Pastore S. (2018). <i>Per una valutazione delle scuole oltre l'adempimento. Riflessioni e pratiche sui processi valutativi</i>. Milano: FrancoAngeli. <p>For not attendee students:</p> <ul style="list-style-type: none"> • Pastore S., Salamida D. (2013). <i>Oltre il mito educativo? Formative assessment e pratica didattica</i>. Milano: FrancoAngeli. • Moon J. (2012). <i>Esperienza, riflessione, apprendimento</i>. Roma: Carocci.
Notes	<p>Handouts, learning material and organizers (in Italian and English) will be provided to students.</p> <p>Some lesson can be taught in English or may provide reference to educational research made following the APA standards.</p>
Teaching methods	Lecture; workshop, seminar, role-playing, research project work.
Assessment methods	<ul style="list-style-type: none"> • Students will be assessed by oral examination. The process of assessment is designed to reflect content knowledge and to grasp these elements (<i>Acquiring knowledge and understanding</i>): <ul style="list-style-type: none"> • Didactics and teaching theories; • Lexicon;

	<ul style="list-style-type: none"> • Inference skills; • Reflexivity and critical thinking. <p>For the evaluation of the <i>applying knowledge and understanding</i> students will produce a research project related to course contents. There will not considered exemptions. There will be implemented moments of diagnostic and formative assessment as support for learning (self and peer assessment) and exercises. During the course, simulations, drill and practices as well as case studies will be allow to assess, through self and peer assessment modalities, if students progressed in making informed judgments and choices, in communicating knowledge and understanding, and self-regulate their learning. During the exam students will present a research/education project assigned them.</p>
Further information	