

| General information | |
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| Academic subject | International Protection of Human Rights |
| Degree course | International Relations and European Studies |
| Academic Year | 2022-2023 |
| European Credit Transfer and Accumulation System (ECTS) | 8 |
| Language | Italian |
| Academic calendar (starting and ending date) | February 2023-May 2023 |
| Attendance | Optional |

| Professor/ Lecturer | |
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| Department and address | Department of Political Science, Corso Italia, 23, III floor, room 31 |
| Virtual headquarters | |
| Tutoring (time and day) | Tuesday, from 9.00 a.m. |

| Syllabus | |
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| Learning Objectives | The course will enable students to master the basic principles of the discipline, explore advanced level theories, analyze in depth international human rights law sources and practice, as well as understand the many traditional and contemporary challenges in International Human Rights Law and in International Criminal Law. Students will acquire the intellectual openness, technical expertise and critical thinking abilities that are necessary to respond effectively to professional challenges and to deal with both case work and policy making. |
| Course prerequisites | Basic knowledge of public and international law |
| Contents | <p>The evolution of International Human Rights Law.</p> <p>Universal and regional mechanisms to address the protection of human rights. The UN International Covenants on Civil and Political rights and on Economic, Social and Cultural Rights. The European Convention for the Protection of Human Rights and Fundamental Freedoms.</p> <p>International mechanisms to address the systematic and serious violations of human rights. Humanitarian intervention and responsibility to protect.</p> |



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| | <p>Human rights and peace maintenance. International crimes, transitional justice, international criminal tribunals, the International Criminal Court.</p> <p>Current international Human Rights Law issues.</p> <p>Children’s rights and the best interest of the child. <i>Status filii</i> and the best interest of the child; minor migrants and the best interest of the child.</p> |
| <p>Books and bibliography</p> | <p>U. Villani, <i>Nel settantesimo anniversario della Dichiarazione universale dei diritti dell’uomo</i>, in <i>La Comunità Internazionale</i>, 2018, p. 579-598 (available in the course website); Pustorino, <i>Tutela internazionale dei diritti umani</i>, Cacucci, Bari, 2022 (Chapters I; II; III; IV; paragraphs 1-5; V, paragraphs 4-6; VIII, X); Zanghì, Panella, <i>La protezione internazionale dei diritti dell’uomo</i>, IV ed., Giappichelli, Torino, 2019, p. 26-57; 74-130; 139-143;</p> <p>Nalin, <i>Transitional Justice in Africa: Between the Fight Against Impunity and Peace Maintenance</i>, in Cellamare, Ingravallo (eds.), <i>Peace Maintenance in Africa: Open Legal Issues</i>, Berlin, 2018, p. 135-164 (available in the course website); Nalin, <i>La posizione delle organizzazioni regionali africane e degli Stati africani nei confronti della Corte penale internazionale</i>, in <i>Ordine internazionale e diritti umani. Gli speciali</i>, luglio 2020, p. 135-155 (available in the course website);</p> <p>Autorità Garante per l’infanzia e l’adolescenza, <i>La Convenzione delle Nazioni Unite sui diritti dell’infanzia e dell’adolescenza. Conquiste e prospettive a 30 anni dall’adozione</i>, Roma, 2019, (available in the course website), p. 12-19 (Pocar, <i>La CRC nel sistema delle Nazioni Unite</i>); p. 132-140 (Pocar, <i>La CRC in Italia</i>); p. 140-161 (Lamarque, <i>I best interests of the child</i>); p. 203-223 (Clerici, <i>Il diritto di ascolto e il diritto di partecipazione</i>); p. 386-413 (Feraci, <i>La protezione dello status del minore attraverso le frontiere</i>); Cellamare, <i>Espulsione di minori stranieri non accompagnati e Convenzione europea dei diritti dell’uomo</i>, in SIE, 2009, p. 181-199 (available in the course website).</p> |
| <p>Additional materials</p> | <p>Additional materials will be available for students who had already attended the Course of International Protection of Human Rights during their Bachelor’s Degree Studies.</p> |

| Work schedule | | | |
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| Total | Lectures | Hands on (Laboratory, working groups, seminars, field trips) | Out-of-class study hours/ Self-study hours |
| Hours | | | |
| 200 | 64 | | 136 |
| ECTS | | | |
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| Teaching strategy | <p>Lessons and seminars. Concrete situations, leading decisions of international courts and tribunals, and current doctrinal debate within the international human rights law will be addressed. Students will be expected to discuss issues and investigate topics in greater depth, through individual dissertation or team works. Students will be encouraged to engage directly with primary legal materials as well as advanced scholarly works, to develop and employ enhanced research skills by using traditional library sources involving books, journals and case reports, modern electronic facilities such as online databases and internet resources and multimedia, to develop the ability to critically assess as well as learning to engage in creative and critical thinking and writing.</p> | | |
| Expected learning outcomes | | | |
| Knowledge and understanding on: | <p>Ability to engage directly with primary legal materials as well as advanced scholarly works, and to critically assess leading decisions of international courts and tribunals, and the contribution that these decisions have made to the development of the discipline</p> | | |
| Applying knowledge and understanding on: | <p>Practical application of the acquired knowledge and understanding through examination of contemporary issues and situations of importance in international human rights law and case studies</p> | | |
| Soft skills | <p><i>Making informed judgments and choices:</i> Ability to identify the rules of International Human Rights Law, critically evaluate and analyze them, and apply them appropriately to solve problems of an international nature.</p> <p><i>Communicating knowledge and understanding:</i> Presenting information and explanations to an audience, through the written or oral mode of communication accurately and through an appropriate and technical language.</p> <p><i>Capacities to continue learning:</i> Ability to deconstruct and analyze problems or complex situations, to find solutions to problems through analyses and exploration of all possibilities, using appropriate methods, resources and creativity, to respond to the</p> | | |

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| | intellectual and professional challenges through critical thinking and methodological knowledge. |
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| Assessment and feedback | |
| Methods of assessment | Oral examination |
| Evaluation criteria | Knowledge and understanding; applying knowledge and understanding; autonomy of judgment; communicating knowledge and understanding; communication skills; capacities to continue learning |
| Criteria for assessment and attribution of the final mark | Knowledge and critical understanding of the subject issues, methodological skills, accurate and technical language |
| Additional information | |
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