

SCHEDA DI INSEGNAMENTO IN LINGUA INGLESE
COURSE OF STUDY International Relations and European Studies

(Common Class with the Course of Study Social Innovation and Inclusion Politics)

ACADEMIC YEAR 2023/2024
ACADEMIC SUBJECT International Protection of Human Rights

General information	
Year of the course	<i>I</i>
Academic calendar (starting and ending date)	<i>September 2023-December 2023</i>
Credits (CFU/ETCS):	8
SSD	<i>International Law IUS/13</i>
Language	<i>Italian</i>
Mode of attendance	<i>Optional</i>

Professor/ Lecturer	
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Department and address	<i>Palazzo Cassano, Corso Italia 23, III floor, room 31</i>
Virtual room	
Office Hours (and modalities: e.g., by appointment, on line, etc.)	Tuesday, from h. 9,00 a.m. by appointment

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
<i>200</i>	<i>64</i>		<i>136</i>
CFU/ETCS			
<i>8</i>	<i>8</i>		

Learning Objectives	The course will enable students to master the basic principles of the discipline, explore advanced level theories, analyze in depth international human rights law sources and practice, as well as understand the many traditional and contemporary challenges in International Human Rights Law and in International Criminal Law. Students will acquire the intellectual openness, technical expertise and critical thinking abilities that are necessary to respond effectively to professional challenges and to deal with both case work and policy making.
Course prerequisites	<i>Basic knowledge of international law is recommended</i>

Teaching strategy	Lessons and seminars. Concrete situations, leading decisions of international courts and tribunals, and current doctrinal debate
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	<p>within the international human rights law will be addressed: Students will be expected to discuss issues and investigate topics in greater depth, through individual dissertation or team works. Students will be encouraged to engage directly with primary legal materials as well as advanced scholarly works, to develop and employ enhanced research skills by using traditional library sources involving books, journals and case reports, modern electronic facilities such as online databases and internet resources and multimedia, to develop the ability to critically assess as well as learning to engage in creative and critical thinking and writing.</p>
Expected learning outcomes in terms of	
Knowledge and understanding on:	<ul style="list-style-type: none"> ○ Ability to engage directly with primary legal materials as well as advanced scholarly works, and to critically assess leading decisions of international courts and tribunals, and the contribution that these decisions have made to the development of the discipline
Applying knowledge and understanding on:	<ul style="list-style-type: none"> ○ Practical application of the acquired knowledge and understanding through examination of contemporary issues and situations of importance in international human rights law and case studies
Soft skills	<ul style="list-style-type: none"> - <i>Making informed judgments and choices:</i> identify the rules of International Human Rights Law, critically evaluate and analyze them, and apply them appropriately to solve problems. - <i>Communicating knowledge and understanding:</i> present information and explanations to an audience, through the written or oral mode of communication accurately and through an appropriate and technical language. - <i>Capacities to continue learning:</i> deconstruct and analyze problems or complex situations, find solutions to problems through analyses and exploration of all possibilities, using appropriate methods, resources and creativity, to respond to the intellectual and professional challenges through critical thinking and methodological knowledge.
Syllabus	
Content knowledge	<p>The evolution of International Human Rights Law.</p> <p>Universal and regional mechanisms to address the protection of human rights. The UN International Covenants on Civil and Political Rights and on Economic, Social and Cultural Rights. The European Convention for the Protection of Human Rights and Fundamental Freedoms.</p> <p>International mechanisms to address the systematic and serious</p>

	<p>violations of human rights. Humanitarian intervention and responsibility to protect.</p> <p>Human rights and peace maintenance. International crimes, transitional justice, international criminal tribunals, the International Criminal Court.</p> <p>Current international human rights Law issues.</p> <p>Children's rights and the best interest of the child.</p>
Texts and readings	<p>U. Villani, <i>Nel settantesimo anniversario della Dichiarazione universale dei diritti dell'uomo</i>, in <i>La Comunità Internazionale</i>, 2018, p. 579-598 (disponibile nella pagina della docente);</p> <p>P. Pustorino, <i>Tutela internazionale dei diritti umani</i>, Cacucci, Bari, 2022 (Chapters I; II; III; IV; V, VIII, IX, X);</p> <p>C. Zanghì, C. Panella, <i>La protezione internazionale dei diritti dell'uomo</i>, IV ed., Giappichelli, Torino, 2019, p. 26-57.</p> <p>E. Nalin, <i>Ristabilimento della pace e lotta all'impunità dei crimini: il ruolo della giustizia di transizione</i>, in I. Caracciolo, U. Montuoro (a cura di), <i>Ricostruzione della pace, giustizia e tutela dei diritti umani</i>, Giappichelli, Torino, 2021, p. 223-233 (available in the Professor's web-page in the Department of Political Science website);</p> <p>E. Nalin, <i>La posizione delle organizzazioni regionali africane e degli Stati africani nei confronti della Corte penale internazionale</i>, in <i>Ordine internazionale e diritti umani. Gli speciali</i>, luglio 2020, p. 135-155 (available in the Professor's web-page in the Department of Political Science website),</p> <p>Autorità Garante per l'infanzia e l'adolescenza, <i>La Convenzione delle Nazioni Unite sui diritti dell'infanzia e dell'adolescenza. Conquiste e prospettive a 30 anni dall'adozione</i>, Roma, 2019, (available in the Professor's web-page in the Department of Political Science website) limitatamente ai saggi di Pocar, <i>La CRC nel sistema delle Nazioni Unite</i> (p. 12-19) e <i>La CRC in Italia</i> (p. 132-140); Lamarque, <i>I best interests of the child</i> (p. 140-161); Clerici, <i>Il diritto di ascolto e il diritto di partecipazione</i> (p. 203-223)..</p>
Notes, additional materials	<p>Additional materials will be available for students who have already attended the Course of International Protection of Human Rights during their Bachelor's Degree Studies or for laboratory, workshops, working groups, seminars, when required.</p>
Repository	
Assessment	
Assessment methods	<i>Oral examination</i>

Assessment criteria	<ul style="list-style-type: none"> • <i>Knowledge and understanding</i> • Ability to engage directly with primary legal materials • <i>Applying knowledge and understanding</i> • Practical application of the acquired knowledge • <i>Autonomy of judgment</i> <ul style="list-style-type: none"> ○ x critical evaluation and analyses in solving problems and practical case xxx • <i>Communication skills</i> • Communicating knowledge and understanding through appropriate and technical language • <i>Capacities to continue learning</i> <ul style="list-style-type: none"> ○ Methodological knowledge to continue learning
Final exam and grading criteria	<p>The final exam is oral and the grade is expressed in thirtieths. If the candidate does not demonstrate at least sufficient knowledge of the basic topics of the teaching programme, subsequent questions cannot be taken.</p> <p>The criteria followed for the assessment of learning outcomes expressed in thirtieths are:</p> <p>Insufficient: 0-17 Lack of, incomplete and inadequate knowledge of the topics contained in the syllabus, candidates' use of non-legal vocabulary.</p> <p>Sufficient: 18-20 Sufficient knowledge of the topics contained in the syllabus and overall adequacy of the legal vocabulary used by candidates.</p> <p>Fair: 21-23 Fair knowledge of the topics contained in the syllabus, fair ability to argue and make connections between the various topics, use of appropriate legal vocabulary by the candidates.</p> <p>Good: 24-26 Good knowledge of the topics contained in the syllabus, good capacity for indepth analysis and criticism, through the use of an adequate legal vocabulary by the candidates.</p> <p>Distinguished: 27-28 More than good knowledge of the topics contained in the syllabus, more than good capacity for in-depth study, for linking the various topics, for critique and mastery of legal vocabulary by the candidates.</p> <p>Excellent: 29-30 Very good knowledge of the topics contained in the syllabus, very good ability to deepen, to link between the different topics, as well as criticism and mastery of the legal vocabulary by the candidates.</p> <p>Excellent: 30L Excellent knowledge of the topics contained in the syllabus, excellent capacity for in-depth study, for linking the various topics, for critique and mastery of the legal vocabulary on the part of the candidates.</p>
Further information	.

